

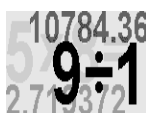





Year Three Curriculum Overview – Term One, 2024

<div>Religious Education</div> <div></div>	<p>Prayer - Throughout this unit, students will investigate the big question: <i>How can prayer help us to develop a loving relationship with God?</i> Students will be guided to develop their knowledge and understandings of the purpose of prayer, the different forms of prayer, and how prayer can strengthen our relationship with God.</p> <p>Lent to Easter - Students will explore how Jesus reaches out to others and how we can do this in our lives. They will explore what the liturgical seasons are of Lent and Easter, how Jesus reaches out through forgiveness, what the events of Holy Week are and how Jesus’ resurrection gives us hope and enables us to reach out to others in need.</p>																		
<div>English</div> <div></div>	<p>The following focus areas will be explored this term: Oral language and communication, vocabulary, reading fluency, reading comprehension, creating written texts, spelling, handwriting and digital transcription understanding and responding to literature.</p> <p>Children address the oral language and communication outcomes through presenting their findings from Inquiry and in other learning areas.</p> <p>During reading sessions, students will be working in groups to develop reading, comprehension, conventions of language and cooperation skills. All students will participate in small group instruction where they work closely with their teacher on reading and/or comprehension skills. All students will be exposed to short reading texts and will work with the teacher to deeply comprehend these texts. Some students will continue Guided Reading, while others will be beginning Readers Circle using novels. <u>Your child may not always come home with a reader in Year 3, but the expectation is that they read every night.</u> They can read books from home or the library. Students will shortly be bringing home a reading log, where they can record their reading progress and bring it in to show their teacher upon completion.</p> <p>We will be reading a class novel this term: <i>Blueback by Tim Winton</i>. This will connect with our Inquiry unit of <i>What makes our community significant?</i></p> <p>During writing sessions, students will be working on developing skills in writing engaging, interesting and convincing imaginative and persuasive texts. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, language devices along with exploring a variety of sentence types. As the students will be sitting NAPLAN this term, our writing focus will be linked to preparing them for this event. We will develop writing stamina, explore how to effectively plan, and use that plan to create either an imaginative or persuasive text.</p>																		
<div>Mathematics</div> <div></div>	<p>During Term One, students will be exploring the following areas:</p> <table><tr><th>Weeks</th><th>Big Idea</th><th>Focus Areas</th></tr><tr><td>0-2</td><td>The number system extends infinitely to very large and very small numbers</td><td>Representing numbers Multiplicative relations</td></tr><tr><td>3-4</td><td>Addition and subtraction problems can be solved using a variety of strategies</td><td>Representing numbers Additive relations</td></tr><tr><td>5-6</td><td>What needs to be measured determines the unit of measurement</td><td>Geometric measure Two-dimensional spatial structure Non-spatial measure</td></tr><tr><td>7-8</td><td>Fractions represent multiple ideas and can be represented in different ways</td><td>Partitioned fractions Multiplicative relations Geometric measure</td></tr><tr><td>9-10</td><td>Questions can be asked and answered by collecting and interpreting data</td><td>Data</td></tr></table> <p>Throughout these topics, students will learn to problem solve and have opportunities to apply their skills to everyday situations. This will also help them feel more prepared for NAPLAN as much of the test is based around problem solving.</p>	Weeks	Big Idea	Focus Areas	0-2	The number system extends infinitely to very large and very small numbers	Representing numbers Multiplicative relations	3-4	Addition and subtraction problems can be solved using a variety of strategies	Representing numbers Additive relations	5-6	What needs to be measured determines the unit of measurement	Geometric measure Two-dimensional spatial structure Non-spatial measure	7-8	Fractions represent multiple ideas and can be represented in different ways	Partitioned fractions Multiplicative relations Geometric measure	9-10	Questions can be asked and answered by collecting and interpreting data	Data
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<div>Inquiry/ History</div> <div></div>	<p>This term our History Inquiry unit will be based around the big question: <i>What makes our community significant?</i> Throughout the unit students will learn:</p> <ol style="list-style-type: none">1. Who lived in Australia first and how we know?2. How has our community and celebrations changed? <p>Students will participate in a variety of inquiry-based learning experiences where they will be expected to work collaboratively, develop their research skills and learn different ways of presenting their findings.</p>																		

PDHPE 	<p>Students will begin to work through the Second Step program, focusing on assisting students to build their social-emotional skills. This term, our lessons will focus on Skills for Learning (Focus Attention, Listen, Be Assertive and Use Self-Talk) and Empathy.</p> <p>In PE, students will engage in general fitness activities and lessons from our unit of work titled “Run, Jump, Throw”, which is designed to prepare them for the Athletics Carnival and Cross Country.</p>
Creative Arts 	<p>Throughout term 1 and 2 student learning in visual arts is linked to iconic Australian artists and items, as students reflect on continuity and change in our community throughout time. Students recreate both the natural and built environments. This specific unit will have the children using different artistic methods such as drawing, painting, photography, and different forms of digital art.</p> <p>Students will participate in music lessons this term. Students will be learning of the techniques needed to perform, organise, and appreciate various forms of music.</p>

Additional Information

	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
3 Blue	Sport	Creative Arts, Library and Japanese		Fitness
3 Gold	Sport	Creative Arts & Library	Japanese	Fitness

Homework

Compulsory Homework

- **Students are expected to read every day for at least 20-30 minutes.** Students must keep records of their reading using the Reading Log that will shortly be sent home. Once they have completed 25 nights of reading, they will receive their next reading log. Please see your teacher if you need new reading logs.
- Some students will be sent home guided readers and these need to be read every night and **returned to school every day**. If your child does not have a reader, they can read a library book or a book from home of their own choice.
- Throughout the year, some students will receive novels to participate in Readers Circle. The students will need to read an assigned number of pages and will use their sticky tabs (listed on the class requirements list) to identify parts of the book they liked, disliked or that they found puzzling. These will be discussed during our small group instruction. These novels need to go home each night and be **brought back to school everyday. It is imperative that they read the discussed pages for homework to ensure they can participate in rich discussions back at school.**
- Students will occasionally be given home tasks connected to the topics being covered in other subject areas. Information about these home tasks will be given to students and parents as they arise.
- Students will receive Second Step home tasks fortnightly during Term 1 to complete as a follow-up to what is being studied in class.

Optional Homework -

The students will have access to various online resources that they can use to help consolidate their learning from school. Your child will soon be bringing home the passwords to access these websites. These include:

- StudyLadder
- WUSHKA
- Epic

IMPORTANT DATES

- *Cross Country* – Friday 1st March (Week 4)
- *NAPLAN Writing* – Wednesday 13th March (Week 6)
- *NAPLAN Reading and Language Conventions* – Thursday 14th March (Week 6)
- *NAPLAN Numeracy* – Monday 18th March (Week 7)
- *Athletics Carnival* - Thursday 11th April (Week 10)
- *Parent Info. Night for Sacrament of Confirmation* – Monday 27th May, 7pm at St Cecilia’s Parish House
- *Sacrament of Confirmation Ceremony* – Saturday 20th July, 10am at St Peter’s

We look forward to a great term together in Year 3. Please do not hesitate to contact us if you have any questions at any time.

Mrs Angela Sartor, Mrs Kate Kiddle and Mrs Stephanie Alchin.