

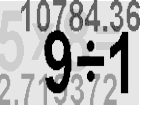







Year Two Curriculum Overview – Term 1, 2023

Below is a summary of the content to be covered in each Key Learning Area in Term 1.

| | |
|---|--|
| <p>Religious Education</p>  | <p>Unit one: Baptism In this unit, students will learn about the sacrament of Baptism and how it welcomes us to God's family. They will explore and make connections to family celebrations and rituals and identify the symbols and signs associated with the sacrament of Baptism</p> <p>Unit two: Lent to Easter Students will learn about how we prepare and participate in the events that are the Season of Lent and Easter. They will explore these themes through classroom lessons and whole school Lent and Easter activities and celebrations, students will gain an awareness of the stories, actions and symbols of Lent and Easter.</p> |
| <p>English</p>  | <p>Work in English is done through independent, group and whole class activities.</p> <p>Reading: Focus will be on <i>explicit phonics, fluency and phrasing, comprehension strategies and decoding strategies.</i></p> <p>Writing: Grammar, punctuation and spelling.</p> <p>Speaking and Listening: Sharing of findings from our history inquiry unit.</p> |
| <p>Mathematics</p>  | <p>During Term 1, students will be exploring the following topics:</p> <ul style="list-style-type: none">• Whole Numbers• Addition and Subtraction• Fractions and Decimals• Time• Multiplication and Division• Area. |
| <p>History</p>  | <p>Students in Year 2, will be exploring the past through their inquiry question; <i>How is my family similar and different from my ancestors?</i></p> <p>Students will learn about the differences in family structures and roles today, and how these have changed or remained the same over time.</p> |
| <p>PDHPE</p>  | <p>PERSONAL DEVELOPMENT/HEALTH: Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities. Strategies and actions they can take to seek support when they or themselves experience bullying will also be demonstrated.</p> <p>Sport We will be participating in a well-balanced PE program that will promote the children's gross motor skills as well as skills in particular sports. This will include:</p> <ul style="list-style-type: none">• <i>Cross Country</i>• <i>Field Events Day</i>• <i>Athletics Carnival</i> |
| <p>Creative Arts</p>  | <p>Visuals Arts will be incorporated in the classroom program throughout the year and will be linked to our grade's HSIE/Inquiry Unit.</p> <p>Throughout this unit students will learn the techniques needed to create artworks depicting old days with comparison to now. Students will be introduced to old photography and fans. They will learn about life for the ANZACS. Students will use a variety of techniques such as collage and drawing. The artists studied for this unit will be Van Gough.</p> <p>Drama/Dance/Music is with Mrs Jannette Whyte</p> |

Specialist classes and Sport days

| | <u>TUESDAY</u> | <u>WEDNESDAY</u> | <u>THURSDAY</u> |
|---------------------|-------------------------------------|------------------|-------------------|
| 2 Gold class | Japanese | Creative Arts | Sport and Library |
| 2 Blue Class | Japanese, Creative Arts and Library | | Sport |

Communication with teacher

Diaries come to and from school each day and are the main communication tool between parents/families and the teacher. Please write notes for the teacher in the diary including reading, homework, changes to afternoon routine, questions or things that may be affecting your child that we may need to know - we are also happy to meet in person as required. Please remind your child if they do have a note written in the diary.

COMMUNICATING WITH STAFF

We are always happy to meet with you to discuss any issues or questions you may have. We do however ask that you make an appointment by contacting us via a diary note, phoning the office or emailing the office (scw@dbb.catholic.edu.au), so that we can make a suitable time for both of us. For emergencies or late minute changes to routines, please contact the office to ensure that the message gets to us in time of afternoon pick!

Homework

Compulsory Homework – Home reading books will be sent home each day and are to be returned each day as reading is conducted daily and class tasks are based on this book. The recommended time for Year 2 reading is 10-20 minutes per day -please note what your child has read in their diaries which will be sent home in their folder.

Students in Year 2 will be able to access WUSKA this year as an additional reading resource. Logins and Passwords will be sent home shortly.

Students in Year 2 will also be able to access Maths Online this year as an additional numeracy resource. Logins and Passwords will be sent home shortly.

PBL – Positive Behaviour for Learning

| <u>Term 1</u> | <u>Rule</u> | <u>Skill</u> |
|----------------------|----------------|---|
| Week 1 and 2 | Respect Others | Using a growth mindset |
| Week 3 and 4 | Cooperate | Own our behaviour |
| Week 5 and 6 | Act Safely | Be in the right place at the right time |
| Week 7 and 8 | Act Safely | Use safe and caring actions |
| Week 9 and 10 | Respect Others | Speak respectfully |

IMPORTANT DATES

| | |
|----------------|---|
| 13/2/23 | Opening school Mass @ 9:30 in the hall. |
| 21/2/23 | Shrove Tuesday: Pancakes at recess |
| 22/2/23 | Whole school Ash Wednesday Mass @ 9:30 in the hall |
| 9/3/23 | Staff development day |
| 27/3/23 | Year 2 Parish Mass @ 9:15 at St Cecilia's church |
| 4/4/23 | School Photos |
| 6/4/23 | Athletics Carnival Last day of school for Term 1 |

We look forward to a wonderful first term together. Tenille Callaghan, Mikaela Scott and Rebecca Ross