

# St Cecilia's Catholic School

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8th May 2018

Dear Parents,

## Music Bus

Music Bus is a company that goes to schools to provide music instrument lessons for interested families. The lessons are offered during school time and are optional, with parents paying directly to the company. The Music Bus will be at our school on Thursday 10<sup>th</sup> May where they will run sessions with each class. There will also be a parent information session at 8:15 – 8:45am. The students will be given an information sheet on the program in case you are interested but unable to attend.



## Canteen Online Ordering

The online ordering for the Canteen was trialled last week and worked really well. We encourage you to use this option now, if you wish. You will find it is easy to use and very convenient!

## Mother's Day Events

This Sunday is Mother's Day and to celebrate we will be holding our **Mother's Day breakfast** from 7:30am and **Liturgy** in the hall at 8:45am. The students will also have an opportunity to buy a Mother's Day gift from the **Mother's Day Stall** if they wish. Attached to this newsletter is a list and photos of the products available for sale. Please ask your child to choose a few items they like as we have a limited number of each and we would not like them to be disappointed if they had their heart set on a particular item. Please note, the breakfast is free of charge and is a thank you to all the mums from the school and staff.



The **Mother's Day High Tea** is also on this Friday so please return your slip by Wednesday 9<sup>th</sup> May (tomorrow) if you are attending. Please remember to return all sold or unsold raffle tickets for the **Mother's Day Raffle** by Friday as well. **Both of these are fundraisers for the Year 6 Graduation.**

## Kinder 2019 – Enrolling Now

If you, or someone you know has a child ready to start Kinder in 2019, enrolment packs are available in the school office. If you know someone who missed the Information night and Fun morning and would like a tour of the school and more information please encourage them to call the office and make a time for us to show them around and answer any questions they may have.



## NAPLAN

The National Assessment Program Literacy and Numeracy (NAPLAN) for Year 3 and 5 students is next week. An information sheet about NAPLAN is coming home today. Please don't hesitate to contact the office if you have any questions. There is a copy on the website as well. You can access it by clicking [here](#).

## Reports

The teachers are currently assessing your children and will soon begin writing the school academic reports. This year we will be emailing the school report to you in line with the rest of the Diocese.



## **Year of Youth!**

The Australian Bishops have identified the liturgical year of 2018 as a national Year of Youth.

The Year of Youth “invites the church into dialogue about the importance and life-giving presence of young people in the Church and society. It calls for dialogue and active engagement focused on the reconnection and renewal of a new generation of young people in the life of the Church”. [www.youth.catholic.org.au](http://www.youth.catholic.org.au). Therefore, 2018 it is a time to **listen to the feelings, thoughts, challenges and joy of young people.**



### **Catholic Youth Broken Bay Pilgrim Cross**

The CYBB Pilgrim Cross is making its journey around the diocese this year. The Pilgrim Cross will be in the Wyong Parish from the 27th of October to the 2nd of November. As a lead up to this visit, the children from Kindergarten to Year 6 will reflect on the question **“What brings you joy?”**

### **Some of the responses from the Kindergarten students were:**

*What brings you joy? Kissing my Mum and Dad.*

*What brings you joy? Going fishing with my family.*

*What brings you joy? Making cakes with Mum.*

*What brings you joy? Playing with my friends.*

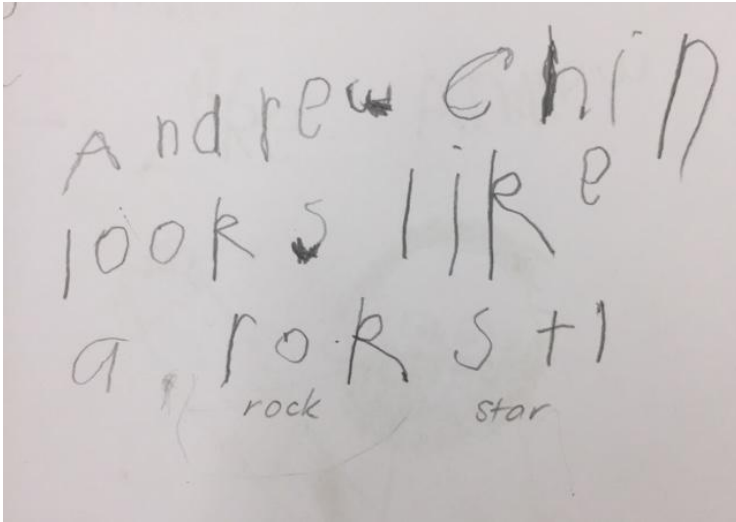
*What brings you joy? Seeing crocodiles.*

*What brings you joy? Going to get ice cream.*

*What brings you joy? When the internet is working.*

## Andrew Chin Concert

Thank you to the children and parents who participated in the Andrew Chin concert during Week 10. Andrew was entertaining and engaged beautifully with the children. Many of the Kindergarten children thought Andrew "looked like a rock star".







## **Term 2 Upcoming events**

- Mother's Day Liturgy and Breakfast, the 11th of May, from 7:30, Assembly Area
- Kindergarten and Year 6 Mass, the 23rd of May, 9:15, St Cecilia's Church, Wyong

### **2018 Sacramental Dates**

#### **Sacrament of Confirmation**

Friday, 25th of May 5:30pm or 7:30pm

Saturday, 26th of May 10:00am or 12:00pm

#### **Sacrament of Reconciliation**

Tuesday, 21st of August - time to be confirmed

Wednesday, 22nd of August - time to be confirmed

#### **Sacrament of First Eucharist**

During the Masses over the weekends of:

10th/11th of November

17th/18th of November

### **Parish Mass Times for St Cecilia's Parish**

#### **St Cecilia's Wyong**

Saturday Vigil 5pm

Sunday 7.30am and 9.30am

#### **St John Fisher, Tumby Umbi**

Saturday Vigil 5pm

Sunday 8.30am & 6pm DLS

God Bless

*Jamie Dowling*

**Religious Education Coordinator**

## ***From the FLO***

Friday is a very special day here at St. Cecilia's where we can say thank you to our mothers, grandmothers and carers for everything they do for us. Looking forward to seeing you at the breakfast, the Liturgy and the High Tea. The Mother's Day Stall will have gifts available for purchase by your children for five dollars. There will be some extra gifts available for purchase after each child has had the opportunity to purchase one gift.

The Play and Learn Playgroup will be held in the hall on Wednesday 16th May at 9am. Sally Harrison, a Preschool Educator and Playgroup Facilitator will be with us on the day demonstrating how simple fun activities can help us discover how our children learn through play. If you have young children at home please join us for a fun informative morning.

A free "Healthy Lunch Box" session, presented by the Cancer Council will be held in the hall at 9am Tuesday 22nd May. We have had parents request this session and everyone is welcome to attend. A note will be sent home with more information.

A 123 Magic and Emotion Coaching Workshop will be held this term. The workshop runs over three weeks and is designed to assist parents manage their children's behaviour and build on their emotional resourcefulness. Times yet to be arranged.

Have a wonderful day on Sunday.

Bernadette Daniel  
Family Liaison Officer





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## ***Canteen News***

### **Online ordering with Qkr!**

By now most families that use the canteen would be signed up and ready to go with online ordering for school lunches. A couple of important points to be aware of: -

- **ORDER CUT OFF TIME IS NOW 8.30AM.**
- **PLEASE CHECK YOUR CHILD'S PROFILE!! IT IS ESSENTIAL TO RECORD THE CORRECT CLASS FOR YOUR CHILD.**

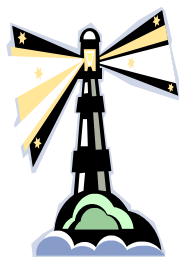
Several children have the incorrect class recorded and this is causing problems with delivery. As a result, your child's lunch will be sent to the wrong class. It is not possible for the canteen volunteers to check EVERY child has the right class on their order!

It is still fine to use the old paper bag and money system, but for ease of processing, we hope that most families will now utilise the new online ordering method.

We hope that the new Qkr! by MasterCard online ordering system is a popular and a helpful service for the community of St Cecilia's.

Catherine Berry  
Canteen Manager

# Awards and Acknowledgements



*Congratulations to the following students for their achievements*

## *Academic Achievement*

|                    |               |                    |           |
|--------------------|---------------|--------------------|-----------|
| <b>Kinder Blue</b> | Oliver K      | <b>Kinder Gold</b> | Taylah A  |
| <b>1 Gold</b>      | Lily S        | <b>1/2 Blue</b>    | Troy L    |
| <b>2 Gold</b>      | Sienna C      | <b>3 Blue</b>      | William S |
| <b>3/4 Gold</b>    | Katherine R   | <b>4 Blue</b>      | Chelsea A |
| <b>5 Blue</b>      | Lily B        | <b>5 Gold</b>      | Chloe C   |
| <b>6 Blue</b>      | Joshua B      | <b>6 Gold</b>      | Summer D  |
| <b>Japanese</b>    | Indie G (1/2) | <b>Music</b>       | Grace V   |
|                    |               |                    |           |

## *Personal Best*

|                    |             |                    |            |
|--------------------|-------------|--------------------|------------|
| <b>Kinder Blue</b> | Sophie C    | <b>Kinder Gold</b> | Flynn W    |
| <b>1 Gold</b>      | Nicholas S  | <b>1 / 2 Blue</b>  | Lorenzo C  |
| <b>2 Gold</b>      | Monique P   | <b>3 Blue</b>      | Breanna M  |
| <b>3/4 Gold</b>    | Teesha D    | <b>4 Blue</b>      | Bella L    |
| <b>5 Blue</b>      | Zac M       | <b>5 Gold</b>      | Caitlyn W  |
| <b>6 Blue</b>      | Madeleine W | <b>6 Gold</b>      | Mickayla B |
| <b>Japanese</b>    | Kody W (KG) | <b>Music</b>       | Claudia O  |
| <b>Library</b>     | Bella L     | <b>Library</b>     | Jazmyn G   |
|                    |             |                    |            |

## *PBL Award*

|                    |                |                    |           |
|--------------------|----------------|--------------------|-----------|
| <b>Kinder Blue</b> | Khushi U       | <b>Kinder Gold</b> | Bonnie T  |
| <b>1 Gold</b>      | Lincoln G      | <b>1 / 2 Blue</b>  | Kenzi G   |
| <b>2 Gold</b>      | Isaac R        | <b>3 Blue</b>      | Luke G    |
| <b>3/4 Gold</b>    | Luke A         | <b>4 Blue</b>      | Bradley V |
| <b>5 Blue</b>      | Hayden L       | <b>5 Gold</b>      | Rubie W   |
| <b>6 Blue</b>      | Eloise L       | <b>6 Gold</b>      | Phoebe W  |
| <b>Japanese</b>    | Scarlett K (1) | <b>Music</b>       | Sian H    |
|                    |                |                    |           |



# *Principal's Light of Learning Award*

## ***Kinder Blue: Miller W***

*For being a mature, well-mannered and kind class member of Kinder Blue. Miller gives every task 100% and makes our classroom a happy place. Thank you Miller!*

## ***Kinder Gold: Will C***

*For applying himself with great focus in all key learning areas and for being a great friend.*

## ***1 Gold: Miley B***

*For approaching all of her learning with an enthusiastic and positive attitude.*

## ***1/2 Blue: Keely W***

*For showing a great learning attitude, beautiful manners and a caring, gentle manner with others.*

## ***2 Gold: Isabelle R***

*Showing a caring nature to others and consistently trying her best in all learning areas.*

## ***3 Blue: Mikayla A***

*For doing her best in everything she does, and for being caring and considerate of others.*

## ***3/4 Gold: Hayley R***

*Using a growth mindset and always speaking positively to others.*

## ***4 Blue: Charlotte M***

*for being a kind, caring and responsible friend. Always offering help to her peers and completing her work to the best of her ability.*

## ***5 Blue: Grace V***

*For always being on task and working hard in class. She is a good friend and helps anyone in need.*

## ***5 Gold: Hayley C***

*For being a responsible, hardworking and enthusiastic class member. She is positive, friendly and always tries her best.*

## ***6 Blue: Chloe A***

*For your kind and caring nature. You are always thinking of others and looking out for their wellbeing.*

## ***6 Gold: Elisha W***

*For always setting a positive example and being a responsible leader of our school.*





## Nationally Consistent Collection of Data School Students with Disability



# Information for parents and carers

### WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.



The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

#### **WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

#### **WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

#### **HOW IS MY CHILD'S PRIVACY PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

#### **IS THE NATIONAL DATA COLLECTION COMPULSORY?**

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

#### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

## Year 6 Fundraising

A big thank you to the businesses that have supported the St Cecilia's Year 6 students in their fundraising for the Year 6 2018 graduation costs. Please support the businesses shown below in future where you can.

Yogurtland



Club  
WYONG RSL



Club  
Toukley  
RSL

donut  
king.



KOONDAH WATERS  
GOLF CLUB



justcuts



Wyong Village Florist  
Longer Lasting Flowers



BROKENWOOD  
AUSTRALIAN CRAFT AT ITS FINEST



Jeanswest