Kindergarten Overview Term 3, 2022

Please remember to *read with your child each night*, sign the diary and have them bring their reading folder to school each day. Communication can be through the diary or via email to school office scw@dbb.catholic.edu.au

creating and sharing groups of objects (multiplication & division)shared texts to become fluent readersbe active participants who engage their whole person through "head, heart and hands."What are places like? How can we look after places we live in? and What makes a place special? by exploring the placeshow to keep ourselves safe and how to make good decisions in different situations.unit students will learn the techniques needed to create artworks depicting change and places. This will be linked to Geography and PDH.explore and practise body movement and control through basic gymnastic skills.Guided read by your teac Epic and Wu reading plate can be acces-learning to understand, measure and compare the area -continuing to learn to add small collections of- consolidating our understand, knowledge of letters and their sounds We are learning to stories of Christ through free expression.What are places we live in and belong to and how to look after these special places.how to keep ourselves safe and how to make good decisions in different media inspired by the artist John Brickels to create sculptures.explore and practise body movement and control through to look after these special places.Guided read bow to make good decisions in different media inspired by the artist John Brickels to create sculptures.explore and practise bow to make good decisions in different media inspired by the artist John Brickels to create sculptures.Guided read bow to make good decisions in different media inspired by the artist John Brick	Mathematics	English	Religious Education	Geography	PDH	Creative Arts	PE (Sport)	HOMEWORK
	is term we will be: arning about bating and sharing pups of objects ultiplication & rision) arning about easuring lengths d the volume of ntainers. arning to derstand, easure and mpare the area entinuing to learn add small lections of jects and present otraction using a riety of materials arning to scribe the osition of objects, relation to rselves and other	-We are using shared texts to become fluent readers - To learn to recognise a growing bank of high frequency, sight words - consolidating our knowledge of letters and their sounds. -To learn to write by using letters and their sounds as well as the words we know from our books and the word	Religious Education -We are learning to be active participants who engage their whole person through "head, heart and hands." - We are learning to respond to the stories of Christ through free expression.	- learning about What are places like? How can we look after places we live in? and What makes a place special? by exploring the places we live in and belong to and how to look after these	PDH -continuing to learn how to keep ourselves safe and how to make good decisions in different situations.	Creative Arts -Throughout this unit students will learn the techniques needed to create artworks depicting change and places. This will be linked to Geography and PDH. -Children will use different media inspired by the artist John Brickels to create sculptures. - Mrs Whyte will be teaching Drama, Dance and Music on Tuesdays to prepare for our upcoming	-We are learning to explore and practise body movement and control through basic gymnastic skills. - learning to play games that help us practise balancing, running, jumping and catching skills. -Sport uniforms to be worn on a	Reading (5 - 10mins): Guided readers given by your teacher. Epic and Wushka are reading platforms that can be accessed with the passwords sent home last term. Maths (5 - 10mins): Mathsonline tasks will be set by your teacher