







Year Four Curriculum Overview – Term Four, 2022

Below is a summary of the content to be covered in each Key Learning Area in Term Four.

<p>Religious Education</p> 	<p style="text-align: center;">Advent (Weeks 1 - 10)</p> <p style="text-align: center;">Our Religious Education focus for this term is the Advent to Christmas Unit</p> <p style="text-align: center;">Our Big Question is: How do we wait in Joyful hope for the celebration of Jesus' coming at Christmas?</p> <p style="text-align: center;">Our other essential focus questions are:</p> <ul style="list-style-type: none"> * How do we wait in joyful hope for the celebration of Jesus' Coming at Christmas? * How and why did many people of Old testament times wait for the coming of a Messiah? <ul style="list-style-type: none"> * How do we celebrate this waiting during Advent? * How do we celebrate the fulfilment of God's promise at Christmas?
<p>English</p> 	<p>Work in English is done through independent, group and whole class activities.</p> <p>Reading: fluency and phrasing, comprehension strategies and decoding strategies</p> <p>Writing: grammar, punctuation and spelling with a text focus on persuasive and imaginative writing.</p> <p>Speaking and Listening: students have opportunities to express their opinions in group and whole class activities.</p> <p style="text-align: center;">Modelled Reading: Out of My Mind by Sharon M Draper</p>
<p>Mathematics</p> 	<p style="text-align: center;">During Term Four, students will be exploring the following topics:</p> <p style="text-align: center;">Number & Algebra - Fractions and Decimals, Multiplication and Division</p> <p style="text-align: center;">Measurement & Geometry - Mass, Volume and Capacity, Area, 3D Space</p>
<p>Science & Technology</p> 	<p>Our inquiry question for this term is: How does energy and forces affect the behaviour of objects? We will be focusing on the forces within our world that consist of push/pull, friction, magnets and gravity. We welcome parent engagement and contribution to the students' learning. This topic requires a lot of discovery through experimentation. We welcome any volunteers that can share some time to assist our students in their inquiry.</p>
<p>PDHPE</p> 	<p style="text-align: center;">Personal Development and Health: Growing Up</p> <p style="text-align: center;">Students will learn to describe the physical, social and emotional changes associated with puberty, and will identify reliable sources of information available to them to help with managing these changes. They will explore how participation in physical activity can assist them to keep themselves fit and healthy as their bodies change.</p> <p style="text-align: center;">Physical Education: Fitness and Sport</p> <p style="text-align: center;">Fitness - Monday <i>*Please note that this is a change to previous terms</i></p> <p style="text-align: center;">Sport - Friday</p>
<p>Creative Arts</p> 	<p>Throughout this unit students will learn the techniques needed to create artworks using digital printmaking tools including digital photography, editing programs and poster making software. They will also develop printmaking skills. This unit will be linked to the writing and religious education units to include digital illustrations for a children's book and Christmas card making to spread the joy of Christmas. The artists studied for this unit will be Ken Duncan and various famous modern illustrators who illustrate children's books. Activities based upon their artistic style are incorporated into this unit.</p> <p style="text-align: center;">Students also will also be engaging in Drama, Dance and Music with Mrs Whyte.</p>

Specialist Teacher Classes

4 Blue	<u>Library</u> - Tuesday	<u>Japanese</u> - Wednesday	<u>Dance/Drama or Music</u> - Wednesday
4 Gold	<u>Library</u> - Wednesday	<u>Japanese</u> - Wednesday	<u>Dance/Drama or Music</u> - Wednesday

Homework

Compulsory Homework -

- ENGLISH:
 - Read guided **reading novel** each day (we recommend for this age group to read for 20 - 30 mins). There is a pacing guide that the students must abide by in order for students to engage in class learning activities. Please do not read past the allocated pages for each week, instead they can reread the pages for that week and research unknown words.
 - A focus on enhancing the student's vocabulary - building understanding on unknown words. Try and find dictionary meanings of unknown words you come across whilst reading and put it into another sentence or context.
 - **Studyladder** tasks have been set for the students to complete during home learning.
- MATHEMATICS:
 - **Maths Online** Tasks - weekly revision sets assigned to the students.
 - Multiplication **times tables revision** to be completed daily in the students Mathematics Grid book and returned to school each day.
- Students will occasionally be given home tasks connected to the topics being covered in other subject areas, such as Religion, Geography etc. A note will be sent home with your children with the details and/or a message on Google Classrooms will be posted explaining the task.

IMPORTANT DATES FOR Grade 4

- 21st Oct - Awards Assembly (Light of Learning) @ 8:45am and Waratah Shield Cricket (Prelim)
- 26th Oct - Technology Enrichment Day (selected students)
- 4th Nov - Awards Assembly @ 8:45am
- 10th Nov - Meeting their 2023 buddies
- 11th Nov - Remembrance Day Liturgy @ 8:45am
- 16th Nov - Year 6 Fun Day
- 18th Nov - Awards Assembly (Light of Learning) @ 8:45am and CCC Touch Football
- 22nd Nov - St Cecilia's Liturgy @ 8:45am
- 29th Nov - Christmas Concert @ 5:30pm
- 2nd Dec - Awards Assembly @ 8:45am
- 7th Dec - Stage 2 Surf Safety Day @ Toowoon Bay
- 8th Dec - Swimming Carnival
- 12th Dec - End of Year Mass @ 9:30am
- 15th Dec - Step Up Morning
- 16th Dec - End of Year Awards Assembly, Yr 6 Ringing the Bell and last day of YEAR 4!

We look forward to another great term together.

Mrs Jordan, Mrs Callaghan and Mrs Harrison.