
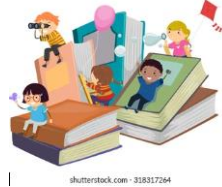







# Kindergarten Overview

## Term 4, 2022

Please remember to **read with your child each night**, sign the diary and have them bring their reading folder to school each day. Communication can be through the diary or via email to school office [scw@dbb.catholic.edu.au](mailto:scw@dbb.catholic.edu.au)

Mathematics	English	Religious Education	Science	PDH	Creative Arts	PE (Sport)	HOMEWORK
This term we will be:							
<p>learning about <b>measuring mass</b> -learning about Australian <b>money</b> and value -learning about <b>data collections</b> and <b>statistics</b> - revising <b>whole number</b> and <b>addition and subtraction</b> skills.</p> 	<p>-We are learning to transfer our knowledge to become fluent and phrased readers - To continue to build a larger bank of high frequency, sight words and use these in their writing - consolidating our knowledge of single letters and sounds and sound blends -To learn to write by using letters and their sounds to write more complex words.</p> 	<p>-We are learning to be active participants who engage their whole person through "head, heart and hands." - We are learning to respond to the stories of Christ through free expression.</p> 	<p>-learning about <b>How do the changes in seasons affect our lives?</b> . This will involve learning about day and night and the seasons and how animals and plants react to the changes. -designing an outfit for a change of season.</p> 	<p>-learn about the big idea: <b>How do I stay healthy and look after my wellbeing?</b> - Staying healthy physically and mentally; Students will explore strategies and behaviours they can incorporate into their daily lives to maintain and promote their emotional, social and physical health and wellbeing</p> 	<p>-Throughout this unit students will learn the techniques needed to create artworks depicting change and seasons. This will be linked to Science and Religion -Use different media inspired by the artist by Kandinsky - Mrs Whyte will be teaching Drama, Dance and Music on Tuesdays.</p> 	<p>- learning to play games that help us practise team skills, cooperation and fair play while revising gross motor skills previously taught. -Sport uniforms to be worn on a Thursday.</p> 	<p>Reading (5 - 10mins): Guided readers given by your teacher. Epic and Wushka are reading platforms that can be accessed with the passwords sent home last term.</p> <p>Maths (5 - 10mins): Mathsonline tasks will be set by your teacher.</p> <p>Sight word practice daily also given by your teacher.</p>

Throughout the term we will continue to focus on identifying children's point of need in the area of place value and student goals will be aligned to this whole school focus. An understanding of the place value system and how to use this to understand and interpret numbers underpins much of what our students do across the rest of the mathematics curriculum. This is vital to their development as mathematicians who can manipulate numbers to solve problems.

We will be identifying areas within our scope and sequence where we can explicitly integrate place value with other strands in the syllabus. The concepts of place value will be taught within all parts of the mathematics block including warm ups, explicit teaching, as they work through the lesson core and in reflections in order to support their understanding and development in this area.

Thank you

Mrs Milne (Kindy Gold) and Mrs Cattabriga (Kindy Blue)