

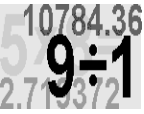





Year Three Curriculum Overview – Term Two, 2023

Below is a summary of the content to be covered in each learning area in Term Two.

<p>Religious Education</p> 	<p>The Sacrament of Confirmation - Throughout this unit, students will explore and experience the Sacrament of Confirmation. They will explore how this Sacrament completes the Sacrament of Baptism and gives them an understanding of how to welcome Christ's image into their lives.</p> <p>Land, People and Spirit - Students will explore Aboriginal spirituality and its connections with Christian spirituality, and in a special way with our own Catholic spirituality.</p>																				
<p>English</p> 	<p>Our English block is divided into two sessions each day: Reading and Writing with Speaking and Listening integrated throughout the block. Children address the speaking and listening outcomes through presenting their findings from Inquiry and in other learning areas.</p> <p>During the Reading session, students will be working in groups to develop reading, fluency, comprehension, vocabulary, conventions of language and cooperation skills. Students will be working in groups to develop reading, comprehension, conventions of language and cooperation skills. All students will participate in small group instruction where they work closely with their teacher on reading and/or comprehension skills. All students will be exposed to short reading texts and will work with the teacher to deeply comprehend these texts. Some students will continue Guided Reading, while others will be continuing Readers Circle using novels. Our shared novel is <i>The Last Whale by Hannah Gold</i>. This will connect with our Inquiry unit about how environments and living things are independent.</p> <p>During the Writing session, students will be working on developing skills in writing engaging and descriptive imaginative and informative texts. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, and language devices along with exploring a variety of sentence types. We will be focusing on editing, recrafting, and understanding how this helps improve our writing.</p>																				
<p>Mathematics</p> 	<p>During Term Two, students will be exploring the following topics from the new Mathematics Syllabus:</p> <p>Two-Dimensional Special Structure, Geometric Measure (including length, angles and position) Additive Relations (addition and subtraction) and Multiplicative Relations (multiplication and division). Throughout these topics students will learn to develop a variety of mathematical strategies, how to use these strategies when problem solving and have opportunities to apply their skills to everyday situations.</p>																				
<p>Science & Technology</p> 	<p>This term our Science & Technology Inquiry unit will be based around the big question: <i>How are environments and living things interdependent?</i> Throughout the unit students will learn; cycles in our world, how we can group living things, the similarities and differences between life cycles of living things, how differing environments affect life cycles and how life cycles affect our world. The students will be going on an excursion to the Sea Life Aquarium and the Wild Life Zoo in Sydney to deepen their understanding and make connections. More information about this coming very soon.</p>																				
<p>PDHPE</p> 	<p>St Cecilia's is implementing a Second Step, a coordinated classroom, family and community program, designed to teach children how to understand and manage their emotions, control their reactions, be aware of others' feelings, and have the skills to problem-solve and make responsible decisions.</p> <table border="1" data-bbox="276 1619 1520 1827"> <thead> <tr> <th>Unit 1</th> <th>OBJECTIVE</th> <th>Unit 2</th> <th>OBJECTIVE</th> </tr> </thead> <tbody> <tr> <td>Week 3</td> <td>Being Respectful Learners</td> <td>Week 7</td> <td>Identifying Others' Feelings</td> </tr> <tr> <td>Week 4</td> <td>Using Self-Talk</td> <td>Week 8</td> <td>Understanding Perspectives</td> </tr> <tr> <td>Week 5</td> <td>Being Assertive</td> <td>Week 9</td> <td>Conflicting Feelings</td> </tr> <tr> <td>Week 6</td> <td>Planning to Learn</td> <td>Week 10</td> <td>Revision</td> </tr> </tbody> </table> <p>Physical Education – Students will be engaging in an AFL Clinic and Soccer Program this term, along with fun fitness on Wednesdays as a grade.</p>	Unit 1	OBJECTIVE	Unit 2	OBJECTIVE	Week 3	Being Respectful Learners	Week 7	Identifying Others' Feelings	Week 4	Using Self-Talk	Week 8	Understanding Perspectives	Week 5	Being Assertive	Week 9	Conflicting Feelings	Week 6	Planning to Learn	Week 10	Revision
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<p>Creative Arts</p> 	<p>Visuals Arts will be incorporated in the classroom program throughout the year. Student learning is linked to iconic Australian items and artists. As students reflect on continuity and change in our community throughout time. Students explore and experiment with different subject matter and art forms. Students will use different techniques to create their own unique artworks.</p> <p>Students will participate in a variety of different Drama, Music and Visual Arts activities throughout Term 2.</p>																				

Additional Information

	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
3 Blue	Japanese and Creative Arts	Fitness	Library	Sport
3 Gold	Japanese, Creative Arts and Library	Fitness		Sport

Homework

Compulsory Homework -

- Students are expected to **read every day for at least 15 - 20 minutes**. Students **must** keep records of their reading using the Reading Log provided. Once they have completed 25 nights of reading, they will receive their next reading log. Please see your teacher if you need new reading logs.
- Some students will receive guided readers which need to be read every night and **returned to school every day**.
- Some students will receive novels to participate in Readers Circle. The students will need to read an agreed upon number of pages and will use their sticky tabs to identify parts of the book they liked, they disliked or that they found puzzling so that we can discuss these during our small group instruction. These novels need to go home each night and be brought **back to school every day**. It is imperative that they read the discussed pages for homework to ensure they can participate in rich discussions back at school.
- Students will be given a **homework task that relates to our Religious Education Confirmation** unit. This task will be compulsory, even if your child is not receiving the Sacrament of Confirmation. More information about this task will be sent home later in the term.
- As part of the Second Step Program, your child will be bringing home Home Links that go with several of the Second Step lessons. Home Links are simple, fun activities for you and your child to complete together. They are a great way for you to understand what your child is learning and for your child to show you what he or she knows. You child's **Second Step Home Link activity must be completed, signed, and returned each Monday.**

Optional Homework -

- The students will have access to various online resources that they can use to help consolidate their learning from school. These include:
 - Studyladder
 - Epic
 - WUSHKA
 - **Maths Online and will be set fortnightly based on the in-class learning (highly recommended)**

IMPORTANT DATES for Year 3

- *Year 3 School Parish Mass* – Monday 29th May
- *Confirmation Information Night* – Monday 29th May
- *Year 3 Excursion to Sea Life Aquarium and Wild Life Zoo* – Thursday 8th June
- *Liturgy and Faith Walk* – Thursday 22nd June
- *Sacrament of Confirmation* - Sunday 31st July

We look forward to another great term together.

Mrs Emily Adcock, Mrs Kate Kiddle and Mr Patrick Murton.