

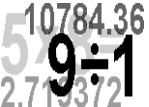




Year Six Curriculum Overview – Term 4, 2023

Below is a summary of the content to be covered in each Learning Area in Term 4.

<p>Religious Education</p> 	<p>Unit one: Missioning Rite (Weeks 1-5) Big Idea: Creating and renewing the Kingdom of God by reaching out to the marginalized. Big Question: How are we called to share in the work of creating and renewing the Kingdom of God? Other essential focus questions of the unit:</p> <ul style="list-style-type: none"> - What is the Kingdom of God and how is it different to worldly kingdoms? - What can we learn from Jesus about extending the Kingdom of God by reaching out to the marginalised? - How can we be witnesses to the Kingdom of God both locally and globally? - How does celebrating our commitment in liturgy support us in our journey of mission? <p>Unit two: Advent to Christmas (Weeks 6-10) Big Idea: How can we wait in joyful hope for the coming of Jesus as his ancestors did? Other essential focus questions of the unit:</p> <ul style="list-style-type: none"> - How does the Jesse tree remind us of the patience and hope of the ancestors of Jesus? - How was the birth of Jesus the fulfilment of God's promise? - How does the church celebrate the seasons of Advent and Christmas?
<p>English</p> 	<p>The English block is divided into two sections each day. Reading and Writing. Throughout this term, activities will include the following: spelling, writing, listening, speaking, and reading activities. Students will be involved in literacy groups covering areas such as writing, grammar, reading comprehension and spelling tasks. The text for this term will be <i>Storm Boy by Colin Theile</i>. The text for this term will be centered around demonstrating the implementation of literacy features to engage the audience. Students will be focusing on generating ideas to compose informative, persuasive, and imaginative texts, planning, editing, and publishing their writing with consideration given to sentence-level, grammar, punctuation, appropriate word-level language, spelling, and text features.</p>
<p>Mathematics</p> 	<p>During Term 4, students will be exploring the following topics: Number and Algebra: Fractions, Decimals & Percentages, Multiplication & Division Measurement and Geometry: 3D Space, Volume & Capacity, Mass Data and Statistics: Chance</p>
<p>Inquiry</p> 	<p>Term 4 Big Inquiry Question: In what ways can the structural and behavioural features of living things support their continued survival? Key essential inquiry questions:</p> <ul style="list-style-type: none"> - How do physical conditions affect the survival of living things? - How do the structural and behavioural features of living things support survival? - Why is it important for food and/or fibre to be produced sustainably? <p>Unit focus In term 4, students will be focusing on the many ways that Australian plants and animals adapt to different environmental conditions to ensure their survival. Students will be encouraged to work scientifically to conduct, observe and develop well-thought out and highly researched hypotheses, of how flora and fauna is demanded to adapt to ensure their continued survival within the harsh conditions of Australia. Students will be asked to consider the effects of human intervention and discover if animals have the capacity to adapt quickly.</p>
<p>Creative Arts</p> 	<p>During Term 4 the students will be creating a Memory Book which will display samples of writing, school awards, sporting acknowledgment ribbons, school photos, photos of special events, work samples from kindergarten to year 6 e.g. activities, projects, assignments to record the highlights of Primary School years in a crafting and documenting activity involves taking books with blank pages and adding photos, memorabilia, journalling and embellishments. The primary purpose of scrapbooking is to preserve memories for future generations, but a secondary purpose often is to exercise creativity and display memories in a keepsake scrapbook. Students can bring in scrapbooking items from home such as stickers, ribbons, different coloured/patterned paper, alphabet stickers to assist with headings. However, if students do not have these items at home, they are provided with coloured paper from school. For this project, students will be required to bring in a blank 30cm x 30cm scrapbook. An example photo of a scrapbook from a previous student has been provided down below.</p>

PDHPE



Personal Development and Health – Second Step Social and Emotional Learning Program

As we come to the end of our Second Step program, students will be asked to reflect on the key components that we have covered throughout term 3. Students will be required to demonstrate their understanding of empathy and communication, bullying prevention, emotion management and problem solving.

Personal Development and Health – Safe me, Safe you

Students will explore a range of scenarios and identify factors that assist them to recognise if they need to act to protect their own or others safety. They will research and identify people, places and sources of information that can be trusted when they and others need support or assistance. Students will propose and practice plans for action they can apply in a range of situations when in a position of risk.

Physical Education

Essential Content:

- Refines and applies movement skills creatively to a variety of challenging situations.
- Shows how to maintain and improve the quality of an active lifestyle.
- Applies movement skills in games and sports that require communication, cooperation, decision making and observation of rules.

Focus sport: Cricket

Specialist classes and Sport days

<u>Gold & Blue Class</u>	<u>Monday</u> 6 BLUE 8:45 – 9:45 am 6 GOLD 9:45 – 10:45 am	<u>Tuesday:</u> Fitness	<u>Wednesday:</u> Japanese, Creative Arts and Library	<u>Friday (Week 1 – 3) - Sport</u> <u>Thursday (Wks. 4 – 10) -</u> Sport
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Homework

Compulsory Homework –

ENGLISH

- ❖ Read guided reading novel each day (we recommend for this age group to read for 20 - 30 mins). There is a pacing guide that the students must abide by for students to engage in class learning activities. Please do not read past the allocated pages for each week, instead they can reread the pages for that week and research unknown words
- ❖ Reading log to be completed each night
- ❖ A focus on enhancing the student's vocabulary - building understanding of unknown words. Try and find dictionary meanings of unknown words you come across whilst reading and put it into another sentence or context.

MATHEMATICS

- ❖ Maths Online Tasks
 - *Weekly Revision Sets* that allow the students to complete a mixture of questions based on Year 6 content
 - *At Home tasks* set for revision of the content that is being taught in class
- ❖ Multiplication times tables revision to be completed daily. This can be done using various websites (Maths Online, Studyladder, ABCya, or IXL) or written on paper.

OTHER

- ❖ Students will occasionally be given home tasks connected to the topics being covered in other subject areas, such as Religious Education, Inquiry, etc. A note will be sent home with your children with the details and/or a message on Google Classrooms will be posted explaining the task.

Optional Homework -

Students can (but are not required to):

- ❖ read for enjoyment by borrowing books for the library
- ❖ complete additional mathematics tasks from NRich (<https://nrich.maths.org/>) or APSMO (<https://apsmo.edu.au/problem-of-the-week/>)
- ❖ their own inquiry project on an interest of their own

Positive Behaviour for Learning - PBL

St Cecilia's Core Values: At St Cecilia's we are safe, cooperative and respectful learners.



<u>Term 4</u>	<u>Core Value</u>	<u>Focus Skill</u>
Week 1, 2 and 3	Respect	Do your personal best
Week 4, 5 and 6	Cooperate	Learn and let others learn
Week 7, 8, 9 and 10	At St Cecilia's we let our light shine when we are SAFE, RESPECTFUL and COOPERATIVE learners.	

IMPORTANT DATES

20th October – Crazy Sock Day Fundraiser

20th October – Waratah Shield Cricket (for selected students only)

2nd – 3rd November – Year 6 Leadership Camp @ Milson Point (Arrive to school by 8:15am)

9th November – Remembrance Day Liturgy

10th November – Stage 3 Touch Gala Day

28th November – Bullying Show by St Joseph's College Students

29th November – Year 6 Graduation

4th December – Whole school end of year Mass

5th December – Andrew Chin Christmas Concert

7th December – School Swimming Carnival (Colour House Captains only) & Kindy & Yr. 6 Water Fun Day at school

11th December – Stage 3 Surf Safety Day

15th December – Year 6's **LAST DAY OF PRIMARY SCHOOL** and Bell Ringing Ceremony

We look forward to our last wonderful term together.

Molly Clancy, Bridget White and Stephanie Alchin