







## Year Two Curriculum Overview – Term Three, 2022

Below is a summary of the content to be covered in each Key Learning Area in Term Three:

 <p><b>Religious Education</b></p>	<p style="text-align: center;"><b><u>Caretakers of God's Garden (Weeks 1-5)</u></b></p> <p>Through developing an understanding of Jesus' ministry and exploration through prayer and scripture, students discover:</p> <ul style="list-style-type: none"> <li>● What is God's Garden?</li> <li>● What does it mean to be a caretaker?</li> <li>● Why should we be caretakers of God's Garden?</li> <li>● How can we be caretakers of God's Garden?</li> </ul> <p style="text-align: center;"><b><u>Jesus Shows Me How to Love /Jesus Our Friend (Weeks 6-10)</u></b></p> <p>Jesus' mission was centred upon bringing about the Kingdom of God in his world. All that he said and did was related to this purpose. Through this unit students will explore this concept. They will focus on:</p> <ul style="list-style-type: none"> <li>● How do we know love in our lives?</li> <li>● What did the people of Jesus' time believe about how they should love?</li> <li>● How did Jesus teach and show people how to love?</li> <li>● How do we love as Jesus showed us?</li> <li>● How does Jesus share his love through our friendships with others?</li> </ul>
 <p><b>English</b></p>	<p>Work in English is done through independent, group and whole class activities.</p> <p><b><u>Reading:</u></b> fluency and phrasing, comprehension strategies and decoding strategies</p> <p><b><u>Writing:</u></b> grammar, punctuation and spelling with a text focus on speech writing.</p> <p><b><u>Speaking and Listening:</u></b> This term the students will be preparing a speech in class and participate in a school-wide public speaking competition. Children also have frequent opportunities to share special news and findings from their inquiry research with the class.</p> <p><b><u>Modelled Reading:</u></b> George's Marvellous Medicine by Roald Dahl</p>
 <p><b>Mathematics</b></p>	<p>During Term Three, students will be exploring the following topics:</p> <p style="text-align: center;"><b>Number &amp; Algebra</b> - Multiplication and division, whole number, money.</p> <p style="text-align: center;"><b>Measurement &amp; Geometry</b> - 2D and 3D space, position, area, volume and capacity.</p> <p>Throughout the term, students will continue to work towards their place value goals. Opportunities for students to achieve their goal are integrated into the different phases of mathematics lessons.</p>
 <p><b>Science</b></p>	<p style="text-align: center;"><b><u>Inquiry Question:</u></b> Which materials are right for the job?</p> <p>This science inquiry unit will allow students to learn about different materials. They will identify how materials can be combined and changed, and also that different materials can be used for specific purposes. The students will follow the inquiry learning cycle to research, collaborate and guide their learning.</p>
 <p><b>PDHPE</b></p>	<p style="text-align: center;"><b><u>Child Protection Unit 1</u></b></p> <p>Through this unit, students will develop an understanding of appropriate and inappropriate physical, social and emotional interactions between themselves and those around them. They will recognise situations when they require support and assistance, and identify trusted sources of help.</p> <p style="text-align: center;"><b><u>Sport</u></b></p> <p style="text-align: center;">Weeks 1-5: Gymnastics.      Weeks 6-10: Games we love</p>
 <p><b>Creative Arts</b></p>	<p>Through the forms of drawing, painting and printmaking the students will learn the techniques needed to create artworks integrating knowledge from the Science Inquiry Unit on Materials and there will be integration of the English modelled text, 'George's Marvellous Medicine' as inspiration and guidance for this term's visual artworks.</p> <p><b>Focus Artist:</b> Children will be inspired by the connections and illustrations from our modelled text Illustrated by Quentin Blake (George's Marvellous Medicine by Roald Dahl)</p> <p style="text-align: center;"><b>Students will also be preparing for the school musical in Dance, Drama and Music with Mrs Whyte.</b></p>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Dress uniform</b> Visual Arts (2Gold - Mrs Garth) (2 Blue - Miss Hayman)	<b>Sport uniform</b> Fitness Japanese (2 Gold) (2Blue) Dance & Drama and Music (2Gold) (2 Blue) Library (2Blue)	<b>Dress uniform</b>	<b>Sport uniform</b> Sport Library (2Gold)	<b>Dress uniform</b> Assembly (Every second week)

### HOME LEARNING

**READING** - The recommended time for Year 2 home reading is 10-15 minutes per day. Please record what your child has read at home and the

page/s in the diary (2 Blue) and reading log (2 Gold).

2 Gold has a new 'Reading Log' format this term. Students are encouraged to read personal choice books unless otherwise specified.

**PUBLIC SPEAKING** - This is a new, whole school initiative for our school. **Students will be planning and writing their speeches in class** on a list of topics that align with the curriculum, however, they will be expected to **regularly practise their speech at home** when the time comes. They will be encouraged to use palm cards for prompting but will need to practise in order not to read their whole speech from the cards. Their speech delivery will be assessed in terms of reporting for end of year reports.

**MATHS ONLINE** - Maths Online tasks will focus on the topic area being taught at school that week. The set task is a consolidation task and should take no more than 10 mins to complete. It should not be new learning to your child so if it's appearing challenging for your child, please let us know via email or in the diary.

**Optional** - Wushka will also be accessible for your child, if they would like to access additional books to read.

**Maths Online and Wushka logins have already been sent home. Please contact your child's teacher if you cannot locate them.**

### **PBL – Positive Behaviour For Learning**

<b><u>Term 3</u></b>	<b><u>Rule</u></b>	<b><u>Skill</u></b>
<b>Weeks 1&amp;2</b>	Respect others	Listen to Others
<b>Week 3&amp;4</b>	Respect others	Use a growth mindset
<b>Week 5&amp;6</b>	Cooperate	Own our behaviour
<b>Week 7&amp;8</b>	Act Safely	Care for ourselves and our environment
<b>Week 9&amp;10</b>	Respect others	Do our personal best

### **IMPORTANT DATES FOR Grade 2**

- Mary MacKillop Liturgy - Monday 8th of August @ 8:45 (Parents welcome to attend)
- Grandparents Liturgy - Friday 12th of August @ 9:00 (Grandparents welcome to attend)
- Assumption Mass - Monday 15th of August @ 9:30 (Parents welcome to attend)
- Round 1 Public Speaking, Class Level - Week 5
- Round 2 Public Speaking, Grade Level - Week 6
- Round 3 Public Speaking, Stage Level - Week 7 (date TBC & parents welcome to attend)
- Wellbeing Week - Week 7
- Father's Day Breakfast and Book Week Parade - Thursday 1st September (Dads or other significant figures welcome to attend)
- Public Speaking Showcase - Thursday 8th September (Parents welcome)

**COMPASS NOTIFICATIONS AND WEEKLY WRAP UP!** - Our COMPASS app is the main way to connect with sources of information about our school. We recommend that both parents/carers download this app to ensure that information can be shared and kept up to date for your family. Each week our Year 2 teachers send out a 'Weekly Wrap Up' of information related to our class. This information can be a talking point between you and your child and also prompts reminders for your child's routines at school. This is an important notification to read each week.

**COMMUNICATING WITH STAFF** - We are always happy to meet with you to discuss any issues or questions you may have. We do however ask that you make an appointment by contacting us via a diary note, phoning or emailing the office ([scw@dbb.catholic.edu.au](mailto:scw@dbb.catholic.edu.au)), so that we can make a suitable time for both of us. For emergencies or last minute changes to routines, please contact the office to ensure that the message gets to us in time for afternoon pick up.

**DIARIES** - Diaries are an important form of communication. They need to come to and from school each day as this is the main communication tool between parents and the teacher. Please write notes for the teacher in the diary including reading, homework, changes to afternoon routine, questions or things that may be affecting your child that we may need to know - we are also happy to meet in person as required.

**PLAYGROUND RULES AND EXPECTATION FOR YEAR 2** - After careful consideration and research into playground rules and regulations we have been advised that our Year 2 children are allowed to have access to play on the playground equipment. This needs to be implemented through teaching our children the rules and expectations for correct usage. Our children in Year 2 have now been taught this and posters have been made stating the rules to remind students. Our students have been provided with additional time to practise safe play on this equipment as well.

We are looking forward to working with you this term.

Kind regards

**Year 2 Teachers**  
**(Mrs Callaghan, Mrs Scott and Mrs Haynes)**