





Year Four Curriculum Overview – Term Three, 2023

Below is a summary of the content to be covered in each Key Learning Area in Term Three.

<p>Religious Education</p> 	<p>UNIT 1: Eucharist BIG IDEA: What is the Eucharist? Essential Questions * How do we celebrate in our families? * How is the Last Supper and the Eucharist the same? * Are there other times when Jesus shared meals with others? UNIT 2: Missioning Rite -Serving Jesus and Others</p> <p>BIG IDEA: How can we be transformed by participating in a loving service of mission? Essential Questions *What is service and how does it affect our lives? *What was Jesus' loving mission of service and how do we participate in it? *How does our parish community live out its Baptismal promises to bring about the Kingdom of God through a loving service of mission? *How are we nourished for our journey of mission?</p>
<p>English</p> 	<p>Work in English is done through independent, group and whole class activities. <u>Reading:</u> fluency and phrasing, comprehension, and decoding strategies <u>Writing:</u> grammar, punctuation, and spelling with a text focus on persuasive, imaginative or informative writing for public speaking. Topics for 2023: - My dream job - How can we reduce wastage for our future generations? - Human impact on living things - What can mistakes teach us? - There really is light at the end of the tunnel. - Animals are a kid's best friend.</p> <p><u>Speaking and Listening:</u> students have opportunities to participate in Reader's Theatre sessions, express their opinions in group and whole class activities.</p> <p><u>Modelled Reading:</u> The One and Only Ivan by Katherine Applegate (4G), and Nim at Sea (4B)</p>
<p>Mathematics</p> 	<p>During term three, students will be exploring the following topics: Number & Algebra – Place Value Statistics and Probability: Chance Measurement and Geometry: Angles, Two-dimensional Space, Length, Perimeter, Volume and Capacity, Mass</p>
<p>HSIE - Geography</p> 	<p>Unit: How can people use places and environments more sustainably?</p> <p>Sub Questions:</p> <ol style="list-style-type: none"> 1. How does the environment support the lives of people and other living things? 2. How do different views about the environment influence approaches to sustainability? 3. How can people use places and environments more sustainably? <p>- Students perform internet-based research on sub-topic questions to gain a broader understanding of how we survive and use our planet's resources.</p>

Commented [SJ1]: @Sky McArthur

@Timothy Cooper

The sections highlighted are incomplete. Please read over and edit as needed. Feel free to work on any of the incomplete sections if you can add anything in.



This term we will take part in the Second Step Program - Teaching Skills for Social and Academic Success. The table below gives an outline of the weekly focus.

LESSON & WEEK	Concepts	Objectives Students will be able to:
Lesson 9 Week 1 Showing Compassion	Compassion means saying kind words or doing something helpful to show you care about how another person feels. Having empathy helps you show compassion.	Demonstrate expressing concern or showing compassion for someone
Lesson 10 Week 2 Introducing Emotion Management	When you feel strong feelings, it's hard to think clearly. Unmanaged, strong emotions can lead to negative behaviour and consequences.	Describe what triggers their own strong emotions Describe what happens in their brains and bodies when they experience strong emotions
Lesson 11 Week 3 Managing Strong Feelings	Staying in control of your emotions and actions helps you get along better with others and be successful at school.	Demonstrate the ability to interrupt escalating emotions Determine a personal "signal" Identify and name strong feelings as they occur
Lesson 12 Week 4 Calming Down Anger	Calming down emotions that are getting out of control helps you think clearly so you can avoid negative consequences.	Identify situations in which they might need to calm down Demonstrate the technique for deep, centered breathing Identify and demonstrate other Ways to Calm Down (counting, using positive self-talk)
Lesson 13 Week 5 Managing Anxiety	Effectively managing your anxiety makes it easier to focus and succeed in social and academic situations.	Identify situations that cause anxiety Apply what they've learned about calming down to anxiety provoking scenarios, including academic challenges
Lesson 14 Week 6 Avoiding Jumping to Conclusions	Calming down strong emotions helps you think clearly about a situation so you can avoid jumping to conclusions.	Identify emotion-management strategies Demonstrate assertiveness skills Identify and demonstrate positive self-talk statements
Lesson 15 Week 7 Handling Put-Downs	Calming down helps you handle put-downs and avoid making conflicts escalate.	Identify strategies for handling put-downs Demonstrate what they've learned about strategies for calming down Demonstrate assertive responses to put-downs
Lesson 16 Week 8 Solving Problems, Part 1	Following steps can help you solve problems. Saying the problem without blame is respectful. Solving problems helps you be successful at school.	Recall the S: Say the problem step of the Problem-Solving Steps State a problem without blaming anyone
Lesson 17 Week 9 Solving Problems, Part 2	Solving problems helps you be successful at school.	Generate safe and respectful solutions to a problem Identify consequences of potential solutions Select an appropriate solution to a problem
Lesson 18 Week 10 Making a Plan	Some solutions to problems are complicated and need a plan. Plans help you break down a big task into smaller, more manageable parts.	Explain the purpose of making a plan Create a three-step plan to carry out a solution to a problem

Physical Education: Fitness (Tuesday) and Sport (Friday)

We will be focusing on the following:

- Locomotor skills - such as running, jumping, hopping, and galloping.
- Ball skills - such as catching, throwing, kicking, underarm roll and striking

The skill development will be connected to netball and cricket where these skills can be applied.


Commented [MC2]: @Michaela Doughty and @Sylvanna Jordan please elaborate on what sport and skills you are focusing on in PE. Thanks.

Commented [MC3R2]:

Commented [SJ4R2]: Hi Marta, Stage 2 are set to do Sport in schools program but this has not yet been confirmed. Have I included enough detail for this to go out?

Commented [MC5R2]: Is there a focus sport or is it just a skill based program?

Commented [MC6R2]:

<p>Creative Arts</p> 	<p>Unit: SUSTAINABILITY</p> <p>Throughout this unit students will learn the techniques needed to create artworks using recycled materials. They will also develop drawing skills. This unit will be linked to the geography unit studying Sustainability. Students will be introduced to detailed drawing skills and ways to apply paint without brushes. The artists studied for this unit will be Van Gogh and various famous modern artists who use recyclables in their art.</p> <p>Students also will also be engaging in Drama, Dance and Music with Mrs Whyte.</p>
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Below is a copy of Positive Behaviour for Learning pacing guide for the term.

Positive Behaviour for Learning - PBL

St Cecilia's Core Values: At St Cecilia's we are safe, cooperative and respectful learners.



Term 3	Core Value	Focus Skill
Week 1 and 2	Cooperate	Own our behaviour
Week 3 and 4	Act Safely	Care for ourselves and our environment
Week 5, 6 and 7	Respect	Use a growth mindset
Week 8, 9 and 10	Act Safely	Problem Solve

Specialist Teacher Classes

	Coding	Library	Japanese	Dance/Drama or Music
4 Blue	Monday	Wednesday	Wednesday	Wednesday
4 Gold	Monday	Wednesday	Wednesday	Wednesday

Homework

ENGLISH:

- Read guided **reading novel** each day (we recommend for this age group to read for 20 - 30 mins). There is a pacing guide that the students must abide by in order for students to engage in class learning activities. Please do not read past the allocated pages for each week, instead they can reread the pages for that week and research unknown words.
- A focus on enhancing the student's vocabulary - building understanding on unknown words. Try and find dictionary meanings of unknown words you come across whilst reading.
- WUSHKA (Independent reading and comprehension questions)
- **StudyLadder** tasks have been set for the students to complete during home learning.

MATHEMATICS:

- **Maths Online Tasks** - weekly revision sets assigned to the students to help consolidate in-class learning.
- **Times Tables** - daily worksheets handed out to help students with number sense.

PDH:

- Weekly Home link tasks from the Second Step Skills for Social and Academic Success program. These will be sent home weekly

IMPORTANT DATES FOR Grade 4

- **7th of August** - First Eucharist: Parent Information Night @ 7:00, St Cecilia's Church
- **12th of August** - First Eucharist Enrolment Presentation weekend Mass @ 5:00, St Cecilia's Church
- **14th of August** - Year 4 Parish Mass @ 9:15, St Cecilia's Church
- **25th August** – School Disco 'Fluoro Friday'; BUY tickets on QKR now!
- **15th of September** - First Eucharist Ceremony @ 5:00 & 6:30, St Cecilia's Church

Home/School Communication

If you have any concerns regarding your child's education, please arrange an interview time with your child's teacher or communicate via the school office using the following email address: scw@dbb.catholic.edu.au

We look forward to a great term together.

Mrs McArthur and Mr Cooper.