

## **Principal's Update**

### **Term 2 Week 1**

**1<sup>st</sup> May 2019**

Dear Parents,

Welcome back for Term 2. I genuinely hope you all had a wonderful break with your children.

### **National Consistent Collection of Data - School Students with Disability (NCCD)**

Important aspects of our Learning Support for students with specific needs are the adjustments made for these students on a daily basis. These adjustments must be recorded on the NCCD website to show the level of support required by individual students. Information on the collection of this data is attached.

### **Mother's Day Breakfast, Liturgy, Stall and High Tea**

Please join us for the annual **Mother's Day breakfast** brought to you by the staff of St Cecilia's on Friday 10<sup>th</sup> May. Bacon and egg sandwiches, juice, tea and coffee will be served from 7:45am.

This will be followed by our **Mother's Day Liturgy** in the school Hall at approx. 8:45am.

The **Mother's Day High Tea** will also be on Friday 10<sup>th</sup> May from 12:30 – 2:30pm. This is organised by the Year 6 parents. The flyer with further information on this is attached.

The **Mother's Day Stall** is on Friday 10<sup>th</sup> as well. These are the items available. Please encourage your child to have a few choices as they may not get the one they pick due to limited numbers of each. All children will be able to purchase one item at \$5 each however, if there are any leftover items they may purchase a second or third if you wish.



### **Morning Supervision**

Please remember that supervision of students does not begin until 8:15am. For the safety of your children please don't drop them to school before this time. If you need to bring them to school before 8:15am then you may need to book them into before school care. The contact person and number for Busy Bees Out of School Hours Care is Brenda on 0417 345 418.

### **School Uniform**

The weather has been quite warm for this time of the year so the children may continue to wear their summer uniform for a few more weeks. Alternatively they may prefer to wear their winter uniform. We simply ask that your child wears either the full summer or full winter uniform and not a combination of both. We will let you know when we would like all children to be in the winter uniform. As in previous years, boys may wear their short sleeve school shirt with their long pants during winter if they prefer.

### **School Photos**

School photo day was today. Orders can be placed online till next Wednesday 8<sup>th</sup> May without a late fee.

### **Neighbourhood Parking**

Can we please remind you to be respectful of our neighbours and the law and only park in the correct places. Please keep all driveways clear.

Yours sincerely,

Mrs Yvette Owens

PRINCIPAL





## MOTHER'S DAY HIGH TEA

The Year 6 Mother's Day High Tea is on again and we would love as many of you to join us as possible. We invite all Mothers, Grandmothers, Aunties or friends to celebrate Mother's Day and to raise money for their children's graduation

Friday 10<sup>th</sup> May

St Cecilia's School Hall

12.30pm - 2.30pm

Cost \$20 Adult

\$5 Under School Age

RSVP Monday 6th May (Money and slip below to be returned to the office)

Included in the cost will be a welcome drink, ticket into lucky door raffle, a selection of homemade savoury (sandwiches, quiches, pies, sausage rolls) and sweet (cakes, slices, biscuits) items and unlimited tea, coffee and juice.

We look forward to welcoming and spoiling you on this day.

Year 6 Class Parents

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Name: \_\_\_\_\_

Childs Name: \_\_\_\_\_ Class: \_\_\_\_\_

Adults: \_\_\_\_\_ @ \$20 = \_\_\_\_\_ (I have enclosed this amount)

Children: \_\_\_\_\_ @ \$5 = \_\_\_\_\_ (I have enclosed this amount)

Dietary Requirements: \_\_\_\_\_



**Nationally Consistent  
Collection of Data**  
School Students with Disability



*Last updated April 2018*

## Information notice

### **Background**

All Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a Nationally Consistent Collection of Data on School Students with Disability (NCCD) in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students.

### **Authority for the national data collection**

The Australian Education Regulation 2013 requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the national data collection.

The [Australian Education Regulation 2013](http://www.legislation.gov.au/Details/F2016C00958) ([www.legislation.gov.au/Details/F2016C00958](http://www.legislation.gov.au/Details/F2016C00958)) is on the Federal Register of Legislation website.

The information that approved authorities must give to the Department is set out at section 58A of the Australian Education Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student's year of schooling
- the student's category of disability (physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).



Other details about the information to be collected, and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). [Guidelines for the national data collection](#) ([www.education.gov.au/node/50091](http://www.education.gov.au/node/50091)) are available on the Department's website.

The information **will not explicitly identify individual students** (subsection 58A(3) of the Regulation); no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the Department<sup>1</sup>.

### **Collection, use and disclosure of information from the national data collection**

The information collected by schools for the purposes of the 2018 national data collection will ultimately be provided to the Department. In some cases, this will involve the school passing the information directly to the Department, and in other cases the school will provide the information to its state or territory government agency (or other relevant body) in the first instance, depending on the school's particular arrangements. In such circumstances, that state or territory government agency, or other relevant body, will then provide the information to the Department.

The Department, on behalf of the Joint Working Group<sup>2</sup>, will use information from the national data collection for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee<sup>3</sup> and the Education Council in relation to the national data collection.

When providing these reports or briefing material, the Department will ensure that the information remains de-identified.

In December 2016, the Education Council released the report *Improving educational outcomes: Emergent data on students with disability in Australian schools*. The report provides high-level

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<sup>1</sup> In the event that NCCD information provided by an approved authority to the Department does inadvertently and indirectly enable the Department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the Department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the Department will seek to further de-identify such NCCD information.

[Further information on the Department's Privacy Policy](#) ([www.education.gov.au/privacy-policy](http://www.education.gov.au/privacy-policy)) is available on the website.

<sup>2</sup> The Joint Working Group to Provide Advice on Reform for Students with Disability comprises representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

<sup>3</sup> The Education Council is primarily supported by a group of senior officials with responsibility for school education, early childhood and higher education who meet as the Australian Education Senior Officials Committee. The Committee is directly responsible to Council for the execution of Education Council decisions. For more information about the [Australian Education Senior Officials Committee](#) visit [www.educationcouncil.edu.au/EC-AESOC.aspx](http://www.educationcouncil.edu.au/EC-AESOC.aspx).

data from the 2015 national data collection and was the first public release of data from the national collection.

This report was followed in May 2017 by the release of the report *2016 emergent data on students in Australian schools receiving adjustments for disability*, which contains data from the 2016 national data collection.

These reports are published on the [Reports and Publications page of the Education Council website](http://www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx) (www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx).

Information from the national data collection will also be used for policy development undertaken by the Department, including informing funding considerations relating to students with disability, and other policy development as agreed by the Education Council.

From 2018, the Commonwealth's student with disability funding loading for schools is based on the national data collection.

The document *Fairer funding for students with disability* (www.docs.education.gov.au/node/43566), on the Department's website, provides more information.

## Contact

For further information about the collection, use or disclosure of information for the national data collection, please contact: [SWDPolicyTeam@education.gov.au](mailto:SWDPolicyTeam@education.gov.au).

Any questions parents/carers or schools have about the completion of the 2018 national data collection may be directed to:

- the relevant education authority contact listed in the [Contacts page of the Guidelines](http://docs.education.gov.au/node/50091) (docs.education.gov.au/node/50091) on the Department's website or
- the [Contacts page of the national professional learning website](http://www.schooldisabilitydatapl.edu.au/other-pages/contact-us) (www.schooldisabilitydatapl.edu.au/other-pages/contact-us) developed by Education Services Australia.



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The document must be attributed as the *Frequently Asked Questions for Schools on Nationally Consistent Collection of Data – Students with Disability*.