

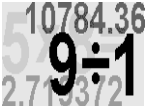





Year Two Curriculum Overview – Term 3, 2023

Below is a summary of the content to be covered in each Key Learning Area in Term 3.

Religious Education 	<p>Unit one: How do we proclaim God's Word? We learn to love and follow God through our reading of Sacred Scripture. It is imperative to proclaim to others the love we receive from Jesus, by loving them as Jesus loves us. We will explore this through these questions;</p> <ol style="list-style-type: none"> 1. Why are Stories important? 2. What is the Word of God 3. How Do We as Catholics Proclaim the Word of God? 4. How Can I Proclaim God's Word? <p>Unit two: Land, spirit, and people: A sense of belonging. This unit connects our Catholic faith with learning from an Aboriginal point of view, <i>Guyunggu</i>. Learning in an Aboriginal way is based on peoples' relationship with the land through the spirit. We will explore the link of faith and stories from the Bible and Aboriginal dreamtime stories, and be guided by these questions;</p> <ul style="list-style-type: none"> • How do Aboriginal and Christian people experience the spirit in people? • How do Aboriginal and Christian people experience the spirit in land?
English 	<p>Work in English is done through independent, group and whole class activities.</p> <p>Reading: Explicit phonics, fluency and phrasing, comprehension strategies and decoding strategies.</p> <p>Writing: Grammar, punctuation, and spelling.</p> <p>Speaking and Listening: Participation in whole school Public Speaking Competition by adapting a narrative and presenting it to an audience.</p> <p>Modelled Reading: George's Marvellous Medicine by Roald Dahl</p>
Mathematics 	<p>During Term 3, students will be exploring the following topics:</p> <ul style="list-style-type: none"> • Number and Algebra- Forming Groups • Two-dimensional space – Area • Three-Dimensional Space - Volume
Science and Technology 	<p>Mighty Materials: Students will be exploring this unit through inquiring about; Stage 1 of the Material World strand focuses on how materials can be changed, manipulated and combined. Students can develop a design solution demonstrating the suitability of materials for a purpose. Stage 1 of this strand develops students' understanding of the properties of materials and their uses.</p> <p>What materials are right for the job?</p> <ul style="list-style-type: none"> • What changes occur when materials are combined? • How do the properties of materials determine their use?
PDHPE 	<p>PERSONAL DEVELOPMENT/HEALTH: The unit this term will be continuing to focus on the social & emotional program called Second Step. Second Step teaches skills in four areas: <i>skills for learning, empathy, emotion management and problem solving</i>. It also has home activities which reinforce topics we have been discussing at school. Students will receive this homework every second week of term.</p> <p>Sport: Bend don't break! This unit will provide the students with an opportunity to learn/improve gymnastics skills using a range of body and fundamental movement skills. Students will be given the opportunity to participate in a variety of activities, aiming to improve their balance, body movement and fundamental motor skills.</p>
Creative Arts 	<p>Creative Chemicals Throughout this unit students will learn the elements and techniques of design (line, position, direction, shape, size, colour, tone and texture) required to create visual artworks. Students will integrate knowledge from the Science Inquiry Unit 'Mighty Materials' and English modelled text, George's Marvellous Medicine as inspiration and guidance for these visual artworks.</p> <p>Forms: Drawing Painting Printmaking Sculpture/3D Ceramics Fibre Photography Digital</p> <p>Subject Matter: People, Other living things, Objects, Places and Spaces Events</p> <p>Dance, Drama and Music will be taught by Mrs Jannette Whyte</p>

Specialist classes and Sport days

Gold class	<u>Tuesday</u> Japanese, Creative Arts & Fitness	<u>Thursday</u> Library and Sport
Blue Class	<u>Tuesday</u> Japanese, Creative Arts, Library & Fitness	<u>Thursday</u> Sport

Communication with teacher

DIARIES

Diaries come to and from school each day and are the main communication tool between parents/families and the teacher. Please write notes for the teacher in the diary including reading, homework, changes to afternoon routine, questions or things that may be affecting your child that we may need to know - we are also happy to meet in person as required. Please remind your child if they do have a note written in the diary. Diaries will be checked on Friday's.

COMMUNICATING WITH STAFF

We are always happy to meet with you to discuss any issues or questions you may have. We do however ask that you make an appointment by contacting us via a diary note, phoning the office or emailing the office (scw@dbb.catholic.edu.au), so that we can make a suitable time for both of us. For emergencies or late minute changes to routines, please contact the office to ensure that the message gets to us in time of afternoon pick!

Homework

Compulsory Homework: Home reading books will be sent home each day and are to be returned each day as reading is conducted daily and class tasks are based on this book. The recommended time for Year 2 reading is 10-20 minutes per day -please note what your child has read in their diaries which will be sent home in their folder.

Maths Online: Revision tasks will be set fortnightly.

Second Step: Home activities such as games, recorded discussions, or mini worksheets to be completed that support lessons completed in class.

Positive Behaviour for Learning - PBL

St Cecilia's Core Values: At St Cecilia's we are safe, cooperative and respectful learners.



<u>Term 3</u>	<u>Core Value</u>	<u>Focus Skill</u>
Week 1 and 2	Cooperate	Own our behaviour
Week 3 and 4	Act Safely	Care for ourselves and our environment
Week 5, 6 and 7	Respect	Use a growth mindset
Week 8, 9 and 10	Act Safely	Problem Solve

IMPORTANT DATES

2/8	Year 2 Faith and Learning Walk & Liturgy
10/8	Staff Development day
12/8	Year 2 Weekend Mass @5.00pm St Cecilia's Church
15/8	Whole School Assumption Mass @ 9:30
25/8	School Disco – purchase tickets now on QKR
28/8	Year 2 Parish Mass 9.15am St Cecilia's Church

We look forward to a fantastic term together.

Tenille Callaghan, Mikaela Scott and Rebecca Ross