







Year Three Curriculum Overview – Term One, 2023

<p>Religious Education</p> 	<p>Coming To Know God - Throughout this unit, students will explore and experience how we come to know God in our lives. They will explore what God means to them, ways we get to know God, and how He is revealed to us.</p> <p>Lent to Easter - In this module, students will explore how Jesus reaches out to others and how we can do this in our lives. They will explore what the liturgical seasons are of Lent and Easter, how Jesus reaches out through forgiveness, what the events of Holy Week are and how Jesus' resurrection gives us hope and enables us to reach out to others in need.</p>
<p>English</p> 	<p>Our English block is divided into two sessions each day: Reading and Writing with Speaking and Listening integrated throughout the block. Children address the speaking and listening outcomes through presenting their findings from Inquiry and in other learning areas.</p> <p>During the Reading session, students will be working in groups to develop reading, comprehension, conventions of language and cooperation skills. All students will participate in small group instruction where they work closely with their teacher on reading and/or comprehension skills. All students will be exposed to short reading texts and will work with the teacher to deeply comprehend these texts. Some students will continue Guided Reading, and some will be commencing Reciprocal Reading or Readers Circle using novels. Your child may not always come home with a reader, but the expectation is that they read every night. They can read books from home or the library. Our shared novel is <i>Blueback by Tim Winton</i>. This will connect with our Inquiry unit of community and what makes them significant.</p> <p>During the Writing session, students will be working on developing skills in writing engaging, interesting and convincing imaginative and persuasive texts. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, language devices along with exploring a variety of sentence types. As the students will be sitting NAPLAN this term, our writing focus will be linked to preparing them for this event. We will develop writing stamina, explore how to effectively plan, and use that plan to create either an imaginative or persuasive text.</p>
<p>Mathematics</p> 	<p>During Term One, students will be exploring the following topics: Whole Number, Addition and Subtraction, Time, and Two--Dimensional Space.</p> <p>Throughout these topics, students will learn to problem solve and have opportunities to apply their skills to everyday situations. This will also help them feel more prepared for NAPLAN as much of the test is problem solving.</p>
<p>Inquiry/ History</p> 	<p>This term our History Inquiry unit will be based around the big question: <i>What makes our community significant?</i> Throughout the unit students will learn:</p> <p>Who lived in Australia first and how we know, how our community and celebrations have changed. They will participate in a variety of inquiry-based learning experiences where they will be expected to work collaboratively, develop their research skills and learn different ways of presenting their findings.</p>
<p>PDHPE</p> 	<p>Students will identify roles, rights and responsibilities in different relationships, exploring how they can influence theirs and others emotional and social wellbeing. They will recognise types of abuse and bullying behaviours and will practise strategies they can employ when they themselves feel unsafe or they see others in need of assistance or help.</p> <p>In PE, students will engage in fitness, a tennis clinic run by Wyong Tennis Club, and sporting activities to prepare them for the Athletics Carnival and Cross Country.</p>
<p>Creative Arts</p> 	<p>Throughout term 1 and 2 student learning in visual arts is linked to iconic Australian artists and items. As students reflect on continuity and change in our community throughout time. Students recreate both the natural and built environments. This specific unit will have the children using different artistic methods such as drawing, painting, photography and different forms of digital art.</p> <p>Students will participate in a variety of different Drama, Music and Visual Arts activities throughout the term.</p>

Additional Information

	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
3 Blue	Japanese and Creative Arts	Fitness	Library	Sport
3 Gold	Japanese, Creative Arts and Library	Fitness		Sport

Homework

Compulsory Homework -

- **Students are expected to read everyday for at least 30 minutes.** Students must keep records of their reading using the Reading Log provided. Once they have completed 25 nights of reading, they will receive their next reading log. Please see your teacher if you need new reading logs.
- Some students will be sent home guided readers and these need to be read every night and **returned to school every day**. If your child does not have a reader, they can read a library book or a book from home.
- Later in the term, some students will receive novels to participate in Readers Circle. The students will need to read an agreed upon number of pages and will use their sticky tabs (listed on the class requirement) to identify parts of the book they liked, they disliked or that they found puzzling so that we can discuss these during our small group instruction. These novels need to go home each night and be brought **back to school everyday**. It is imperative that they read the discussed pages for homework to ensure they can participate in rich discussions back at school.
- Students will occasionally be given home tasks connected to the topics being covered in other subject areas. These will be accessed through Google Classroom.

Optional Homework -

- The students will have access to various online resources that they can use to help consolidate their learning from school. Your child will soon be bringing home the passwords to access these websites. These include:
 - Studyladder
 - WUSHKA
 - Epic
 - Maths Online

IMPORTANT DATES

- € **NAPLAN Writing – Wednesday 15th March**
- € **NAPLAN Reading and Language Conventions – Thursday 16th March**
- € **NAPLAN Numeracy – Monday 20th March**
- € **Cross Country – Week 5 TBC**
- € **Athletics Carnival - Thursday 6th April**
- € **Parent information Night for Sacrament of Confirmation – Monday 29th May at 7pm**
- € **Sacrament of Confirmation – Saturday 15th July**

We look forward to a great term together.

Mrs Emily Adcock, Mrs Kate Kiddle and Mr Patrick Murton.