

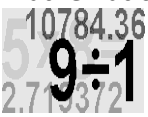







Year Three Curriculum Overview – Term Four, 2022

Below is a summary of the content to be covered in each Key Learning Area in Term Four.

| | |
|--|---|
| Religious Education  | Advent to Christmas For Advent: Students will discover that during Old Testament times, the prophets reminded the people of their covenant with God. The students' will learn of the prophets' promise of a special person whom God would send to help them with the difficulties of their lives. They will explore how the Gospel writers told the story of Jesus as this person, and that this belief has become central to our faith as Christians. For Christmas: Students will be invited to consider the celebration of Jesus' birth at Christmas as a celebration of the fulfilment of God's covenant promise to send a Saviour. In exploring the meaning of Christmas, students identify ways in which they can, like Jesus, be witnesses to the fulfilment of God's promises. |
| English  | Our English block is divided into two sessions each day: Reading and Writing. During the Reading session, students will be working in groups to develop reading, fluency, comprehension, vocabulary, conventions of language and cooperation skills. All students will participate in small group instruction where they work closely with their teacher on reading and/or comprehension skills. Some students will continue Guided Reading or Reader's Circle, and some will be commencing Reciprocal Reading. Our modelled books this term will be a range of Roald Dahl books where we focus on reading for enjoyment. During the Writing session, students will be working on developing skills in writing engaging and interesting poems, focusing on a range of poetry and poetic devices. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, and language devices along with exploring a variety of sentence types. We will be focusing on editing, recrafting, and understanding how this helps improve our writing. We will be revising elements of imaginative, informative, and persuasive texts for varying audiences and purposes. All students will continue to become familiar with cursive handwriting. |
| Mathematics  | During Term Four, students will be exploring the following topics: Multiplication & Division (looking at patterns), Addition and Subtraction, Fractions, Money, and Length. Throughout these topics students will learn to problem solve and have opportunities to apply their skills to everyday situations. Throughout the term we will continue to focus on identifying children's point of need in the area of place value and student goals. An understanding of the place value system and how to use this to understand and interpret numbers underpins much of what our students do across the rest of the mathematics curriculum. This is vital to their development as mathematicians who can manipulate numbers to solve problems. The concepts of place value will be taught within all parts of the mathematics block including warmups, explicit teaching, as they work through the lesson core and in reflections in order to support their understanding and development in this area. |
| Science and Technology  | This term our Science and Technology Inquiry unit will be based around the big question: How do you decide upon which material to use for a particular purpose? Students will investigate how different properties of materials affect their suitability for products, this will be conducted by the design of a playground. |
| PDHPE  | We are all different Students will recognise how empathy and respect promotes inclusion by exploring cultural diversity including Aboriginal and Torres Strait Islander Peoples. They will identify the influence of peers, family and their community when forming their own ideas on significant issues such as appreciating and celebrating difference. Sport Students will participate in a modified racquet ball program where students will learn the fundamental skills for tennis, this will run through weeks 1-5. In week 6-10 students will learn the fundamental rules of dodgeball. |
| Creative Arts  | Visuals Arts will be incorporated in the classroom program throughout the term. This term the children will complete their weaving artwork, participate in evaluating pieces of art, and develop their fine motor skills using air dry clay to produce Christmas themed ornaments. |

Additional Information

| | | | |
|----------------------|---|------------------------------------|--------------------------------|
| <u>3 Blue</u> | <u>Wednesday:</u> Japanese and Creative Arts | <u>Thursday:</u> Library | <u>Friday:</u> Sport |
| <u>3 Gold</u> | <u>Wednesday:</u> Japanese, Creative Arts and Library | <u>Thursday:</u> N/A | <u>Friday:</u> Sport |

Homework

Compulsory Homework -

- Students are expected to read every day for at least 20 minutes. Students must keep records of their reading using the Reading Log provided. Once they have completed 25 nights of reading, they will receive their next reading log. Please see your teacher if you need new reading logs.
- Some students will be sent home guided readers and these need to be read every night and **returned to school every day**.
- Some students will receive novels to participate in Readers Circle. The students will need to read an agreed upon number of pages and will use their sticky tabs to identify parts of the book they liked, they disliked or that they found puzzling so that we can discuss these during our small group instruction. These novels need to go home each night and be brought **back to school every day**. **It is imperative that they read the discussed pages for homework to ensure they can participate in rich discussions back at school.**
- Students may occasionally be given home tasks connected to the topics being covered in other subject areas, such as Religious Education, Science and Technology etc. These will be accessed through Google Classroom and a note will be sent home with your children with the details.

Optional Homework - The students will have access to various online resources that they can use to help consolidate their learning from school. These include Study ladder, Epic, WUSHKA and Maths Online.

PBL – Positive Behaviour for Learning

| <u>Term 4</u> | <u>Rule</u> | <u>Skill</u> |
|----------------------|--------------------|---|
| Week 1 and 2 | Act Safely | Use Safe and Caring Actions |
| Week 3 and 4 | Cooperate | Take Turns and Include Others |
| Week 5 and 6 | Cooperate | Play Fairly |
| Week 7 and 8 | Act Safely | Be in the Right Place at the Right Time |
| Week 9 and 10 | Respect others | Do Our Personal Best |

IMPORTANT DATES

- Raw Challenge Excursion** - Tuesday 8th of November
- Swimming Carnival** - Thursday 8th of December
- Surf Ed Day** - Tuesday 13th of December
- Christmas Concert** – Tuesday 29th of November
- Wellbeing Week** – Week 9
- End of Year Awards Assembly** - Friday 16th December

We look forward to a wonderful final term together.

Mrs Emily Adcock, Mrs Carol Nash, and Mr Patrick Murton.