

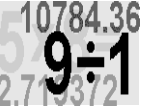







Year Two Curriculum Overview – Term 4, 2023

Below is a summary of the content to be covered in each Key Learning Area in Term 4.

Religious Education 	<p>Unit one: Mission: Loving God and Others like Jesus</p> <p>We learn to love and follow God through our reading of Sacred Scripture. It is imperative to proclaim to others the love we receive from Jesus, by loving them as Jesus loves us. We will explore this through these questions;</p> <ol style="list-style-type: none"> 1. How do we show love to others? 2. What is a missionary? 3. How was Jesus a missionary? <p>Unit two: Advent to Christmas</p> <p>Each year we wait in joyful hope during Advent, as the prophets did in the Old Testament days. We will explore this through these questions;</p> <ol style="list-style-type: none"> 1. How do we wait in joyful hope for special events in our lives? 2. How did prophets like Isaiah offer hope to the people who waited for the coming of the Messiah? 3. How was the hope of the people of the Old Testament fulfilled in the birth of Jesus? 4. How is our Advent hope fulfilled in the Church's season of Christmas?
English 	<p>Work in English is done through independent, group and whole class activities.</p> <p>Reading: Explicit phonics, fluency and phrasing, comprehension strategies and decoding strategies.</p> <p>Writing: Grammar, punctuation, and spelling.</p> <p>Speaking and Listening: Integrated through short presentations to the class from findings and research in inquiry learning and reading program with a focus on the <i>we are 'Communicators' learning asset</i>.</p> <p>Modelled Reading: The BFG by Roald Dahl</p>
Mathematics 	<p>During Term 4, students will be exploring the following topics:</p> <ul style="list-style-type: none"> • Geometric Measure- Halves and quarters of lengths • Forming Groups- Division • Non- Spatial Measure – Duration of events, reads half and quarter hour time • Representing whole numbers- Creating and using patterns
Science and Technology 	<p>Physical World (Forces): Students will be exploring this unit through inquiring about;</p> <p>Stage 1 of the Physical World strand focuses on the identification of light, sound, and heat energy, and how they are sensed and produced. Stage 1 of this strand allows students to further develop their understanding of forces and energy and how these can be used for specific purposes in products.</p> <p>Children will be exploring the following inquiry questions:</p> <ol style="list-style-type: none"> 1. What are the different forms of energy around us and how can we detect them? 2. How are forces used for a purpose?
PDHPE 	<p>PERSONAL DEVELOPMENT/HEALTH:</p> <p>The unit this term will be continuing to focus on the social & emotional program called Second Step. Second Step teaches skills in four areas: <i>skills for learning, empathy, emotion management and problem solving</i>. It also has home activities which reinforce topics we have been discussing at school. Students will receive this homework every second week of term.</p> <p>PHYSICAL DEVELOPMENT: Weeks 1-5: Stick Ball</p> <p>This unit will provide the students with an opportunity to learn/improve hockey skills using a range of body and fundamental movement skills (sprint run, dodge, two-handed strike, and side Gallop).</p> <p>Weeks 5-10 Swim Program (Wednesdays and Fridays).</p>
Creative Arts 	<p>Forces of Nature and Christmas:</p> <p>Throughout this unit students will learn the techniques needed to create artworks linked to the Science Inquiry Unit – How Are Forces Used for Purpose? Students will create artworks to develop awareness and appreciation for natural forces in our environment and how aboriginal culture uses these natural forces for beneficial reasons. Students will be introduced to the use of texture and shape. line as art elements in painting, printing, and drawing. Background, foreground, and focal point will be taught as elements in land.</p> <p>Forms: Drawing Painting Printmaking Sculpture/3D Ceramics Fibre Photography Digital</p> <p>Subject Matter: People, Other living things, Objects, Places and Spaces Events</p> <p>Artists studied: Vincent van Gogh, Ken Done, Albert Namatjira & Sally Morgan</p> <p>Dance, Drama and Music will be taught by Mrs Jannette Whyte on Tuesday.</p>

Specialist classes and Sport days

<u>Gold class</u>	<u>Tuesday</u> Japanese, Creative Arts & Fitness	<u>Thursday</u> Library and Sport
<u>Blue Class</u>	<u>Tuesday</u> Japanese, Creative Arts, Library & Fitness	<u>Thursday</u> Sport

Communication with teacher

DIARIES

Diaries come to and from school each day and are the main communication tool between parents/families and the teacher. Please write notes for the teacher in the diary including reading, homework, changes to afternoon routine, questions or things that may be affecting your child that we may need to know - we are also happy to meet in person as required. Please remind your child if they do have a note written in the diary to pass on to the teacher. Diaries will be checked on Friday's.

COMMUNICATING WITH STAFF

We are always happy to meet with you to discuss any issues or questions you may have. We do however ask that you make an appointment by contacting us via a diary note, phoning the office or emailing the office (scw@dbb.catholic.edu.au), so that we can make a suitable time for both of us. For emergencies or late minute changes to routines, please contact the office to ensure that the message gets to us in time of afternoon pick!

Homework

Compulsory Homework: Home reading books will be sent home each day and are to be returned each day as reading is conducted daily and class tasks are based on this book. The recommended time for Year 2 reading is 10-20 minutes per day -please note what your child has read in their diaries which will be sent home in their folder.

Second Step: Home activities such as games, recorded discussions, or mini worksheets to be completed that support lessons completed in class.

IMPORTANT DATES

20/10	Crazy Sock Day (Gold coin donation).
6/11	Y2 Parish Mass 9.15am @St Cecilia's Church
10/11	Remembrance Day Liturgy 8.45am
10/11	Y2 Swimming program begins
4/12	Whole school End of Year Mass 9.30am
5/12	Andrew Chin Christmas Concert 5.30pm
7/12	Swimming Carnival
14/12	Advent Christmas Liturgy 8.45am
14/12	Step up morning
15/12	Last day of school for children.

We look forward to a fantastic term together.

Tenille Callaghan, Mikaela Scott, and Rebecca Ross