







Year Four Curriculum Overview – Term One, 2023

Below is a summary of the content to be covered in each Key Learning Area in term one.

<p>Religious Education</p> 	<p align="center">Reconciliation: Living In a Forgiving Community (Weeks 1 - 5)</p> <p align="center">Our Big Question is: What is Reconciliation and how can I heal and forgive?</p> <p align="center">Our other essential focus questions are:</p> <p align="center">How can forgiveness make me feel better? What is Reconciliation? How does the Church celebrate forgiveness?</p>
<p>English</p> 	<p>Work in English is done through independent, group and whole class activities.</p> <p>Reading: fluency and phrasing, comprehension strategies and decoding strategies</p> <p>Writing: grammar, punctuation and spelling with a text focus on informative and imaginative writing.</p> <p>Speaking and Listening: students have opportunities to express their opinions in group and whole class activities.</p> <p align="center">Modelled Reading: Matilda by Roald Dahl</p>
<p>Mathematics</p> 	<p align="center">During Term One, students will be exploring the following topics:</p> <p align="center">Number & Algebra - Whole Number, Multiplication and Division, Patterns and Algebra</p>
<p>History</p> 	<p align="center">Our inquiry question for this term is: <i>What is Australia's Journey?</i></p> <p>Sub Questions:</p> <ol style="list-style-type: none"> 1. What was life like for Aboriginal and/or Torres Strait Islander peoples before the arrival of the Europeans? 2. Why did the great journeys of exploration occur? and Why did Europeans settle in Australia? 3. What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander peoples and early traders, explorers and settlers?
<p>PD/H/PE</p> 	<p align="center">Personal Development and Health: Coping With Challenges</p> <p align="center">Key Inquiry Questions:</p> <p align="center">How does persistence build resilience?</p> <p align="center">Supporting Questions:</p> <ol style="list-style-type: none"> 1. How does who I am influence others? 2. What skills and strategies do we need to be healthy, safe and empowered? 3. How can I take action to enhance my own and others health, safety, wellbeing and participation in physical activity? 4. How can I contribute to promoting healthy, safe and active communities? 5. How can we manage change? <p align="center">Physical Education: Fitness and Sport</p> <p align="center">Fitness - Tuesday Sport - Friday</p>
<p>Creative Arts</p> 	<p>Students explore and experiment with different subject matter and art forms. Student learning is linked to iconic Australian items and artists. As students reflect on continuity and change in our community throughout time. Students recreate both the natural and built environments.</p> <p>Some of this Visual Arts unit is integrated with the History Unit: <i>What Is Australia's Journey?</i> The Visual Arts unit aims to employ a wide variety of mediums and media to create works, which children will display and appreciate with their peers. Techniques for making these artworks will also vary as students develop skills in using paints and oil pastels.</p> <p>We will create:</p> <ul style="list-style-type: none"> • Romero Britto self portraits • Personal Journey stories using Aboriginal art techniques • A class of convicts and • ANZAC day inspired poppies.

Specialist Teacher Classes

	<u>Coding</u>	<u>Library</u>	<u>Japanese</u>	<u>Dance/Drama or Music</u>
4 Blue	Monday	Wednesday	Wednesday	Wednesday
4 Gold	Monday	Wednesday	Wednesday	Wednesday

Homework

Compulsory Homework -

ENGLISH:

- Read guided **reading novel** each day (we recommend for this age group to read for 20 - 30 mins per day). There is a pacing guide that will be sent out once our groups are determined which the students must follow in order for students to engage in class learning activities. *Please do not read past the allocated pages for each week, instead they can reread the pages for that week and research unknown words.*
- A focus on enhancing the student's vocabulary - building understanding on unknown words. Try and find dictionary meanings of unknown words you come across whilst reading and put it into another sentence or context.
- **Studyladder** tasks will be set for students to be able to work through at their own pace.

MATHEMATICS:

- **Maths Online** Tasks - weekly revision sets assigned to the students.
- Daily multiplication **times tables revision**- please go to google classroom and play 'Hit the Button'.

OTHER

Students will occasionally be given home tasks connected to topics covered in other subject areas, such as Religion, History etc. A note will be sent home with your children explaining the tasks when this happens.

PBL – Positive Behaviour for Learning

<u>TERM 1</u>	<u>RULE</u>	<u>SKILL</u>
Week 1 and 2	<i>Respect Others</i>	'Use a growth mindset'
Week 3 and 4	<i>Cooperate</i>	'Own our behaviour'
Week 5 and 6	<i>Act Safely</i>	'Be in the right place at the right time'
Week 7 and 8	<i>Act Safely</i>	'Use safe and caring actions'
Week 9 and 10	<i>Respect Others</i>	'Speak respectfully'

IMPORTANT DATES FOR Grade 4

- **20th February** - Parent Information Night for Reconciliation at St Cecilia's Church at 7pm
- **23rd February** - FLIP #5 Meeting in Staffroom
- **25th and 26th February** - Reconciliation enrollments at Parish Masses
- **Week 5 starting 27th February** - Parent/Teacher Goal Setting meetings.
- **9th March** - Staff Development Day (no school)
- **21st March** - Year 4 Reconciliation Ceremony at 4pm, St Cecilia's Church
- **4th April** - School Photos
- **6th April** - Athletics Carnival

We look forward to great term together.

Mrs Doughty and Mrs Jordan