
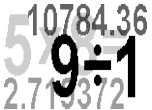





Year Six Curriculum Overview – Term 1, 2023

Below is a summary of the content to be covered in each Learning Area in Term 1.

<p>Religious Education</p> 	<p>Unit one: <u>Co-operators in God’s Gracious Act of Creation</u> Big Question: How should Christians be co-operators in renewing God’s gracious gift of creation? Other essential focus questions of the unit:</p> <ul style="list-style-type: none"> ❖ How does God’s gracious gift of creation work in community? ❖ What do the scriptures tell us about living in community in God’s gracious gift of creation? ❖ What challenges exist for God’s gracious gift of creation today? ❖ How can we cooperate by allowing creation to renew itself? <p>Unit two: <u>Lent to Easter</u> Big Question: As Disciples, How Do We Journey with Jesus Through the Liturgical Seasons of Lent, Holy Week and Easter? Other essential focus questions of the unit:</p> <ul style="list-style-type: none"> ❖ What does the Season of Lent call disciples of Jesus to do and to be? ❖ How does the Church’s liturgy of Passion Sunday invite disciples of Jesus into the celebration of Holy Week? ❖ How do disciples of Jesus celebrate the hope brought by Jesus’ resurrection and the joyful messages of the Easter Season?
<p>English</p> 	<p>Throughout this term, activities will include the following, where appropriate: spelling, writing, listening, speaking, and reading activities. Students will be involved in literacy groups covering areas such as writing, grammar, reading comprehension and spelling tasks. The texts for this term will be centered around public speaking and debating, as well as persuasive, poetry and informative texts. The novel study will be <i>Walk In My Shoes</i> by Alwyn Evans</p>
<p>Mathematics</p> 	<p>During Term 1, students will be exploring the following topics: Number and Algebra: Whole Number, Addition and Subtraction, Multiplication and Division, Fractions and Decimals Measurement and Geometry: Area and Length</p>
<p>Inquiry</p> 	<p>Our inquiry big question for the term is: What influences have contributed to the development of Australia as a Nation? This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. Students understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.</p> <p>Other essential focus questions:</p> <ul style="list-style-type: none"> ❖ Who were the people who came to Australia and why did they come? ❖ Why and how did Australia become a nation? ❖ What contribution have significant individuals and groups made to the development of Australian society? ❖ How did Australian society change throughout the twentieth century?
<p>PDHPE</p> 	<p>Personal Development and Health Managing My Relationships Students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practice strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying. Students will have the opportunity to participate in games that promote teamwork and a sense of belonging. The PBL focuses for the term will be introduced fortnightly by the school captains.</p>

	<p><u>Physical Education</u> Fitness/Cross Country</p> <p>In this unit, students will prepare for the school Cross Country race, the Field Events day as well as the Athletics Carnival.</p> <p>The students will participate in activities designed to improve their fitness and ability to run long distances. They will practice skills in shot put, discus, high jump and long jump as well as sprinting and relay racing.</p>
<p>Creative Arts</p> 	<p>Throughout this term, students will be appreciating the art of Famous Australian Artists. This unit reviews the work of artists such as, Jorn Utzon, Paul Klee, Streeton and McCubbin. This unit provides the students with opportunities to explore the components of drawing, with direct link to the Inquiry unit <i>Australia as a Nation</i>. Students will also appreciate and discuss the artist's work and gain an understanding about audience and subject matter.</p>

Specialist classes and Sport days

<u>Gold class & Blue</u> <u>Class</u>	<u>Tuesday:</u> Sport	<u>Wednesday:</u> Japanese, Creative Arts and Library	<u>Friday:</u> Sport
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Communication with teacher

Communication is key to a successful partnership in Year 6's final year of primary school. Whilst the day is filled with many tasks, we do prefer that communication is via emailing through the office (scw@dbb.catholic.edu.au) with the subject **ATTN: Teacher name**. We are also available to attend face to face or phone meetings before and after school, but these **must** be booked in advance due to other commitments. To book these meetings in with us, please email or phone the office with your preferred time and we can determine a meeting time from there.

We are looking forward to meeting parents in Week 5 for the Goal Setting Meetings. We believe that these meetings are essential to seize the opportunity to start the year with some clear goals that students, parents, and teachers set.

We will communicate important messages to you via Compass so please ensure that you have Compass notifications turned on. If you are unsure of how to do this, please don't hesitate to contact the office for assistance.

Homework

Compulsory Homework –

ENGLISH

- ❖ Read guided reading novel each day (we recommend for this age group to read for 20 - 30 mins). There is a pacing guide that the students must abide by for students to engage in class learning activities. Please do not read past the allocated pages for each week, instead they can reread the pages for that week and research unknown words.
- ❖ A focus on enhancing the student's vocabulary - building understanding of unknown words. Try and find dictionary meanings of unknown words you come across whilst reading and put it into another sentence or context.

MATHEMATICS

- ❖ Maths Online Tasks
 - *Weekly Revision Sets* that allows the students to complete a mixture of questions based on Year 6 content
 - *At Home tasks* set for revision of the content that is being taught in class
- ❖ Multiplication times tables revision to be completed daily. This can be done using various websites (Maths Online, Studyladder, ABCya, or IXL) or written on paper.

OTHER

Students will occasionally be given home tasks connected to the topics being covered in other subject areas, such as Religious Education, Inquiry, etc. A note will be sent home with your children with the details and/or a message on Google Classrooms will be posted explaining the task.

Optional Homework -

Students can (but are not required to):

- ❖ read for enjoyment by borrowing books for the library
- ❖ complete additional mathematics tasks from NRich (<https://nrich.maths.org/>) or APSMO (<https://apsmo.edu.au/problem-of-the-week/>)
- ❖ spelling practice using Australia as a Nation Tier 3 words (see Appendix 1)
- ❖ their own inquiry project on an interest of their own

PBL – Positive Behaviour for Learning

<u>Term 1</u>	<u>Rule</u>	<u>Skill</u>
Week 1 and 2	Respect Others	Use a Growth Mindset
Week 3 and 4	Cooperate	Own Your Own Behaviour
Week 5 and 6	Act Safely	Be In the Right Place At The Right Time
Week 7 and 8	Act Safely	Use Safe and Caring Actions
Week 9 and 10	Respect Others	Speak Respectfully

IMPORTANT DATES

7th Feb – Safer Internet Day

10th Feb – 8:45am Awards Assembly

13th Feb – 9:30am Opening School Mass

15th Feb – Father Raul Visit for 6B

20th Feb – CCC Swimming Carnival at Mingara for selected students

21st Feb – Shrove Tuesday

22nd Feb – 9:30am Ash Wednesday Liturgy

24th Feb – 8:45am Awards Assembly

25th Feb (SATURDAY) - 5pm Kindy & Year 6 Buddies Mass

27th Feb – 3rd Mar - Goal Setting Meetings all week

1st Mar – Father Raul Visit for 6G

9th Mar – Staff Development Day. Students do not attend school

10th Mar – 8:45am Awards Assembly

14th Mar – Broken Bay Swimming at Mingara for selected students

21st Mar – Harmony Day & St Cecilia's Open Day @ 9:15am and Open Evening @ 5:45pm

24th Mar – 8:45am Awards Assembly and Cross Country

27th Mar – Start of Wellbeing Week

30th Mar – Leadership Day at St Peter's

3rd Apr – Holy Week Celebrations begin

4th Apr – School Photos

6th Apr – Holy Thursday & Athletics Carnival

7th Apr – Good Friday and start of holidays

We look forward to a wonderful first term together.

Molly Clancy, Bridget White and Chloe Harrison