







Year Five Curriculum Overview – Term Four, 2022

Welcome to Term 4, 2022!

Below is a summary of the content to be covered in each Key Learning Area in Term Four.

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| <p>Religious Education</p>  | <p>Justice/Missioning Rite (Weeks 1-5) In this module students will identify just and unjust situations in the contemporary world. Students will explore the concepts of rights and responsibilities, and the right of all people to a fair and just share of God's gifts. They will also examine ways that being a Christian is synonymous with living and working for justice for all people.</p> <p>Advent to Christmas (Weeks 6-10) In this module students will focus on the role of Mary in the stories we hear during the readings of Advent. Students will explore how Mary responded to God's call in faith and love and how we, as disciples of Jesus, are challenged to do the same. The students will also study and reflect on the Season of Christmas, its place within the Church's liturgical year and the implications of this season for their lives today.</p> |
| <p>English</p>  | <p>Our English block is divided into two sessions each day: Reading and Writing.</p> <p>During the Reading session, students will independently read or be working in groups to develop reading, fluency, comprehension, vocabulary, conventions of language and cooperation skills. They will be continuing to read the modelled text Wonder by R.J Palacio.</p> <p>All students will participate in small group instruction where they work closely with their teacher on particular reading and/or comprehension skills.</p> <p>During the Writing session, students will be working on developing skills in writing engaging and interesting persuasive and/or informative 'captain speeches', and creating poetry for varying audiences and purposes. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, language devices along with exploring a variety of sentence types. We will be focusing on editing and recrafting and understanding how this helps improve our writing.</p> |
| <p>Mathematics</p>  | <p>During term four, students will be exploring the following topics: Angles, 2-Dimensional Space, Addition and Subtraction, Length, Mass, Position and Chance. Throughout these topics students will learn to problem solve and have opportunities to apply their skills to everyday situations.</p> |
| <p>Science and Technology</p>  | <p>This term our Science and Technology unit will be based around the big question: How do natural occurrences impact Earth? Throughout the unit students will learn:</p> <ol style="list-style-type: none"> 1. How does the Earth compare to other planets in the solar system? 2. How do sudden geological changes and extreme weather events affect the Earth's surface? |
| <p>PDHPE</p>  | <p>PDH</p> <p>Growing and Changing (Weeks 1-5) Students will continue to examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information.</p> <p>Survivor (Weeks 6-10) Students will participate in a range of initiative and challenge activities that promote cooperation and teamwork. They will recognise the qualities and characteristics required to overcome personal obstacles and encourage others to achieve their best.</p> <p>Physical Education</p> <p>Dance (Weeks 1, 2 and 9) Students will participate in a variety of rhythmic and expressive physical activities to develop their understanding of the elements of composition. They will experiment with, practise and refine movement skills and work collaboratively to create and perform a small-group movement sequence.</p> <p>Lawn Bowls (Weeks 3,4,5,7 & 8) Students will participate in a lawn bowls program run by volunteers at the Wyong Bowling Club. They will practise their motor skills, hand-eye coordination and balance.</p> <p>Stage 3 Touch Football Gala Day - Friday 18th November Swimming Carnival - Thursday 8th December Stage 3 Surf Safety Day @ Toowoyn Bay - Tues 13th December</p> |
| <p>Creative Arts</p>  | <p>Christmas Art</p> <p>Throughout this unit students will learn the techniques needed to create various Christmas artworks. The emphasis is on technique and art not craft. The emphasis is on technique and art not craft. Techniques used will be drawing, collage, batik style and watercolour. Students will be introduced to famous English and European artists depicting Christmas, and Romero Britto. Emphasis is on individual responses and variety of creations. Students will have opportunities to self evaluate and observe each other's efforts with positive responses. The artworks created will be made into Christmas cards.</p> |

Additional Information

| Class | Coding | Japanese | Drama/Music | Library | Sport |
|--------|--------|-----------|-------------|-----------|--------------------|
| 5 GOLD | Monday | Wednesday | Wednesday | Wednesday | Wednesday & Friday |
| 5 BLUE | Monday | Wednesday | Wednesday | Wednesday | Wednesday & Friday |

Home Learning

English

It is expected that the students **read independently** as much as possible. This could be in the form of bedtime reading, reading to siblings, newspapers, magazines etc. It is expected that students come to school each week having read the designated section of their group reader, ready to participate in the session.

Mathematics

The students will also be required to practise their **mathematics multiplication tables** as part of their home learning. This is essential in being able to successfully solve a wide variety of mathematical problems throughout their life.

Students are also **assigned a Maths Online task** that is consolidation of the learning that has happened in class that week. This shouldn't be too challenging for your child as it is meant to be a revision of current learning.

Throughout the term we will continue to focus on identifying children's point of need in the area of place value and student goals will be aligned to this whole school focus. An understanding of the place value system and how to use this to understand and interpret numbers underpins much of what our students do across the rest of the mathematics curriculum. This is vital to their development as mathematicians who can manipulate numbers to solve problems.

We will be identifying areas within our scope and sequence where we can explicitly integrate place value with other strands in the syllabus. The concepts of place value will be taught within all parts of the mathematics block including warm ups, explicit teaching, as they work through the lesson core and in reflections in order to support their understanding and development in this area.

Excursions

All Year 5 students will attend an overnight excursion to Bathurst in Term 4. The dates for this excursion are the 21st and 22nd of November 2022. Please ensure the online Parent/Guardian Consent and Student Medical Information Forms are completed **as soon as possible**.

PBL – Positive Behaviour For Learning

| <u>Term 3</u> | <u>Rule</u> | <u>Skill</u> |
|---------------|----------------|---|
| Week 1 | Act Safely | Use safe and caring actions |
| Week 2 | Act Safely | Use safe and caring actions |
| Week 3 | Cooperate | Take turns and include others |
| Week 4 | Cooperate | Take turns and include others |
| Week 5 | Cooperate | Play fairly |
| Week 6 | Cooperate | Play fairly |
| Week 7 | Act Safely | Be in the right place at the right time |
| Week 8 | Act Safely | Be in the right place at the right time |
| Week 9 | Respect others | Do our personal best |
| Week 10 | Respect others | Do our personal best |

Home/School Communication

If you have any concerns regarding your child's education, please arrange an interview time with your child's teacher or communicate via the school office using the following email address: scw@dbb.org.au

We look forward to another great term of learning for your child and know that you will support us in this endeavour.

Mrs Jamie Dowling, Mr Paul Madigan and Mrs Sarah Xuereb