

St Cecilia's Catholic School

Panonia Road, Wyong. 2259

Telephone: (02) 4353 2922

Fax: (02) 4353 2943

Email: scw@dbb.catholic.edu.au

Web: www.scwdbb.catholic.edu.au

6th April, 2022

Dear Families,

This newsletter comes to you as the last for the term. It has been a busy term and while I have welcomed a return to more normal school operations, Covid has definitely still presented its challenges with teacher and child illness and the lack of casual teaching staff to replace teachers.

I thank you for your patience if we have had to change events or logistics of events at short notice and not be able to have the consistency of casual teachers we have enjoyed in the past. My sincere thanks and appreciation go to Mr Madigan, Mrs Whyte and Mrs Cumming who on several occasions have rearranged their days to step in to replace teachers in class at short notice. Similarly the whole staff have been cooperative and adaptable on days when grade merges have had to happen, due to the lack of casual staff. Nevertheless, I am also mindful that many of our other CSBB schools have been more dramatically impacted and am thankful we have managed daily to place highly qualified staff in front of the children in the absence of their own teacher. I ask for your continued patience as we navigate these difficult times.

Easter Hat Parade

Parents and carers of all children are most welcome to come along and watch the event tomorrow in the assembly area, beginning at 8:45am. Before the Easter Hat Parade, we will distribute the weekly award winners. Where practical abide by social distancing guidelines whilst on site.

Due to many disruptions with learning over the past few years, we are trying to maximise our learning time in the class so children are asked to make their hats at home and bring these to school on the day of the parade. Children may be as creative as they like. During the parade, the children will have the opportunity to showcase the Easter hats they have made at home. There are no prizes awarded as the focus is on participation rather than competition.

We look forward to seeing some amazing Easter hat creations.

Athletics Carnival

Currently, the carnival is still going ahead, however we are still chasing parent helpers for the day.

I take full responsibility for specific jobs not being on the note. We are looking for a starter, someone to look after and hand out ribbons, 8 timers for lanes, chief timer and any parents that wish to help with age groups.

Please email partick.murton@dbb.catholic.edu.au if you are able to assist with one of the listed jobs above.

With the impending weather for Friday please ensure you child has:

- a raincoat
- spare pair of socks
- towel
- plastic bag (for wet towel and socks).

Also asking for plenty of prayers to send the rain back out to sea!

Staff Development Days

A reminder that next term the children have a bit of an extended holiday due to two strategically placed **Staff Development Days; Friday 1st July and Monday 18th July school will not be open**. This means that the last day of term two will be Thursday 30th June and term three will begin on Tuesday 19th July.

Term 2 Award Assemblies (2.35pm)

Please see below an outline of our Awards Assembly dates for next term. These dates and associated events should appear in your Compass school calendar with any other events that are placed and updated regularly in the Compass Calendar. All parents are welcome to attend the Award assemblies in the Covered Outdoor Learning Area (COLA) area every second Friday.

Friday 6th May (Week 2): PBL, Academic Achievement & Personal Best Award

Friday 20 May (Week 4) - PBL, Academic Achievement & Personal Best Award & Light of Learning Award

Friday 3rd June (Week 6) - PBL, Academic Achievement & Personal Best Award

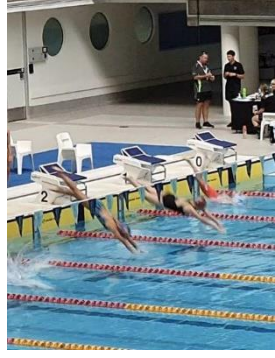
Friday 17th June (Week 8) - PBL, Academic Achievement & Personal Best Award

***Thursday 30th June (Week 10)** - PBL, Academic Achievement & Personal Best Award & Light of Learning Award (*moved to Thursday due to Staff Development Day on 1st July*)

Sports Update

Congratulations to Ethan and Lincoln for competing at the Polding AFL trials this week. Although the boys were unsuccessful in making it through to the next round, their drive brought them much joy on the day and their determination saw them fuelled by passion to compete. Thanks so much for representing St Cecilia's at the Broken Bay level boys. You made our school proud!

I'd also like to congratulate Linh Pham who competed this week at State level at Homebush Aquatics Centre. Although Linh didn't make it through to the next level, this is a huge accomplishment and she only missed out by 2 seconds to get through in the 50m freestyle.



Transition To Winter Uniform

The first two weeks of Term 2 is a transition phase for winter uniforms. I leave it to parents to gauge the weather and decide on the most suitable uniform on any particular day. It has been brought to my attention that sometimes the hybrid of two uniforms, especially sports uniform is to provide protection against the mosquitoes at the moment. Monday 9th May is the official change to winter uniform (Week 3) and all students should be dressed accordingly. Thank you for your support.

Mother's Day Breakfast and Mother's Day Stall

Please do not forget to RSVP at the link below for our Mother's Day Breakfast. This event is only for mothers or significant female carers and their child/ren. For catering purposes please RSVP below for mother and child/ren.

WHEN: Thursday 5th May

TIME: 7:45am

WHERE: Playground/Assembly area

RSVP: <https://www.trybooking.com/BYOJS>

You can pre-purchase for Mother's Day gifts via Qkr. Final day to place orders is Tuesday 26th April. On Thursday 5th May your child will be able to choose a gift at the Mother's Day Stall in the school hall.

Kindergarten 2023 Enrolments

If you haven't yet done so and have a child starting Kindergarten next year, please complete the attached form below so we can be sure to secure a Kindy 2023 class placement for all siblings. We have a lot of interest and want to make sure no one misses out. In the attached form you can indicate whether you would like us to send an enrolment pack home with your siblings or if you will pick it up from the office yourself.

Click on the highlighted blue link to complete the [2023 Kindergarten enrolment](#) form.



WEEK 11

Tues. 5th April	Reconciliation Sacrament, St Cecilia's Church, 5:00pm
Wed. 6th April	St Peter's Taster Day for Year 6
Thurs. 7th April	Easter Hat Parade and Awards Assembly
Fri. 8th April	Athletics Carnival & Last Day of School

WEEK 1, TERM 2

Tues. 26th April	First Day back to school for Term 2
Fri. 29th April	NEW Cross Country Date

WEEK 2

Thurs. 5th May	Mothers Day Breakfast & Mother's Day Stall
Fri. 6th May	Whole School Awards Assembly

WEEK 3

Mon. 9th May	Kindergarten & Year 6 Parish Mass 9:30am
Tues. 10th May	Years 3 & 5 NAPLAN Writing
Wed. 11th May	Years 3 & 5 NAPLAN Reading & Language Conventions
Thurs. 12th May	Years 3 & 5 NAPLAN Mathematics

During this Easter season, we pray that the hope and joy of the risen Lord will be shared by all.

Have a Happy and holy Easter, may we never lose sight of the Easter message which is one of hope. I hope that you remain calm, safe and have a sense of gratitude for what wonderful opportunities have been presented to us amidst adversity.

God Bless

Marta Chylewska

Principal

From the REC

The Sacrament of Reconciliation

Congratulations to the students who received the Sacrament of Reconciliation on Tuesday evening. It was a beautiful celebration led by Father Raul and Father Alex. A special thank you to the children for being respectful and showing reverence on this occasion and for the Year 4 teachers who prepared them. We are very proud of you!



Holy Week

At St Cecilia's we have been reflecting on the significant events of Holy Week. The children have created drawings highlighting these special days.

The first is Palm Sunday through to the most important and greatest feast day; Easter Sunday, the Resurrection of Christ.



Easter Prayer

Lifting Our Hearts, Eyes, Prayers and Voices

Lord, we lift our **hearts** to you. As the dawn breaks, may we carry the unity we share into every moment knowing that we are one with the risen Christ.

Lord, we lift our **eyes** to you. As the sun rises, may this moment stay with us, reminding us to look for the beautiful colours of promise in your word.

Lord, we lift our **prayers** to you. As the dew air falls, may we breathe this morning in and know that like the earth, you sustain us, keep us and work within us always.

And so, we lift our **voices** to you. We celebrate the greatest day in history, when Jesus rose from the death, defeated darkness and bathed the world in stunning resurrection light. May we ever live to praise you! **Amen.**

Have a happy and holy Easter!
Love the Children and staff at St Cecilia's

God Bless
Jamie Dowling
Religious Education Coordinator

Canteen News

Dear Parents,

Canteen is closed this Friday 8th April
due to the athletics carnival, cleaning and stock take

Canteen will reopen on Wednesday 27th April for Term 2

Look out for the New Winter Menu starting Wednesday 27th April!

Happy Holidays,

Catherine Berry
Canteen Manager



Awards and Acknowledgements



*Congratulations to the following students for their achievements
Awards Assembly will be tomorrow at 8.45am before the Easter Hat Parade*

Academic Achievement

Kinder Blue	Parneet K	Kinder Gold	Teddy J
1 Blue	Oscar M	1 Gold	Zoe S
2 Blue	Brooklyn B	2 Gold	Spencer T
3 Blue	Bentley C	3 Gold	Ella-Rose R
4 Blue	Nehemiah M	4 Gold	Hunter K
5 Blue	Grace B	5 Gold	Ciera H
6 Blue	Tahlia M		
Dance	Georgia L KG	Japanese	Sophia C 3G

Personal Best

Kinder Blue	Fletcher B	Kinder Gold	Aria N
1 Blue	Hendrix D	1 Gold	Theo B
2 Blue	Patrick M	2 Gold	Max S
3 Blue	Miranda T	3 Gold	Ashton B
4 Blue	Hudson B	4 Gold	Taylah A
5 Blue	Kaylee D	5 Gold	Ethan P
6 Blue	Sibella B		
Dance	Taylem Y KB	Japanese	Taylah A 4G
Library	Zavier W 5B	Library	Lachlan B 5B

PBL Award

Kinder Blue	Anastasia G	Kinder Gold	Xin-Yu Y
1 Blue	Ava S	1 Gold	Archer W
2 Blue	Zara J	2 Gold	Jayde G
3 Blue	Vivien K	3 Gold	Fernando A
4 Blue	Lily M	4 Gold	Levi W
5 Blue	Toby R	5 Gold	Kenzi G
6 Blue	Grace C		
Dance	Jackson M KG	Japanese	Logan H 5G

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.