



# Year Two Curriculum Overview – Term 2, 2023

Below is a summary of the content to be covered in each Key Learning Area in Term 2.

<p><b>Religious Education</b></p> 	<p><b>Unit one: The Awareness Examen (Weeks 1-5)</b>          ‘The Awareness Examen’ is a prayerful reflection to acknowledge God in their daily living.</p> <p>Students will explore that prayer is a means to communicate with God and that prayer can come in many forms. They will learn and participate in a variety of prayers with a focus on the Awareness Examen. Students will be able to use prayer to continue to develop their relationship with God.</p> <p><b>Unit two: Stories of Jesus and People in the Old Testament (Weeks 6-10)</b>  <i>What do the stories of people of the Old Testament teach us about God and about ourselves?</i></p> <p>Students will learn that the Bible is the Word of God. They will explore and examine characters in the Old Testament stories and ways in which God’s love is revealed.</p>
<p><b>English</b></p> 	<p>Work in English is done through independent, group and whole class activities.</p> <p><b>Reading:</b> Explicit phonics, fluency and phrasing, comprehension strategies and decoding strategies.  <b>Writing:</b> Grammar, punctuation, and spelling.  <b>Speaking and Listening:</b> To be integrated through short presentations to the class from findings and research in inquiry learning and reading program.  <b>Modelled Reading:</b>          Charlie and the Chocolate Factory by Roald Dahl</p>
<p><b>Mathematics</b></p> 	<p><b>During Term 2, students will be exploring the following topics:</b>          NUMBER &amp; ALGEBRA - Combining and separating quantities          MEASUREMENT &amp; SPACE          *Geometric measure          *3 dimensional spatial structures          *2 dimensional spatial structures</p>
<p><b>Geography and Science and Technology</b></p> 	<p><b>Students will be exploring this unit through inquiring about; <i>How can we care for the Earth that provides for us?</i></b>  <b>Geography:</b> Students investigate the natural and human features of places. They describe the reasons places change and identify the active role of citizens in the care of places. They learn about how people describe the weather and seasons of places. Students explore activities occurring in places and how the spaces within places can be used for different purposes.</p> <p><b>Science and Technology:</b> Students explore how the Earth’s resources are used and investigate their conservation. Stage 1 of this strand introduces students to regular atmospheric and astronomical events and their effect on the Earth and develops students’ understanding of sustainability.</p>
<p><b>PDHPE</b></p> 	<p><b>PERSONAL DEVELOPMENT/HEALTH:</b>          The unit this term will be focused on a social &amp; emotional program called Second Step. Second Step teaches skills in four areas: <i>skills for learning, empathy, emotion management and problem solving</i>. It also has home activities which reinforce topics we have been discussing at school.          Families will receive a letter detailing this program in Week 3 when we begin the program.</p> <p><b>Sport:</b>  <b>Practice and Play</b>          This unit is focusing on developing our fundamental motor skills that are connected to various games we have learnt in primary school, along with some new ones as well. Throughout this unit students will develop the skills that will allow them to live an active lifestyle as well as developing the competence of their fundamental motor skills by participating in a variety of modified games and activities.</p>
<p><b>Creative Arts</b></p> 	<p><b>Places and Spaces</b>          Throughout this unit students will learn the techniques needed to create artworks integrating knowledge with the Geography and Science and Technology Inquiry Unit involving Earth, Space and features of places.  <b>Subject Matter:</b> Objects, Places/Spaces, Events  <b>Forms:</b> Drawing, Painting, Sculpture/3D  <b>Focus artist:</b> Children will be inspired by Van Gough  <b>Dance, Drama and Music</b> will be taught by Mrs Jannette Whyte</p>

## Specialist classes and Sport days

<b>Gold class</b>	<u>Tuesday</u> Japanese & Fitness	<u>Wednesday</u> Creative Arts	<u>Thursday</u> Library and Sport
<b>Blue Class</b>	<u>Tuesday</u> Japanese, Creative Arts, Library & Fitness	<u>Wednesday</u> N/A	<u>Thursday</u> Sport

## Communication with teacher

### DIARIES

Diaries come to and from school each day and are the main communication tool between parents/families and the teacher. Please write notes for the teacher in the diary including reading, homework, changes to afternoon routine, questions or things that may be affecting your child that we may need to know - we are also happy to meet in person as required. Please remind your child if they do have a note written in the diary. Diaries will be checked on Friday's.

### COMMUNICATING WITH STAFF

We are always happy to meet with you to discuss any issues or questions you may have. We do however ask that you make an appointment by contacting us via a diary note, phoning the office or emailing the office ([scw@dbb.catholic.edu.au](mailto:scw@dbb.catholic.edu.au)), so that we can make a suitable time for both of us. For emergencies or late minute changes to routines, please contact the office to ensure that the message gets to us in time of afternoon pick!

## Homework

**Compulsory Homework:** Home reading books will be sent home each day and are to be returned each day as reading is conducted daily and class tasks are based on this book. The recommended time for Year 2 reading is 10-20 minutes per day -please note what your child has read in their diaries which will be sent home in their folder.

**Maths Online:** Revision tasks will be set fortnightly.

**Second Step:** Home activities such as games, recorded discussions or mini worksheets to be completed that support lessons completed in class during the week.

**PBL – Positive Behaviour for Learning** Our PBL rules, align to our SECOND STEP Social and Emotional Learning Program.

<u>Term 2</u>	<u>Rule</u>	<u>Skill</u>
<b>Week 1 and 2</b>	Listen to others	At St Cecilia's we are RESPECTFUL when we <b>LISTEN TO OTHERS.</b>
<b>Week 3 and 4</b>	Listen to others	At St Cecilia's we are RESPECTFUL when we <b>LISTEN TO OTHERS.</b>
<b>Week 5 and 6</b>	Speak Respectfully	At St Cecilia's we are RESPECTFUL when we <b>SPEAK RESPECTFULLY.</b>
<b>Week 7 and 8</b>	Use safe and caring actions	At St Cecilia's we are ACT SAFELY when we <b>USE SAFE AND CARING ACTIONS.</b>
<b>Week 9 and 10</b>	Play Fairly	At St Cecilia's we are COOPERATIVE when we <b>PLAY FAIRLY.</b>

## IMPORTANT DATES

<b>11/5</b>	Mother's day breakfast & liturgy from 7.45am
<b>12/6</b>	King's Birthday public holiday
<b>16/6</b>	Year 2 leading the Sacred Heart liturgy at 8.45 in the Assembly area
<b>19/6</b>	Parent Teacher meetings week
<b>26/6</b>	Whole School NAIDOC mass 9.30am
<b>30/6</b>	Staff Development Day

We look forward to a fantastic term together.

*Tenille Callaghan, Mikaela Scott and Rebecca Ross*