



St Cecilia's Catholic School, Wyong



YEAR 6 Blue Term 3 2022

I would like to extend a warm welcome to Term 3 of Year 6, 2022.

Year 6 Aims and Expectations

During the year it is expected that each student will:

- do their best at all times and be proud of themselves and their efforts
- develop self-discipline, acceptance of others and independence
- further develop their own positive work habits and attitudes, and feel encouraged to challenge themselves in order to learn more
- value the friendship, support and sharing of knowledge and skills within our class community
- develop a deeper relationship with God and allow Christ's light to shine in each of them
- gain more confidence in their ability to achieve
- further develop leadership skills
- Develop the skills needed to carry out tasks in an effective manner in their position of responsibility
- forge a strong sense of belonging to the school community
- develop a strong sense of self-worth.

As the classroom teachers it will be our aim to:

- provide a stimulating learning environment that caters for all individuals
- foster a love of learning within the students
- foster a love of God and our Catholic faith
- help every student try to achieve above expectations.

Teacher

6 BLUE	Miss Clancy	Monday - Friday
	Miss Hayman	Tuesday 12:20 - 1:20pm
	Mrs Garth	Tuesday 2:05 - 3:05pm

Uniform

6 BLUE	SCHOOL UNIFORM	SPORTS UNIFORM
	Monday, Wednesday and Thursday	Tuesday and Friday

Absent Notes

We are continuing to use the Compass online system to mark the roll. If your child is absent you are required to notify the school through Compass. If your child is late arriving or needs to leave early, a parent or guardian is required to sign them in or out through the Compass kiosk in the front office. If your child is going to be away from school for more than 10 school days permission needs to be

granted by Mrs Chylewska, our school principal. The relevant forms to apply for this leave can be accessed from our school website - [Application for Extended Leave](#)

Home/School Communication

If you wish to see or meet with me regarding your child's education, please arrange an interview time or communicate via the school office using the following email address: scw@dbb.org.au. I will make myself available for a face to face meeting, phone call or scheduled zoom appointment.

Home Learning

Reading - It is expected that the students read independently as much as possible. This could be in the form of bedtime reading, reading to siblings, newspapers, magazines etc. It is expected that students come to school each week having read the designated section of their group reader, ready to participate in the session.

Mathematics - The students will also be required to practise their mathematics multiplication tables and complete two MathsOnline tasks each week as part of their home learning. This is essential in being able to successfully solve a wide variety of mathematical problems throughout their life. Students will also be provided with weekly homework from term 2 until the end of the year. This has been implemented to prepare the Year 6 students for the workload they will receive in high school.

Weekly learning - The students are required to complete their weekly home learning tasks that they are provided by their teacher each week. Otherwise they may be asked to complete part of their current in-school assessment that they are working on in class.

St Cecilia's School Rules

To be a learner at St Cecilia's we make good choices when we are:

1. Being Safe
2. Being Cooperative
3. Being Respectful

Classroom discipline

Our classroom discipline is in line with the whole school PBL (Positive Behaviours for Learning) approach. We will be using the 'house points' behaviour system and students will regularly be acknowledged for their achievements and efforts.

The Year 6 students are expected to follow the school rules focusing on safety, cooperation and respect. All students have been made aware of the school's positive behaviour management guidelines and understand the process of appropriate behaviour.

Fruit Break

The children will be required to bring in a piece of fruit or vegetable each day to eat during fruit break. This needs to be fresh fruit or vegetables. Canned or boxed fruit is to be eaten during recess time.

Birthday Cakes

If you wish for your child to celebrate their birthday with their classmates and would like to bring in a birthday treat, please provide individually packaged items such as ice blocks or small lolly bags. If your child has any food allergies, could you let their teachers know ASAP. Year 6 will not be permitted to bring in any food that contains peanuts. There is a new 'Birthday Bucket' product at the canteen where you are able to order a packet of Zooper Dooper ice blocks to be shared with your child's class on or around their birthday. This is available to order via Qkr and will be provided on Wednesday and Friday.

Excursions

All Year 6 students will attend an overnight excursion to Point Wolstoncroft Sports and Recreation Centre in Week 10 Term 3. The dates for this excursion are the 22nd and 23rd of September 2022. The permission form for this excursion will be posted on Compass and needs to be completed by Friday

the 2nd of September as this will assist the supporting teachers with adequate time to prepare for your child and their individual needs. Mr Madigan and Miss Clancy will be the supervising teachers attending this excursion.

Key Learning Areas

Students will undertake learning in the following areas;

KLA	
Religious Education	<p>(Term 3) How has our Australian Catholic discipleship today been influenced by the people of the past?</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> - How are our lives influenced by the past? - How has discipleship in the Catholic Church in Australia developed from the early years? - How is St Mary of the Cross MacKillop a model for discipleship in Australia? - How have religious orders in Australia lived out discipleship? - How can we continue to grow our discipleship as members of the Catholic community in the Diocese of Broken Bay?
English	<p>(Term 3) Reading, Writing, Listening and Speaking Text Types, Grammar, Spelling Work in English is done through independent, group and whole class activities.</p>
Mathematics	<p>(Term 3) Weeks 1 - 3 Volume and Capacity Weeks 4 - 8 Length, Addition and Subtraction Weeks 9 - 10 Multiplication, division and whole number</p>
Science and Technology	<p>(Term 3) <u>Electricity</u> Big Inquiry Question: How can electricity be changed from one form to another and be used for different purposes? Key Inquiry Questions:</p> <ol style="list-style-type: none"> 1. Can student plan and conduct scientific investigations to answer testable questions, and collect and summarise data to communicate conclusions? 2. Can student plan and use materials, tools and equipment to develop solutions for a need or opportunity? 3. Can student explain how energy is transformed from one form to another?
Physical Education	<p>(Term 3) <u>Physical Education</u> Gymnastics (1 - 5) Bounce Ball (Week 6 - 10)</p>
Personal Development / Health	<p>(Term 3) <u>Safe Me! Safe You!</u> Students will explore a range of scenarios and identify factors that assist them to recognise if they need to act in order to protect their own or others safety.</p>

	They will research and identify people, places and sources of information that can be trusted when they and others are in need of support or assistance. Students will propose and practise plans for action they can apply in a range of situations when in a position of risk.
Visual Arts	<p>(Term 3) <u>Aisian Countries and Natural Disasters</u></p> <p>Throughout this unit students will explore the use of a variety of art mediums to enhance their learning across the curriculum in Science and Geography. Students will get to utilize numerous techniques and artistic conventions whilst creating artworks that are fun and engaging.</p> <p>This unit will be taught by Phoebe Haymen. Reports for visual arts will be published by Phoebe Haymen during semester two.</p>

6 BLUE	Monday	Tuesday	Tuesday	Tuesday	Tuesday and Friday
Specialist classes	Coding 11:15 - 12:15	Library 8:45 - 9:25	Drama/Music 9:25 - 10:05	Japanese 10:05 - 10:45	Sport

We look forward to another successful term of learning for your child and know that you will support us in this endeavour.

Miss Clancy