

Principal's Update

18th May 2021

Term 2 Week 5

Dear Parents and Carers,

A big thank you to all the mother's and significant women or carers who were able to join us in the Mother's Day breakfast and liturgy last Friday. We appreciate everything you do for your children and the nurturing presence & guidance you provide them. Also thank you to the devoted staff for their efforts and hard work in making both these beautiful school events possible. It was lovely to be able to bring the community together for this memorable occasion.

Just a few notices and reminders of some upcoming events over the next fortnight.

Year Six Camp

Year 6 are getting extremely excited, preparing for their trip to Canberra from Wednesday 26th May – Friday 28th May. The year six teachers, Mr Lynch and myself will be travelling with the group and I am very much looking forward to spending time with our leaders as they explore the capital and enjoy one of the highlights of their Year 6 experience.

National Simultaneous Storytime

This Wednesday at 11.15am the whole school will be participating in National Simultaneous Storytime (NSS). This is an annual event where a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 21st successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book. Please join us from home in the Simultaneous Read if you can. Register your interest, for a free download copy of the book at

<https://membership.alia.org.au/events/event/nss2021-4-2->

Mass for 200 Years of Catholic Education

All Catholic schools are celebrating the *Bicentenary of Catholic Education in Australia* by celebrating Mass on the Monday 24th of May at 10.30am. The children in Years 5 and 6 have been invited to celebrate this Mass, led by Father Raul with the St Peter's Community, and the children in Kindergarten to Year 4 will celebrate this Mass in their classrooms via a live stream. Parents are welcome to celebrate this 200-year Mass with their children at 10.30am.

Teaching and Learning Overviews

To further engage parents as partners in education, this week we will be sending out the term two teaching and learning overviews for each grade. The teaching and learning overviews are a snapshot of the learning that will be covered in each subject area, for that term, in your child's grade.

You, as parents and carers are the most important partner/s in your child's education. Parents and carers as partners in education, encompass children's learning and development at home, at school and in the wider community. Through the information provided in these teaching and learning overviews, parents and carers can support learning opportunities at home and in the community, creating connections for your children between learning at school and learning outside of school. When schools and families work together, our children can become more engaged with their schoolwork, achieve better academically, stay in school longer and develop better social skills. Effectively enrich wellbeing, achievement, and engagement by focusing on our children's needs.

God Bless,

Marta Chylewska

PRINCIPAL

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public information notice.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the NCCD Portal.

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

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DAYSS

DRUG & ALCOHOL YOUTH SUPPORT SERVICE

Photo credit: Tim Mossholder on Unsplash

FREE PARENT WEBINAR

YOUNG PEOPLE & VAPING

WHAT IS IT & WHERE TO FROM HERE?

- What is vaping and what are e-cigarettes?
- Why do young people vape?
- What are the impacts of vaping on young people?
- Understanding what a harm minimisation approach is
- Helpful tips for parents on how to engage your young person in safe decision making
- Information on support services

Hosted by qualified Drug & Alcohol Youth Support Service staff funded by NSW Health.



Two sessions are available (both covering the same presentation) on:

Thursday 3 June 6.30pm - 7.30pm

https://us02web.zoom.us/webinar/register/WN_5Htdc49iQCebilluebDISA

Thursday 10 June 6.30pm - 7.30pm

https://us02web.zoom.us/webinar/register/WN_IQ2WZDDaR3ic1le8D9fIWw

These parent webinars are presented by CatholicCare Diocese of Broken Bay in collaboration with Catholic Schools Broken Bay and Catholic School Parents.



CatholicCare
Diocese of Broken Bay

