







Year Five Curriculum Overview – Term One, 2023

We would like to extend a warm welcome to Year 5, 2023.

Below is a summary of the content to be covered in each Key Learning Area in Term One.

<p>Religious Education</p> 	<p>Parables of Jesus In this module, students will learn to interpret and apply the parables of Jesus in considering how they can, with others, work for justice and peace in their world. They will open the parables of Jesus to make relevant and meaningful connections.</p> <p>Lent to Easter In this module students will explore the purpose and potential of the Lenten practices of almsgiving, prayer and fasting, exploring the themes of Lent and Easter in a creative and integrated way. Students will be encouraged to reflect on Lent as an opportunity for conversion, not just as a temporary measure but as life changing.</p>
<p>English</p> 	<p>Our English block is divided into two sessions each day: Reading and Writing.</p> <p>During the Reading session, students will independently read or be working in groups to develop reading, fluency, comprehension, vocabulary, conventions of language and cooperation skills.</p> <p>All students will participate in small group instruction where they work closely with their teacher on reading and/or comprehension skills.</p> <p>During the Writing session, students will be working on developing skills in writing engaging and interesting persuasive and imaginative texts for varying audiences and purposes. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, language devices and exploring various sentence types. We will be focusing on editing, recrafting, and understanding how this helps improve our writing.</p> <p>During Speaking and listening, students will communicate for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features.</p>
<p>Mathematics</p> 	<p>During Term One, students will be exploring the following topics: Whole Number, Multiplication and Division, Addition and Subtraction, Length, Area and Data. Throughout these topics students will learn to problem solve, describe and represent mathematical situations in a variety of ways and provide reasons for supporting one possible solution over another.</p>
<p>Inquiry Learning: Science and Technology</p> 	<p>This term our Science and Technology Inquiry unit will be based around the big question: How do the properties of materials determine their use? Throughout the unit students will learn:</p> <ol style="list-style-type: none"> 1. How can the state of materials be changed and manipulated? 2. What is the result of combining materials? 3. Why are the characteristics of materials important when designing and producing? <p>If we have any passionate scientist parents out there who would like to present to the cohort regarding learning in this space, please email the school scw@dbb.catholic.edu.au</p>
<p>PDHPE</p> 	<p>PDH: Promoting Connections Students will identify and describe the actions they need to take to establish and maintain positive relationships in various contexts. They will practise strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying. Students will have the chance to participate in games promoting teamwork and a sense of belonging.</p> <p>Physical Education (Athletics and Cross Country) Students will develop fundamental motor skills associated with cross country and athletics. They will be given the opportunity to practise these skills through playing games and/or modified sports.</p>
<p>Visual Arts</p> 	<p>Australian Animals Throughout this unit students will learn the techniques needed to create artworks depicting Australian animals. Students will be introduced to advanced drawing skills, collage, printing, charcoal and painting skills, incorporating the elements of line, texture, shape and colour. They will observe how famous artists create artworks depicting Australian animals and show potential to apply new skills to their own artmaking. The artists studied for this unit will be John Lewin, Elizabeth Cogley and Ian Coate.</p>

Additional Information

Class	Coding	Japanese	CAPA	Library	Sport
5 GOLD Mrs Dowling - Mon, Tues, Thurs, Fri Mrs Callaghan Wednesday	Monday	Tuesday	Tuesday	Thursday	Tuesday Thursday - 16/2, 23/2, 2/3 Friday - 10/2, 10/3, 17/3, 24/3, 31/3
5 BLUE Mrs Xuereb	Monday	Tuesday	Tuesday	Tuesday	Tuesday Thursday - 16/2, 23/2, 2/3 Friday - 10/2, 10/3, 17/3, 24/3, 31/3

Home Learning

English

Students should read independently as much as possible. This could be bedtime reading, reading to siblings, newspapers, magazines etc. Students should come to school each week having read the designated section of their group reader, ready to participate in the session.

Mathematics

The students will also be required to practise their **mathematics multiplication tables** as part of their home learning. This is essential in successfully solving a wide variety of mathematical problems throughout their life. There is an online **Speed Skills** section in Maths Online at the bottom of the screen. Children can access this section to build their fluency and quick recall of time table facts. **All the students Mathsonline passwords are on our Year 5 Google Classroom pages.**



Students are also assigned a **Maths Online task** that consolidates the learning that happened in class that week. This should not be too challenging for your child as it is meant to be a revision of current learning. **Home learning with commence in week 3, Monday, the 13th of February.**

NAPLAN (The National Assessment Program – Literacy and Numeracy)

Tests will be completed in the following order.

Writing, Wednesday, 15 March

Reading and Conventions of language, Thursday, 16 March

Numeracy, Monday, 20 March

PBL – Positive Behaviour For Learning

<u>Term 1</u>	<u>Rule</u>	<u>Skill</u>
Week 1-2 (30/1-10/2)	Respect others	Use a growth mindset
Week 3-4 (13/2 - 24/2)	Respect others	Use a growth mindset
Week 5-6 (27/2 - 10/3)	Cooperate	Own our behaviour
Week 7-8 (13/3 - 24/3)	Act Safely	Be in the right place at the right time
Week 9-10 (27/3 - 6/4)	Act safely	Use safe and caring actions

Bathurst Excursion Dates (23-24 August)

Home/School Communication

If you have any concerns regarding your child's education, please arrange an interview time with your child's teacher or communicate via the school office using the following email address: scw@dbb.catholic.edu.au

We look forward to a great term of learning for your child and know that you will support us in this endeavour.

Mrs Jamie Dowling, Mrs Tenille Callaghan and Mrs Sarah Xuereb