







Year Five Curriculum Overview – Term Three, 2022

Welcome to Term 3, 2022!

Below is a summary of the content to be covered in each Key Learning Area in Term Three.

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| <p>Religious Education</p>  | <p>Bible Wisdom Poetry and Song in the Old Testament In this module students will learn about life from the wisdom writings of the Old Testament. They will have the opportunity to look at some of the wise, reflective and poetic writings of the Old Testament and to discover their universal significance.</p> <p>Justice/Missioning Rite In this module students will identify just and unjust situations in the contemporary world. Students will explore the concepts of rights and responsibilities, and the right of all people to a fair and just share of God's gifts. They will also examine ways that being a Christian is synonymous with living and working for justice for all people.</p> |
| <p>English</p>  | <p>Our English block is divided into two sessions each day: Reading and Writing.</p> <p>During the Reading session, students will independently read or be working in groups to develop reading, fluency, comprehension, vocabulary, conventions of language and cooperation skills.</p> <p>All students will participate in small group instruction where they work closely with their teacher on particular reading and/or comprehension skills.</p> <p>During the Writing session, students will be working on developing skills in writing engaging and interesting persuasive and/or informative speeches, and creating descriptive imaginative texts for varying audiences and purposes. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, language devices along with exploring a variety of sentence types. We will be focusing on editing and recrafting and understanding how this helps improve our writing.</p> |
| <p>Mathematics</p>  | <p>During Term Three, students will be exploring the following topics: Fractions, Decimals and Percentages, Patterns and Algebra, Multiplication and Division, Addition and Subtraction, Chance, Angles and 2-Dimensional Space. Throughout these topics students will learn to problem solve and have opportunities to apply their skills to everyday situations.</p> |
| <p>History</p>  | <p>This term our History Inquiry unit will be based around the big question: How did colonisation affect the lives of Australian people? Throughout the unit students will learn: What do we know about the lives of people in Australia's colonial past and how do we know? How did an Australian colony develop over time and why? How did colonial settlement change the environment? What were the significant events and who were the significant people that shaped Australian colonies?</p> |
| <p>PDHPE</p>  | <p>Growing and Changing Students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information.</p> <p>Physical Education Students will participate in a modified gymnastics program run weeks 1-5 and a modified basketball program run weeks 6-10.</p> <p>Stage 3 Soccer Gala Day- 19th August (Friday, Week 5)</p> |
| <p>Creative Arts</p>  | <p>Australia's Past (Gold Rush) The gold rush era is the inspiration for the Visual Arts unit with a focus on activities such as prospecting and bushrangers. Students will look at famous Australian artists who recorded events in early Australian history. Arthur Streeton, Sidney Nolan, Fredrick McCubbin, John Lewin and Shawn Tan. By studying their methods and styles, they will recreate their own interpretations of early Australian life.</p> <p>Students also will also be preparing for the school musical in Drama, Dance and Music.</p> |

Additional Information

| Class | Coding | Japanese | Drama/Music | Library | Sport |
|--------|--------|-----------|-------------|-----------|--------------------|
| 5 GOLD | Monday | Wednesday | Wednesday | Wednesday | Wednesday & Friday |
| 5 BLUE | Monday | Wednesday | Wednesday | Wednesday | Wednesday & Friday |

Home Learning

English

It is expected that the students **read independently** as much as possible. This could be in the form of bedtime reading, reading to siblings, newspapers, magazines etc. It is expected that students come to school each week having read the designated section of their group reader, ready to participate in the session.

Mathematics

The students will also be required to practise their **mathematics multiplication tables** as part of their home learning. This is essential in being able to successfully solve a wide variety of mathematical problems throughout their life.

Students are also **assigned a Maths Online task** that is consolidation of the learning that has happened in class that week. This shouldn't be too challenging for your child as it is meant to be a revision of current learning.

Throughout the term we will continue to focus on identifying children's point of need in the area of place value and student goals will be aligned to this whole school focus. An understanding of the place value system and how to use this to understand and interpret numbers underpins much of what our students do across the rest of the mathematics curriculum. This is vital to their development as mathematicians who can manipulate numbers to solve problems.

We will be identifying areas within our scope and sequence where we can explicitly integrate place value with other strands in the syllabus. The concepts of place value will be taught within all parts of the mathematics block including warm ups, explicit teaching, as they work through the lesson core and in reflections in order to support their understanding and development in this area.

Excursions

All Year 5 students will attend an overnight excursion to Bathurst in Term 4. The dates for this excursion are the 21st and 22nd of November 2022. Further details about this camp will be given out closer to the date.

PBL – Positive Behaviour For Learning

| Term 3 | Rule | Skill |
|----------------|----------------|--|
| Week 1 | Respect others | Listen to Others |
| Week 2 | Respect others | Listen to Others |
| Week 3 | Respect others | Use a growth mindset |
| Week 4 | Respect others | Use a growth mindset |
| Week 5 | Cooperate | Own our behaviour |
| Week 6 | Cooperate | Own our behaviour |
| Week 7 | Act Safely | Care for ourselves and our environment |
| Week 8 | Act Safely | Care for ourselves and our environment |
| Week 9 | Respect others | Do our personal best |
| Week 10 | Respect others | Do our personal best |

Home/School Communication

If you have any concerns regarding your child's education, please arrange an interview time with your child's teacher or communicate via the school office using the following email address: scw@dbb.org.au.

We look forward to another great term of learning for your child and know that you will support us in this endeavour.

Mrs Jamie Dowling, Mr Paul Madigan and Mrs Sarah Xuereb