



St Cecilia's Catholic School, Wyong

YEAR 6 Blue Term 4 2022



I would like to extend a warm 'welcome back' to Year 6, 2022 and wish them all the best for their final ten weeks of primary school.

Reminder - Year 6 Aims and Expectations

During the year it is expected that each student will:

- Always do their best and be proud of themselves and their efforts
- develop self-discipline, acceptance of others and independence
- further develop their own positive work habits and attitudes, and feel encouraged to challenge themselves to learn more
- value the friendship, support and sharing of knowledge and skills within our class community
- develop a deeper relationship with God and allow Christ's light to shine in each of them
- gain more confidence in their ability to achieve
- further develop leadership skills
- Develop the skills needed to carry out tasks in an effective manner in their position of responsibility
- forge a powerful sense of belonging to the school community
- develop a keen sense of self-worth.

As the classroom teachers, it will be our aim to:

- provide a stimulating learning environment that caters for all individuals
- foster a love of learning within the students
- foster a love of God and our Catholic faith
- help every student try to achieve above expectations.

Teacher

<u>6 BLUE</u>	Miss Clancy (Classroom Teacher)	Monday - Friday
	Miss Hayman	Tuesday 12:20 - 1:20pm
	Mrs Garth	Tuesday 2:05 - 3:05pm

Uniform

<u>6 BLUE</u>	<u>SCHOOL UNIFORM</u>	<u>SPORTS UNIFORM</u>
	Monday, Wednesday, and Thursday	Tuesday and Friday

Absent Notes

We are continuing to use the Compass online system to mark the roll. If your child is absent you are required to notify the school through Compass. If your child is late arriving or needs to leave early, a parent or guardian is required to sign them in or out through the Compass kiosk in the front office. If your child is going to be away from school for more than 10 school days permission needs to be granted by Mrs Chylewska, our school Principal. The relevant forms to apply for this leave can be accessed from our school website - [Application for Extended Leave](#)

Home/School Communication

If you wish to see or meet with me regarding your child's education, please arrange an interview time or communicate via the school office using the following email address: scw@dbb.org.au. I will make myself available for a face-to-face meeting, phone call or scheduled zoom appointment.

Home Learning

Reading - It is expected that the students read independently as much as possible. This could be in the form of bedtime reading, reading to siblings, newspapers, magazines etc. It is expected that students come to school each week having read the designated section of their group novel, ready to participate in the session. All school owned novels must be returned to the 6 Blue classroom by Term 4 Week 6. The novels will be utilised in class, but children will not be permitted to take them home while a stocktake of all school novels is conducted towards the end of term 4. Any novels that are not returned by week 9, the cost will be invoiced to the parents as these are an essential school resource and required for future students.

Mathematics - The students will also be required to practise their mathematics multiplication tables and complete two MathsOnline tasks each week as part of their home learning. This is essential in being able to successfully solve a wide variety of mathematical problems throughout their life. Students have been provided with weekly MathsOnline tasks since term two. Please ensure that your children have completed any overdue tasks at home as this online learning component has been implemented to prepare the Year 6 students for the workload they will receive in high school.

Memory Book

As part of the Year 6 students' final term at St Cecilia's and their primary school education, they are required to complete a Memory Book for the summative English assessment. This task aims to celebrate the student's success within their primary years whilst writing seven different text types over the course of eight weeks. The students have been working on all the theoretical aspects which include planning, writing, editing, and publishing their writing in class. The physical act of the creating the memory books can be conducted both at school and at home. The students will be given a day during week 6 of term four to formulate their memory books with the help of their teacher and additional learning support. A small break down of the memory book task is attached down below to unpack what the students may like to include in their memory books.

St Cecilia's School Rules

To be a learner at St Cecilia's we make good choices when we are:

1. Being Safe
2. Being Cooperative
3. Being Respectful

Whole School PBL (Positive Behaviour for Learning) Shine Awards

Last term saw the introduction of the St Cecilia's Shine Awards. This monitors positive behaviour displayed by the students and supports the PBL framework. The students are encouraged to display excellent leadership qualities to younger peers within their classroom and on the playground. These wonderful acts of safety, cooperation and respect are recorded on Compass and emailed to the students' parents or carers. Throughout Term 3, many years 6 students received one or multiple Shine Awards from their classroom teacher and supporting staff on the school grounds. I look forward to seeing these awards of recognition grow in Term 4.

Birthday Cakes

If you wish for your child to celebrate their birthday with their classmates and would like to bring in a birthday treat, please provide individually packaged items such as ice blocks or small lolly bags. If your child has any food allergies, could you let their teachers know ASAP. Year 6 will not be permitted to bring in any food that contains peanuts. There is a new 'Birthday Bucket' product at the canteen where you can order a packet of Zooper Dooper ice blocks to be shared with your child's class on or around their birthday. This is available to order via Qkr and will be provided on Wednesday and Friday.

Key Learning Areas

Students will undertake learning in the following areas;

KLA	
Religious Education	<p>(Term 4) Missioning Rite – Weeks 1 – 5</p> <p><u>BIG IDEA:</u> Creating and renewing the Kingdom of God by reaching out to the marginalised.</p> <p><u>BIG QUESTION:</u> How are we called to share in the work of creating and renewing the Kingdom of God?</p> <p><u>CONTENT INCLUDES</u></p> <ul style="list-style-type: none">• The concept of Kingdom of God and servant leadership• Equality in the eyes of God

	<ul style="list-style-type: none"> • The Holy Spirit inspiring Christians to create and renew the world • The responsibility to promote justice and peace in the world • The marginalised in Jesus' time • The marginalised today • Teachings of Jesus in relation to the marginalised. <p>Advent to Christmas – Weeks 6 – 10</p> <p><u>BIG IDEA:</u> Advent to Christmas.</p> <p><u>BIG QUESTION</u> How Can We Wait in Joyful Hope for the Coming of Jesus as His Ancestors Did?</p> <p><u>CONTENT INCLUDES</u></p> <ul style="list-style-type: none"> • The significance of the birth narratives • Significant biblical characters and the role they played in Jesus' birth • the role these events have in the liturgical life of the Church • Church celebrations of these events • God's self-disclosure through the Scriptures • the connection between the messages in Scripture and the lifestyle of Christians.
English	<p>(Term 4)</p> <p>Memory Books</p> <ul style="list-style-type: none"> • Reading, viewing, writing, representing, listening, and speaking • Text Types, grammar, spelling, punctuation, and publishing • Work in English is done through independent, group, supported intervention and whole class activities • Potential gifted and talented writers are withdrawn once a week for an intensive writing program with teacher and former journalist, Emma Herd.
Mathematics	<p>Weeks 1 – 2 Fractions, decimal and percentages</p> <p>Weeks 3 – 4 Chance and data</p> <p>Weeks 5 – 7 Position</p> <p>Weeks 8 – 10 Time</p>
Geography	<p>A Diverse and Connected World</p> <p><u>OVERARCHING INQUIRY QUESTION</u></p> <ul style="list-style-type: none"> • What are Australia's Global Connections? <p><u>KEY INQUIRY QUESTIONS</u></p> <ul style="list-style-type: none"> • How do places, people and cultures differ across the world? • What are Australia's global connections? • How do people's connections to places affect their perception of them? <p><u>CONTENT INCLUDES</u></p> <p>Global connections Students investigate connections between Australia and other countries of the world</p> <p>Connections shape perceptions Students investigate how connections influence people's perceptions and understanding of places.</p>
Physical Education	<p>Dance (1 – 5)</p> <p>Games we love (Week 6 – 10)</p>
Personal Development / Health	<p>Safe Me! Safe You!</p> <p>Students will explore a range of scenarios and identify factors that assist them to recognise if they need to act to protect their own or others safety. They will research and identify people, places and sources of information that can be trusted when they and others need support or assistance. Students will propose and practise plans for action they can apply in a range of situations when in a position of risk.</p>

Visual Arts	<p>Advertising</p> <p>Students will look at how advertising has changed over time. They will observe advertising of a variety of forms. They will draw on artistic skills to create new ads, having learnt some tools to achieve success. Students will use various media to make and present their ads.</p> <p><u>CONTENT INCLUDES</u></p> <ul style="list-style-type: none"> Analyse the format and structure of advertisements Develop awareness of advertising techniques Understand that media messages and products are composed of a series of separate elements such as colour, font, language Understand how these elements aid in persuading the audience to purchase a particular product.
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6 BLUE	Monday	Tuesday	Tuesday	Tuesday	Tuesday and Friday
Specialist classes	Coding 11:15 - 12:15	Library 8:45 - 9:25	Drama/Music 9:25 - 10:05	Japanese 10:05 - 10:45	Sport

We look forward to another successful term of learning for your child and know that you will support us in this endeavour.

Molly Clancy

IMPORTANT MEMORY BOOK INFORMATION

Part of our Year 6 tradition has been for the students to write a memory book, recounting their primary school years. In previous years, the memory book was completed as part of the students' term 4 homework, however, due to the current climate we are in, we thought it would be the preferred way if the students completed the memory book as part of their face-to-face in school learning.

Students will be guided through each section of the memory book and provided with a scaffold as well as additional learning support where required for each text type and appropriate time allocated to complete each section.

For the students to compile their memory book they will need to collect photos of milestones to form part of this (hard copy or electronic). Materials will also be required to complete this task. Such as:

- Scrapbook album or display book
- Photos from Kindergarten through to the present (hard copy or electronic)
- Scrapbook embellishments (e.g., stickers, awards, certificates)

Learning Intention:

Students create a primary school memory book, which will contain seven sections for each year of primary school (K-6).

Assessment Success Criteria:

Content - Have I included:

- Procedure
- Persuasive
- Letter
- Poetry
- Narrative
- Recount
- Description

Proofreading/Editing - Have I checked:

- Punctuation
- Spelling
- Grammatical sense

Presentation - Have I included:

- The piece of writing for each school year as well as photos, memories, souvenirs, awards/certificates, teacher's names, excursions, family tree, and autograph pages.

Kind regards,

Molly Clancy
6 Blue 2022