

Dear Parents/Carers,

We would like to extend a warm welcome to Term 3 for Year 1 2022.

TEACHERS

<u>1 Gold</u>	Mrs Herd	Monday & Friday
	Mrs Jones	Tuesday - Thursday
<u>1 Blue</u>	Miss McEwan	Monday - Friday

REMINDERS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Regular uniform	Regular uniform <i>Japanese</i> <i>Creative and Practical Arts</i> <i>CAPA</i> <i>Library</i> <i>(Please pack library bag for borrowing)</i>	Regular uniform	Regular uniform	Sport uniform <i>Sport</i>

HOME LEARNING

READING - Home reading books will continue to be changed weekly and sent home each day and are to be returned each day for us to use in class. The recommended time for Year 1 home reading is 10-15 minutes per day. Please remember that you have access to Wushka for reading at home as well.

SPEAKING AND LISTENING - From week 2 students will be working on their speeches for public speaking. We will start the speeches at school and ask students to complete the writing of their speeches at home. Your child will also need to practise the delivery of their speech ready to present in class for week 6.

MATHS ONLINE - Maths Online tasks will be set each week. The tasks will focus on the topic area being taught at school that week. We will also set revision tasks at times for students to complete. Please let us know if your child is having any difficulties with any of the tasks.

SIGHT WORDS - A list of ten sight words for children to master reading and writing has been sent home to you. Once you have completed the list please return to school and we will send home another list for you.

Maths Online and Wushka logins have already been sent home. Please contact your child's teacher if you cannot locate them.

COMMUNICATING WITH STAFF

We are always happy to meet with you to discuss any issues or questions you may have. We do however ask that you make an appointment by contacting us via a diary note (1 Gold only), phoning or emailing the office (scw@dbb.catholic.edu.au), so that we can make a suitable time for both of us. For emergencies or last minute change to routines, please contact the office to ensure that the message gets to us in time for afternoon pick up.

DIARIES (1 Gold only)

This needs to come to and from school each day and is the main communication tool between parents/families and the teacher. Please write notes for the teacher in the diary including changes to afternoon routine, questions or things that may be affecting your child that we may need to know - we are also happy to meet in person as required.

KEY LEARNING AREAS - Students will undertake learning, in Term 3, in the following areas;

RELIGIOUS EDUCATION:

Caretakers of God's Garden (Weeks 1-5)

'In the Early Stage 1 module, "God is our Creator", children were invited to explore and develop an appreciation for the wonders of God's creation. That module aimed to begin to build a sense of spiritual connectedness that transcends the individual and builds a living relationship with God.

Jesus Shows Me How to Love/ Jesus Our Friend (Weeks 6-10)

In this module, students will explore how Jesus is the model for Christian love. They will learn that love was very important to the people of Jesus' time who followed the Law of Moses by loving God and other people (neighbour). Students will then explore how Jesus put a new emphasis on the understanding of love. Jesus' new commandment "Love one another as I have loved you" emphasises the call to love for Jesus' disciples and for us as well. Children will learn that Jesus' way of loving calls us to put into action our love. Especially, we should always love those who are poor and marginalised.

Inquiry Learning (Geography)

Big Question: How is Australia Connected to the World Around Us?

In this inquiry unit students will begin by investigating the question: What is Australia Like? Students will notice and investigate the various environments within Australia and what makes these special and unique. Students will then examine the connections that people have to different places in Australia.

Following this, students will examine the connections that Australia has to the rest of the world by investigating the question: What connections does Australia have with the rest of the world? Students will do this by looking at a variety of connections including those through families and relationships, food, clothing, entertainment and more. Students will be encouraged to investigate a particular type of connection that they are interested in and think about how they can find out more about that type of connection.

<p style="text-align: center;">MATHEMATICS:</p> <p style="text-align: center;">Place Value, Fractions and Decimals, Time, Patterns and Algebra, Length.</p> <p>Throughout the term we will have a continued focus on identifying students' points of need in place value. An understanding of the place value system and how to use this to understand and interpret numbers underpins much of what our students do across the rest of the mathematics curriculum. This is vital to their development as mathematicians who can manipulate numbers to solve problems.</p> <p>We will be identifying areas within our scope and sequence where we can explicitly integrate place value with other strands in the syllabus. The concepts of place value will be taught within all parts of the mathematics block including warm ups, explicit teaching, as they work through the lesson core and in reflections in order to support their understanding and development in this area.</p>	<p style="text-align: center;">PHYSICAL EDUCATION:</p> <p style="text-align: center;">Weeks 1-5: Practice and play Weeks 6-10: Games we love</p> <p>This unit is focusing on developing our fundamental motor skills that are connected to various games we have learnt in primary school, along with some new ones as well. Throughout this unit students will develop the skills that will allow them to live an active lifestyle as well as developing the competence of their fundamental motor skills by participating in a variety of modified games and activities.</p> <p style="text-align: center;">PERSONAL DEVELOPMENT/HEALTH: <u>I Can Do It</u></p> <p>Students will focus on key focus questions such as, How does resilience help me overcome challenges? Students will use the Worrywoos Monsters Squeak, to focus on shyness and Independence</p>
<p style="text-align: center;">CREATIVE AND PRACTICAL ARTS: <u>Visuals Arts:</u></p> <p>Students will create artworks that link to the theme of Australia and emulate the artworks of the focus artists.</p> <p style="text-align: center;">Forms: Painting and Digital.</p> <p>Focus artist: Children will be inspired by the artworks of Ken Done, Albert Namatijira and Sally Morgan. Dance, Drama and Music will be taught by Mrs Jannette Whyte. Students will participate in the school musical this term.</p>	<p style="text-align: center;">ENGLISH:</p> <p><u>Reading:</u> fluency and phrasing, comprehension strategies, decoding strategies <u>Writing:</u> Imaginative text focus Writing, <u>Speaking and Listening:</u> To be integrated through short presentations in inquiry learning and in their participation in the school public speaking competition. <u>Grammar:</u> parts of speech, figurative language, punctuation <u>Spelling:</u> onset and rime, sound focuses and spelling Strategies</p> <p>Work in English is done through independent, group and whole class activities.</p>

We are looking forward to working with you this term.

Kind regards
Year 1 Teachers