






Year Five Curriculum Overview – Term Two, 2023

Welcome to Term 2, 2023.

Below is a summary of the content to be covered in each Key Learning Area in Term Two.

<p>Religious Education</p> 	<p>Eucharist Nourishes us for the Journey (Weeks 1 - 5) In this module students will examine the celebration of the Eucharist as both a memorial sacrifice and memorial meal. Students will focus on how Christ nourishes us through the celebration of the Eucharist through the gift of himself present in the congregation, celebrant, Word and Eucharistic elements.</p> <p>Sacraments of Service (Weeks 6 - 10) In this module students are encouraged to reflect upon the nature of their own vocation and how it is to be lived out in their daily lives. Students will relate the service of married couples and priests to the family and the parish with the meaning and celebration of the sacraments of Marriage and Holy Orders.</p>																
<p>English</p> 	<p>Our English block is divided into two sessions each day: Reading and Writing.</p> <p>During the Reading session, students will independently read or be working in groups to develop reading, fluency, comprehension, vocabulary, conventions of language and cooperation skills.</p> <p>All students will participate in small group instruction where they work closely with their teacher on reading and/or comprehension skills.</p> <p>During the Writing session, students will be working on developing skills in writing engaging and interesting informative texts for varying audiences and purposes. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, language devices and exploring various sentence types. We will be focusing on editing, recrafting, and understanding how this helps improve our writing.</p> <p>During Speaking and listening, students will communicate for a variety of audiences and purposes, by interacting and presenting, and by analysing and evaluating for understanding.</p>																
<p>Mathematics</p> 	<p>During Term Two, students will be exploring the following topics: Additive Relations, Time, Length, Multiplicative Relations, 3D Spatial Structure and Data. Throughout these topics, students will learn to problem solve, describe, and represent mathematical situations in a variety of ways and provide reasons for supporting one possible solution over another.</p>																
<p>Inquiry Learning: Geography</p> 	<p>This term our Geography Inquiry unit will be based around the big question: How can human interaction and connection with the environment influence a place? Throughout the unit students will learn:</p> <ol style="list-style-type: none"> 1. How do people and environments influence one another? 2. How do people influence places and the management of spaces within them? 3. How can the impact of bushfires on people and places be reduced? <p>If we have any passionate parents who would like to present to the cohort regarding learning in this geography field, please email the school scw@dbb.catholic.edu.au</p>																
<p>PDHPE</p> 	<p>Second Steps Social and Emotional Learning Program St Cecilia's is implementing a Second Step, a coordinated classroom, family and community program, designed teach children how to understand and manage their emotions, control their reactions, be aware of others' feelings, and have the skills to problem-solve and make responsible decisions.</p> <table border="1" data-bbox="279 1574 1520 1966"> <thead> <tr> <th>LESSON</th> <th>OBJECTIVE</th> </tr> </thead> <tbody> <tr> <td>Lesson 1 - Empathy and Respect</td> <td>Define empathy, define respect</td> </tr> <tr> <td>Lesson 2 - Listening with Attention</td> <td>Demonstrate listening with attention skills</td> </tr> <tr> <td>Lesson 3 - Being Assertive</td> <td>Identify passive, aggressive, and assertive responses; demonstrate assertive responses with their partners</td> </tr> <tr> <td>Lesson 4 - Predicting Feelings</td> <td>Predict how others might feel as a result of their or another's actions; state the cause and effects of a given action</td> </tr> <tr> <td>Lesson 5 - Taking Others' Perspectives</td> <td>Demonstrate the ability to take someone else's perspective</td> </tr> <tr> <td>Lesson 6 - Accepting Differences</td> <td>Identify similarities and differences between two people</td> </tr> <tr> <td>Lesson 7 - Disagreeing Respectfully</td> <td>Distinguishing between respectful and disrespectful ways to disagree; communicate their own perspectives; demonstrate skills for disagreeing respectfully</td> </tr> </tbody> </table> <p>Physical Education (Cricket and Soccer) Students will develop fundamental motor skills associated with cricket and soccer They will be given the opportunity to practise these skills through playing games and/or modified sports. The stage 3 soccer gala day will be held on Friday, the 23rd of June.</p>	LESSON	OBJECTIVE	Lesson 1 - Empathy and Respect	Define empathy, define respect	Lesson 2 - Listening with Attention	Demonstrate listening with attention skills	Lesson 3 - Being Assertive	Identify passive, aggressive, and assertive responses; demonstrate assertive responses with their partners	Lesson 4 - Predicting Feelings	Predict how others might feel as a result of their or another's actions; state the cause and effects of a given action	Lesson 5 - Taking Others' Perspectives	Demonstrate the ability to take someone else's perspective	Lesson 6 - Accepting Differences	Identify similarities and differences between two people	Lesson 7 - Disagreeing Respectfully	Distinguishing between respectful and disrespectful ways to disagree; communicate their own perspectives; demonstrate skills for disagreeing respectfully
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Visual Arts



Factors that shape places: Landscapes

Throughout the unit, students will investigate the varied landscapes within Australia and represent these in different ways. The unit commences with lessons which focus on abstract art and aim to develop their confidence as an artist whilst allowing teachers to gauge student understanding and ability in Visual Arts. Students will create artworks inspired by Aboriginal artists. They will use various tools and printing methods and create abstract versions of landscapes and Australian icons. Students will develop drawing skills, with a focus on perspective and depth created by cityscapes.

Additional Information

Class	Coding	Japanese	CAPA	Library	Sport
5 GOLD Mrs Dowling – Mon, Tues, Thurs, Fri Mrs Callaghan Wednesday	Monday	Tuesday	Tuesday	Thursday	Friday
5 BLUE Mrs Xuereb	Monday	Tuesday	Tuesday	Tuesday	Friday

Home Learning

PDH – Second Steps Homework

Students will also be given weekly home-link tasks based around the Second Steps program; these home-link tasks will reinforce the learning completed in class and need to be signed off by parents in the space provided.

English

Students should read independently as much as possible (the recommended time frame for a stage 3 student to read is 20 to 30 minutes a day). This could be bedtime reading, reading to siblings, newspapers, magazines etc. Students should come to school each week having read the designated section of their group reader, ready to participate in the session.

Mathematics

The students will also be required to continue to practise their **mathematics multiplication tables** as part of their home learning. This is essential in successfully solving a wide variety of mathematical problems throughout their life. There is an online **Speed Skills** section in Maths Online at the bottom of the screen. Children can access this section to build their fluency and quick recall of timetable facts. **All the students MathsOnline passwords are on our Year 5 Google Classroom pages.**



Students are also assigned a **Maths Online task** that consolidates the learning that happened in class that week. This should not be too challenging for your child as it is meant to be a revision of current learning.

IMPORTANT DATES AND EVENTS FOR YEAR 5

- **Faith and Learning Walk (10 May @ 2:30)**

We would like to invite all families to St Cecilia's **Faith and Learning Walks**. During these walks we will welcome parents and carers into the classroom to celebrate a grade **liturgy**. The liturgy theme will highlight what the children are learning during their Religious Education lessons and allow an opportunity for the families to connect with the Catholic faith.

Following the liturgy, the Year 5 children will demonstrate their acquired knowledge by showcasing their favourite pieces of learning. Participating in these **learning walks** will enable parents and carers to engage as partners in their child's learning journey.

- **Year 5 Parish Mass, St Cecilia's Church (15 May @ 9:15)**
- **Bathurst Excursion Dates (23-24 August)**

Home/School Communication

If you have any concerns regarding your child's education, please arrange an interview time with your child's teacher or communicate via the school office using the following email address: scw@dbb.catholic.edu.au

We look forward to a great term of learning for your child and know that you will support us in this endeavour.

Mrs Jamie Dowling, Mrs Tenille Callaghan and Mrs Sarah Xuereb