

Principals' Update

At St Cecilia's School, we acknowledge that the land on which the school is built is the Darkinjung people's land. We appreciate the Darkinjung people sharing their land with us.



SHOWCASE

PUBLIC SPEAKING

This Thursday at 9am in the hall, all 1st, 2nd and 3rd place public speakers will be presenting their finals speech to the school.

The order of speeches will begin with Early Stage 1 finalists, then Stage 1, Stage and finishing up with Stage 3.

All parents welcome!

COMING UP...

SAFEGUARDING MONTH

September is Safeguarding Month. During this month we celebrate the important role families play in keeping children safe when they have a strong sense of belonging and connection to family.

More to come on this over the next month.

NEW APPOINTMENT

CANTEEN MANAGER

We welcome Mrs Margaret Nicholas to the new role of canteen manager at ST Cecilia's. Margaret will be beginning her handover with Mrs Berry this week, ready to re-open the canteen by Wednesday 7th September. If you're able to assist in the canteen till end of term please complete the form below.

<https://forms.gle/G8ZwpDtWb2bdBNE2A>

PLEASE JOIN US FOR A FUN FILLED MORNING TO CELEBRATE

FATHER'S DAY!

Thursday 1st September

Breakfast from 7:45am
School Liturgy 8:45am
Book Week Parade 9:25am

FATHER' DAY CELEBRATIONS

The Father's Day breakfast, handball, basketball, and Book Week parade was such a great success. We had a huge turnout, and the community spirit was felt with all our visitors helping to make the event a memorable one.

Staff once again put on quite the feed cooking up a storm from early hours in the morning and prepared a beautiful liturgy and parade for all to enjoy! It's so special to be able to bring all the families together for these special events after two years of many restrictions prohibiting us from hosting such events.

MUSICAL TICKETS

Thank you to those who have bought their school musical tickets already. Please make sure you print your tickets off beforehand or save them to your phone to show at the door for entry.

There are still some tickets left to purchase. Please use the link below to book your seats.

<https://www.trybooking.com/CBTLX>

Doors will open at 6pm for entry and we ask that families fill from the front up.



ST CECILIA'S BEHAVIOUR CONSEQUENCES MATRIX

Several years ago, staff, parents and students co-constructed the clear and elaborate [St Cecilia's Behaviour Consequences Matrix](#). This matrix is one component of our school Positive Behaviour for Learning Program. The aim of our overall program is to teach right behaviours and reduce the frequency and impact of the negative behaviours outlined in the matrix. This is achieved through the consistent and effective teaching of our school rules; *We Let Our Light Shine* when we are **SAFE, COOPERATIVE & RESPECTFUL** learners.

We recognise that poor choice behaviours are going to occur sometimes and therefore consider it important to provide consistent and known consequences to these behaviours. Any Level 1 or 2 behaviours get logged on Compass as a 'Minor' & Level 3 & 4 behaviours are logged as a 'Major'. The Chronicles logged indicate which rules have been compromised and only 'Major' Chronicles are visible to parents. The children are familiar with this matrix, and I wish to reshare the document with you for your knowledge.

St Cecilia's Behaviour Consequences Matrix

Short Time Out (Minor)		Long Time Out (Major)	
Level 1 Behaviour OCCASIONAL	Level 2 Behaviour REPEATED	Level 3 Behaviour SERIOUS	Level 4 Behaviour LONGSTAY/ SERIOUS
<p>Off Task Behaviour</p> <ul style="list-style-type: none"> • sitting out • shouting others • shouting back • shouting at others in the room • being too long to pick up <p>Disruptive</p> <ul style="list-style-type: none"> • leaving another that was not part of the school culture <p>Language - using words</p> <ul style="list-style-type: none"> • using language that is not appropriate for school <p>Language - using phrases</p> <ul style="list-style-type: none"> • using language that is not appropriate for school <p>Language - using phrases</p> <ul style="list-style-type: none"> • using language that is not appropriate for school 	<p>Disruptive</p> <ul style="list-style-type: none"> • talking when the teacher is talking • continually talking when they should be listening • continuously shouting others while working • talking to others • talking back to the teacher <p>Technology Misuse</p> <ul style="list-style-type: none"> • playing with technology • off-task usage <p>Non-physical physical contact</p> <ul style="list-style-type: none"> • non-verbal but inappropriate physical contact eg touch etc <p>Property Misuse</p> <ul style="list-style-type: none"> • low incidents misuse of personal property eg being late <p>Interpersonal Disruption</p> <ul style="list-style-type: none"> • high and constant squabbles • getting in the way of others in a line • often through teasing, name calling • not sharing, not of materials and resources <p>Language - using words</p> <ul style="list-style-type: none"> • continuing to use those after break • teasing • being in school grounds areas 	<p>Constant Repeated Behaviours</p> <ul style="list-style-type: none"> • constant off-task behaviours occurring over longer periods of time under varying task level • consistently disruptive <p>Disruptive</p> <ul style="list-style-type: none"> • repeated failure to respond to teacher request • inappropriate behaviour that is consistently harmful, or disrespectful • continued or repeated disruption to learning <p>Health</p> <ul style="list-style-type: none"> • being possession of or wearing property belonging to someone else <p>Technology Misuse</p> <ul style="list-style-type: none"> • misuse of technology which is harmful or harmful to others <p>Interpersonal Disruption</p> <ul style="list-style-type: none"> • deliberate 'ragging' others • ongoing conflict with negative comments • verbal aggression such as swearing, name calling or threats said in an aggressive manner <p>Property Misuse</p> <ul style="list-style-type: none"> • bringing school property eg graffiti, general vandalism 	<p>Technology Misuse</p> <ul style="list-style-type: none"> • a deliberate misuse of technology at school and at home (when connected with school unless a supervised or harmful to others eg. taking photos, using inappropriate language) <p>Physical Verbal Abuse</p> <ul style="list-style-type: none"> • serious physical contact where it may cause or be considered to cause harm • verbal abuse • verbal aggression • verbal aggression directed towards a teacher eg. physically threatening or verbal abusing a teacher • intentional physical harm to another student • deliberate, aggressive and threatening behaviour towards students and staff <p>Property Damage</p> <ul style="list-style-type: none"> • major and deliberate property damage • deliberate destruction or deterioration of property <p>Leaving school grounds</p> <ul style="list-style-type: none"> • without authorisation eg. a supervising adult

It's been a fortnight of shining sport stars and exceptional 'first time ever' public speaking speeches taking place. Our Stage 3 and Stage 2 children participated in the Soccer and/or Netball Gala Days with parents, teachers and staff from other schools singing praises of our well-behaved children who showed good sportsmanship throughout the day. Thanks so much to all the parent volunteers who assisted or attended any of these events, your support helps in the smoother running of these events.

I'd also like to congratulate the finalists who competed in today's Public Speaking Final. We were fortunate enough to have Edwin Chadbourne, President of Rostrum NSW and a regular judge on Voice of Youth assist me in adjudicating each Stage Final. Possibly the hardest task I've had all year. The children all faced their fears, delivering confident, fluent, and engaging speeches.

Thank you to the teachers and parents for your support and encouragement with this new initiative. Public speaking will help children evolve their sense of personal power to combat their reservations, know how to address their feelings, express them properly, and manage them in front of their teachers, peers, or their family members. The primary goal of the Public Speaking whole school competition is for your child to be able to develop a positive self- image to conquer their hesitation to speak up their thoughts in front of others at school and outside of school improving their overall social interactions.

God Bless
Marta Chylewska