







Year Three Curriculum Overview – Term Four 2023

Below is a summary of the content to be covered in each Learning Area in Term Four.

Religious Education 	<p>For Advent:</p> <p>Students will discover that during Old Testament times, the prophets reminded the people of their covenant with God. The students will learn of the prophets' promise of a special person whom God would send to help them with the difficulties of their lives. They will explore how the Gospel writers told the story of Jesus as this person, and that this belief has become central to our faith as Christians.</p> <p>For Christmas:</p> <p>Students will be invited to consider the celebration of Jesus' birth at Christmas as a celebration of the fulfilment of God's covenant promise to send a saviour. In exploring the meaning of Christmas, students identify ways in which they can, like Jesus, be witnesses to the fulfilment of God's promises.</p>												
English 	<p>Our English block is divided into two sessions each day: Reading and Writing.</p> <p>During the Reading session, students will continue to work in groups to develop reading, fluency, comprehension, vocabulary, conventions of language and cooperation skills. Each week, all students will participate in small group instruction where they work closely with their teacher on focus reading and/or comprehension skills. Students will develop their comprehension skills through Reciprocal Reading as well as Guided Reading and/or Reader's Circle. Our modelled book will be <u>Fantastic Mr Fox by Roald Dahl</u>.</p> <p>During the Writing session, students will be working on developing skills in writing <u>imaginative texts</u> with a focus on <u>poetry</u>. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, language devices along with exploring a variety of sentence types and poetic features. They will continue to focus on editing, recrafting, and understanding how this helps improve our writing.</p> <p>The students will practice their skills of Speaking and Listening through contributing to discussions with peers, pose and respond to questions and listen actively. They will explore how they effectively present poetry, experimenting with different ways to use their voice.</p>												
Mathematics 	<p>During Term Three, the students will continue working on their Place Value goals. In addition, students will be exploring the following topics: <u>Mass, Time, Addition and Subtraction with a focus on money, as well as Multiplication and Division</u>. Throughout these topics students will learn to problem solve and have opportunities to apply their place value and other mathematical skills to everyday situations.</p>												
Science 	<p>This term our Science and Technology Inquiry unit will be based around the big question: <u>How do you decide upon which material to use for a particular purpose?</u> Students will investigate how different properties of materials affect their suitability for products. They will use their knowledge of materials to design a new playground for the school. They will explore using various technology and present their proposals to their peers.</p>												
PDHPE 	<p>Second Step</p> <p>St Cecilia's will continue the implementation of the Second Step Program, a coordinated classroom, family and community program, designed to teach children how to understand and manage their emotions, control their reactions, be aware of others' feelings, and have the skills to problem-solve and make responsible decisions.</p> <table border="1" data-bbox="276 1619 970 1877"> <thead> <tr> <th></th><th>OBJECTIVE</th></tr> </thead> <tbody> <tr> <td>Week 1</td><td>Solving Problems</td></tr> <tr> <td>Week 2</td><td>Seeking Help</td></tr> <tr> <td>Week 3</td><td>Dealing With Gossip</td></tr> <tr> <td>Week 4</td><td>Dealing with Peer Pressure</td></tr> <tr> <td>Week 5</td><td>Revision</td></tr> </tbody> </table> <p>Physical Education</p> <p>Students will participate in a modified Cricket program run by Cricket Australia for weeks 1-7.</p>		OBJECTIVE	Week 1	Solving Problems	Week 2	Seeking Help	Week 3	Dealing With Gossip	Week 4	Dealing with Peer Pressure	Week 5	Revision
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Creative Arts 	<p>Visual Arts will be incorporated in the classroom program throughout the year where the students will get to explore different art techniques using different mediums such as fibre, painting, clay modelling and drawing. Students explore and experiment with different subject matter and art forms. Student learning is linked to the season of Advent, as we begin to prepare for the celebration of Christmas.</p> <p>Dance/Drama/Music During Term 4, students will revise the elements of dance, drama and music that they have learnt during the year. They will do this through a focus on music from a variety of different cultures.</p>												

Additional Information

3 Blue	<u>Tuesday</u> Japanese and Creative Arts	<u>Wednesday</u> Fitness	<u>Thursday</u> Library	<u>Friday</u> Sport
3 Gold	<u>Tuesday</u> Japanese, Creative Arts and Library	<u>Wednesday</u> Fitness		<u>Friday</u> Sport

Homework

Compulsory Homework in yellow -

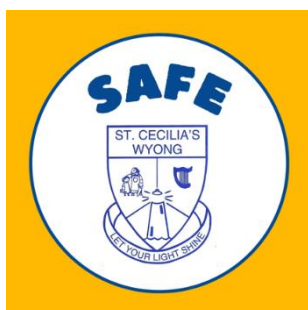
- Students are expected to **read every day for at least 15 - 20 minutes**. Students **must** keep records of their reading using the Reading Log provided. Once they have completed 25 nights of reading, they will receive their next reading log. Please see your teacher if you need new reading logs.
- Some students will receive guided readers which need to be read every night and **returned to school every day**.
- Some students will receive novels to participate in Readers Circle. The students will need to read an agreed upon number of pages and will use their sticky tabs to identify parts of the book they liked, they disliked or that they found puzzling so that we can discuss these during our small group instruction. These novels need to go home each night and be brought **back to school every day**. It is imperative that they read the discussed pages for homework to ensure they can participate in rich discussions back at school.
- As part of the Second Step Program, your child will continue to bring home Home Links each fortnight. These simple and fun activities are a great way for you to understand what your child is learning. You child's **Second Step Home Link activity must be completed, signed, and returned.**

Optional Homework -

- The students will have access to various online resources that they can use to help consolidate their learning from school. These include:
 - o Studyladder - Epic - WUSHKA
 - o **Maths Online and will be set fortnightly based on the in-class learning (highly recommended)**

Positive Behaviour for Learning - PBL

St Cecilia's Core Values: At St Cecilia's we are safe, cooperative and respectful learners.



<u>Term 4</u>	<u>Core Value</u>	<u>Focus Skill</u>
Week 1, 2 and 3	Respect	Do your personal best
Week 4, 5 and 6	Cooperate	Learn and let others learn
Week 7, 8, 9 and 10	At St Cecilia's we let our light shine when we are SAFE, RESPECTFUL and COOPERATIVE learners.	

IMPORTANT DATES

- € Socktober – Friday 20th October
- € Year 3 Parish Mass - Monday 30th October (Week 5)
- € Remembrance Day Whole School Liturgy - 10th November (Week 6)
- € Swimming Carnival at Mingara - 7th December (Week 9)
- € Surf Fun Day - 13th December (Week 10)
- € LAST DAY OF SCHOOL - Friday 15th December

We look forward to another great term together.

Mrs Emily Adcock, Mrs Kate Kiddle and Mr Patrick Murton.