








Kindergarten Curriculum Overview – Term 1, 2023

Below is a summary of the content to be covered in each Key Learning Area in Term 1.

<p>Religious Education</p> 	<p>Throughout this term we will continue to nurture each student and their journey with God through the implementation of the new Religious Education curriculum.</p> <p>We are learning to be active participants who engage our whole person through “head, heart and hands.”</p> <ul style="list-style-type: none"> -We are learning to respond to the stories of Christ through free expression. -We are learning to be calm, quiet and respectful of our prayer spaces. -We act reverently as we move into and exit our sacred learning spaces. -Make connections between Jesus, scripture, liturgy, and prayer in their life. -Express their understanding of scripture through words and actions.
<p>English</p> 	<p>Throughout this term, kindergarten will continue to develop their knowledge of letter names and their sounds. Students will learn to write letters and numbers using correct letter and number formation. They will be;</p> <ul style="list-style-type: none"> - developing their oral language, phonemic knowledge, reading fluency, reading, spelling, comprehension and writing. - developing a love of literacy, enriched reading and decoding for the purpose of reading whilst making meaningful connections using a variety of texts. - following the Heggerty's program to foster and enhance phonetic awareness and reading skills. - learning to read and spell high frequency and sight words. - using shared texts to become fluent readers. <p>Our daily literacy blocks will consist of handwriting, reading, writing and guided reading.</p>
<p>Mathematics</p> 	<p>During Term 1, students will be exploring the following concepts:</p> <ul style="list-style-type: none"> - represent whole numbers and combining and separating quantities - instantly naming the number of objects within small collections from 0 – 10 - use the counting sequence of ones flexibly - recognise number patterns - connect counting and numerals to quantities of objects - model additive relations e.g. $3 + 4 = 7$ & $4 + 3 = 7$ and compare quantities - identify part–whole relationships in numbers up to 10 e.g. $? + 6 = 10$ or $3 + ? = 8$ - 2D shapes: Sort, describe and name familiar shapes - 2D shapes: Represent shapes - Area: Identify and compare area - Forming Groups: Copy, continue and create patterns.
<p>History</p> 	<p>Students will be investigating the big question: How does my past make me who I am?</p> <p>In this inquiry-based unit, students will be focusing on the concepts of connection, culture and relationships. Students will engage in a variety of stories from different cultures that tell their classmates about their past.</p> <p>Students will investigate their past and how it shapes us today. Finally, students will understand how stories of the past are told and shared within their culture and the cultures within their class.</p>
<p>PDHPE</p> 	<p>PD/H 'All about me'</p> <p>Students will identify the physical, social and emotional characteristics that make them similar and different to others. They will recognise the people around them they can trust and gain support from when required. Through exploring a range of scenarios, students will describe the strengths they can draw on and the actions they can take to remain safe in a variety of situations.</p> <p>Sport</p> <p>In term 1, Kindergarten will develop their Fundamental Movement Skills (FMS), this includes skipping, hopping, jumping, running and balancing. Each week students will focus on another FMS, which will involve developing the skills and practicing the set FMS through games.</p>

 <p>Creative Arts</p>	<p>Throughout this unit, students will learn the techniques needed to create artwork related to portraits including identifying their own personal features.</p> <p>-We will make simple pictures and other kinds of artworks about things and experiences.</p> <p>-We will experiment with a range of media in selected forms.</p>
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Specialist classes and Sport days

<u>Gold class</u>	<u>Tuesday:</u> Japanese and Creative Arts	<u>Tuesday:</u> Library	<u>Wednesday and Friday:</u> Sport
<u>Blue Class</u>	<u>Tuesday:</u> Japanese and Creative Arts	<u>Tuesday:</u> Library	<u>Wednesday and Friday:</u> Sport

Communication with teacher

Please use the student diary to communicate with your child’s teacher. Diaries will be checked every day. Alternatively, please contact your child’s teacher via email through the school office at scw@dbb.catholic.edu.au . Please understand that teachers may not be available to meet before and after school without a prior arranged meeting.

Homework

Students must read every night, and this is to be recorded in the student diary. Readers will be sent from school at the appropriate level for your child. Soon Wushka log in details will be sent home and these online books may supplement your child’s reading. Wushka texts will also be set to an appropriate level for your child.

Maths Online details will be sent home in Week 3 and weekly revision tasks will be set, to be completed by Friday of each week.

At times there may be extra homework tasks sent home regarding other learning areas. This will be communicated to parents and carers via. Compass.

PBL – Positive Behaviour for Learning

<u>Term 1</u>	<u>Rule</u>	<u>Skill</u>
Week 1 and 2	Respect Others	Use a growth mindset
Week 3 and 4	Cooperate	Own our behaviour
Week 5 and 6	Act Safely	Be in the right place at the right time
Week 7 and 8	Act Safely	Use safe and caring actions
Week 9 and 10	Respect Others	Speak Respectfully

IMPORTANT DATES

22nd Feb – Kindergarten Information Session at 3:30pm in the classroom. PLEASE RSVP

24th Feb – Mini Vinnies Class representative receiving badge at Friday morning assembly.

Week 5 - Goal Setting Meetings this week

9th March - Staff Development Day (School closed)

Week 9 - Wellbeing Week

4th April - School Photos

6th April – Athletics Carnival

We look forward to a wonderful first term together.

Bec Haynes (Kindergarten Blue) and Claire Garth (Kindergarten Gold)