

Dear Parents and Carers,

Welcome to Term 3 of Year 4, 2022.

**UNIFORM/CLASS DAYS (Winter)**

	<b>School Uniform</b>	<b>Sports Uniform</b>	<b>Library</b>	<b>Creative Arts</b>	<b>Japanese</b>
<b>4 GOLD</b>	Monday, Tuesday and Thursday	Wednesday and Friday	Wednesday	Wednesday	Wednesday
<b>4 BLUE</b>	Monday, Tuesday and Thursday	Wednesday and Friday	Tuesday	Wednesday	Wednesday

**KEY LEARNING AREAS** - Students will undertake learning, in Term 3, in the following areas;

<p><b>RELIGIOUS EDUCATION</b>  <b>God's Forgiveness &amp; Healing (Weeks 1-5)</b>            How can God's Forgiveness and Healing help us to develop a loving relationship with Him?  <b>Missioning Rite (Weeks 6-10)</b>            How can we be transformed by participating in a loving service of mission?</p>	<p><b>PERSONAL DEVELOPMENT &amp; HEALTH</b>            Making Opportunities to Move:            Students will develop an understanding of the physical and social benefits of regular physical activity. They will analyse their own levels of participation and create and implement an obstacle course.</p>
<p><b>CREATIVE AND PRACTICAL ARTS</b>            Visuals Arts will be incorporated in the classroom program throughout the year. These will be based around other key learning areas.            Drama/Dance/Music with Mrs Jannette Whyte</p>	<p><b>MATHEMATICS:</b>            Position            Angles            Two Dimensional Space            Three Dimensional Space</p>
<p><b>ENGLISH</b>            Reading, Comprehension, Writing (informative, imaginative and persuasive), Listening and Speaking, Language Conventions including Grammar, Punctuation and Spelling.            Work in English is done through independent, group and whole class activities.</p>	<p><b>INQUIRY (Geography)</b>            Inquiry question for the term is:            'How can we use places and environments more sustainably?'</p>
<p><b>PHYSICAL EDUCATION</b>            We will be doing a well-balanced PE program that will promote the children's gross motor skills as well as skills in particular sports. We will also be promoting aspects such as good teamwork and fair play.</p>	

**MATHEMATICS ADDITIONAL FOCUS:**

Throughout the term we will have a continued focus on identifying children's point of need in the area of place value and student goals will be aligned to this whole school focus. An understanding of the place value system and how to use this to understand and interpret numbers underpins much of what our students do across the rest of the mathematics curriculum. This is vital to their development as mathematicians who can manipulate numbers to solve problems.

We will be identifying areas within our scope and sequence where we can explicitly integrate place value with other strands in the syllabus. The concepts of place value will be taught within all parts of the mathematics block including warm ups, explicit teaching, as they work through the lesson core and in reflections in order to support their understanding and development in this area.

**HOME LEARNING:**

It is expected that the students read independently daily. This could be in the form of bedtime reading, reading to siblings, newspapers, magazines etc. We are currently studying a novel within your child's reading group. This novel is to be read following the pacing guide (attached). We also encourage the use of local libraries or other sources to further enhance the reading experiences. Please encourage your child to record what they read each night on their reading log (either hard copy or electronic copy).

### LOGGING ON:

**Student email (usually):** [firstname.lastname@dbbstu.catholic.edu.au](mailto:firstname.lastname@dbbstu.catholic.edu.au)

Some students have a number after their last name but all students should know their log in details because we use this information at school daily.

**To access Google Drive (and Google Docs):** Type Google Drive into the Google search engine, follow the prompts, you will be asked to login. Your child should use their school login details and password. Your child is familiar with this process and may just need your reassurance when accessing it for the first few times.

**To access Google Classroom:** Type Google Classroom into the Google search engine, follow the prompts, you will be asked to login. Use your child's school login details and password. Your child is familiar with this process and may just need your reassurance when accessing it the first few times.

Home learning tasks will be posted on the **2022 Stage 2 Home Learning Google Classroom**. There is an expectation that students regularly check this. Home Learning tasks are provided for students who wish to further practice skills. *Students should advise their teacher/s if they do not have internet access at home.*

The structure for Term 3 is detailed below, this outlines tasks that must be completed during the term:

#### ENGLISH

1. Read **each day and record** on the printed Reading Log (this task is compulsory and we recommend for this age group to read for 20 - 30 mins)
2. A focus on enhancing the student's vocabulary - building understanding on unknown words. Try and find dictionary meanings of unknown words you come across whilst reading and put it into another sentence or context.

#### MATHEMATICS:

1. Maths Online Tasks - weekly revision sets assigned to the students.
2. Multiplication tables revision (write them down, say them out loud, make a poster, focus on ones you do not know, improve your PB)

### COMMUNICATION/CLASS JOURNAL

Year 4 teachers and students are utilising the app "Seesaw" to communicate some learning activities the students have been working on. Students are posting writing work samples and are able to post pictures of work they are proud of to showcase their achievements. Teachers also send announcements and learning updates through this app with pictures of learning that happens within the school week. If you are not yet connected, please contact your child's classroom teacher for a printed invite that can be sent home with your child.

Kind regards,

Mrs Jordan, Mrs Callaghan and Mrs Harrison

### Year 4 Teachers Year 4 TERM 3 Novel Pacing Guide

These are the chapters we will be discussing as they must be read before your group's first reading session of the week.	Fizzers & Pionics <i>Herge in Charge</i>	Fruit Tingles <i>Slime</i>	Zeppos <i>The Boy Who Lived With Dragons</i>	Starburst <i>Pie Rats: The Forgotten Map</i>	Milky Ways <i>Mr Stink</i>	Mars Bars <i>Snot Chocolate</i>	Crunchies <i>Wild Rescuers: Guardians of the Tails</i>
Week 1							
Week 2	20	37	20	37	27	King Ned	28
Week 3	40	63	49	67	61	Troll	48
Week 4	60	95	73	95	91	The FDC	72
Week 5	80	136	98	131	116	Wipe Out	92
Week 6	100	171	122	165	152	Cumquat May	109
Week 7	120	215	148	189	183	The Tortoise and the Hair	129
Week 8	140	242	174	219	207	Chips That Pass In the Night	148
Week 9	160	285	196	241	237	Secret Diary of a Dog	164
Week 10	167	312	227	271	267	Snot Chocolate	185