

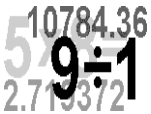





Year Three Curriculum Overview – Term Three, 2022

Below is a summary of the content to be covered in each Key Learning Area in Term Three.

<p>Religious Education</p> 	<p>God's Forgiveness & Healing In the module students will learn how God's Forgiveness and Healing helps us to develop a loving relationship with Him? Students will explore what forgiveness and healing is, what sacraments look at forgiveness and healing and how we can reconcile with God and others.</p> <p>Missioning Rite - Serving Jesus and Others In this module students will develop an understanding and appreciation of mission as loving service based on Jesus' example as portrayed in Jesus' washing the disciples' feet (Jn 13:1-15) and his teaching of The Parable of the Good Samaritan (Lk 10: 25-37). Students will research how groups in the parish community are identified with God's activity and are committed to the mission of Jesus. They will be encouraged to consider practical ways to serve and help others as Jesus did.</p>
<p>English</p> 	<p>Our English block is divided into two sessions each day: Reading and Writing.</p> <p>During the Reading session, students will be working in groups to develop reading, fluency, comprehension, vocabulary, conventions of language and cooperation skills.</p> <p>All students will participate in small group instruction where they work closely with their teacher on particular reading and/or comprehension skills. Some students will continue Guided Reading or Reader's Circle and some will be commencing Readers Theatre. Our modelled books are <i>Are we There Yet</i> by Alison Lester and <i>Storm Boy</i> by Colin Thiele. This will link with our Geography unit about our unique Australia.</p> <p>During the Writing session, students will be working on developing skills in writing engaging and interesting persuasive and/or informative speeches. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, language devices along with exploring a variety of sentence types. We will be focusing on editing and recrafting and understanding how this helps improve our writing. We will be exploring creating detailed and informative procedures for varying audiences and purposes. All students will continue to become familiar with cursive handwriting.</p>
<p>Mathematics</p> 	<p>During Term Three, students will be exploring the following topics: Area, Multiplication & Division, Addition and Subtraction, Fractions, Three Dimensional Space and Volume and Capacity. Throughout these topics students will learn to problem solve and have opportunities to apply their skills to everyday situations.</p>
<p>Geography</p> 	<p>This term our Geography Inquiry unit will be based around the big question: How is Australia unique? Throughout the unit students will learn: What is Australia made up of? How and why are places similar and different? Why is it important to protect Australia Landmarks? and What would it be like to live in a neighbouring country?</p>
<p>PDHPE</p> 	<p>My Lunch Box Rules Students will recognise the importance of making good food choices for their overall health and wellbeing. They will recognise the variety of factors that can influence their choices and learn to assess the messages around them about food. Students will recognise and appreciate how culture has an immense impact on food selection and preparation.</p> <p>Sport Students will participate in a modified gymnastics program run weeks 1-5 and a modified netball program run weeks 6-10. We are also hoping to have a basketball program run by professional basketball players as an extra PE activity.</p>
<p>Creative Arts</p> 	<p>Visuals Arts will be incorporated in the classroom program throughout the year where the students will get to explore different art techniques using different mediums such as digital forms, fibre and drawing. Students also will also be preparing for the school musical in Drama, Dance and Music.</p>

Additional Information

<p>3 Blue</p>	<p style="text-align: center;"><u>Wednesday:</u> Japanese and Creative Arts</p>	<p style="text-align: center;"><u>Thursday:</u> Library and Sport</p>
<p>3 Gold</p>	<p style="text-align: center;"><u>Wednesday:</u> Japanese, Creative Arts and Library</p>	<p style="text-align: center;"><u>Thursday:</u> Sport</p>

Homework

Compulsory Homework -

- Students are expected to read everyday for at least 20 minutes. Students must keep records of their reading using the Reading Log provided. Once they have completed 25 nights of reading, they will receive their next reading log. Please see your teacher if you need new reading logs.
- Some students will be sent home guided readers and these need to be read every night and **returned to school every day**.
- Some students will receive novels to participate in Readers Circle. The students will need to read an agreed upon number of pages, and will use their sticky tabs to identify parts of the book they liked, they disliked or that they found puzzling so that we can discuss these during our small group instruction. These novels need to go home each night and be brought **back to school everyday**. It is imperative that they read the discussed pages for homework to ensure they can participate in rich discussions back at school.
- Students will occasionally be given home tasks connected to the topics being covered in other subject areas, such as Religion, Geography etc. These will be accessed through Google Classroom and a note will be sent home with your children with the details.

Optional Homework -

- The students will have access to various online resources that they can use to help consolidate their learning from school. These include:
 - Studyladder
 - Epic
 - WUSHKA
 - Maths Online

PBL – Positive Behaviour For Learning

<u>Term 3</u>	<u>Rule</u>	<u>Skill</u>
Week 1	Respect others	Listen to Others
Week 2	Respect others	Listen to Others
Week 3	Respect others	Use a growth mindset
Week 4	Respect others	Use a growth mindset
Week 5	Cooperate	Own our behaviour
Week 6	Cooperate	Own our behaviour
Week 7	Act Safely	Care for ourselves and our environment
Week 8	Act Safely	Care for ourselves and our environment
Week 9	Respect others	Do our personal best
Week 10	Respect others	Do our personal best

IMPORTANT DATES

- **Sacrament of Confirmation - Sunday 31st of July**
- **CCC - Friday 5th of August**
- **Mary MacKillop Liturgy - Monday 8th of August @ 8:45**
- **Grandparents Liturgy - Friday 12th of August @ 9:00**
- **Assumption Mass - Monday 15th of August @ 9:30**
- **Netball/Soccer Gala Day - 26th of August**
- **Round 1 Public Speaking, Class Level - Week 5**
- **Round 2 Public Speaking, Grade Level - Week 6**
- **Round 3 Public Speaking, Stage Level - Week 7**
- **Wellbeing Week - Week 7**
- **Father's Day Breakfast and Book Week Parade - Thursday 1st September**
- **Public Speaking Showcase - Thursday 8th September**

We look forward to another great term together.

Mrs Emily Adcock, Mrs Carol Nash and Mr Patrick Murton.