

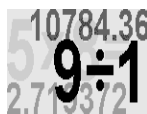





Year Three Curriculum Overview – Term One, 2025

<div>Religious Education</div> <div></div>	<p>Jesus the Teacher and Healer: This unit explores the importance of Jesus’ ministry of teaching and healing. Through Scripture, students explore stories where Jesus taught people how to live their lives modelled on his example. Students will learn how Jesus taught us how to pray and give thanks to God. Students will develop an understanding of how Jesus showed his love for us by reflecting on his life, death and Resurrection.</p>												
<div>English</div> <div></div>	<p>The following focus areas will be explored this term: Oral language and communication, vocabulary, reading fluency, reading comprehension, creating written texts, spelling, handwriting and digital transcription, understanding and responding to literature.</p> <p>Children address the oral language and communication outcomes through presenting their findings from Inquiry and in other learning areas.</p> <p>During reading sessions, students will be working in groups to develop reading, comprehension, conventions of language and cooperation skills. All students will participate in small group instruction where they work closely with their teacher on reading and/or comprehension skills. All students will be exposed to short reading texts and will work with the teacher to deeply comprehend these texts. Some students will continue Guided Reading, while others will be beginning Readers Circle using novels. Your child may not always come home with a reader in Year 3, but the expectation is that they read every night. They can read books from home or the library. Students will also bring home a reading log, where they can record their reading progress and bring it in to show their teacher upon completion of every 25 nights!</p> <p>During writing sessions, students will be working on developing skills in writing engaging, interesting and convincing imaginative and persuasive texts. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, and language devices along with exploring a variety of sentence types. As the students will be sitting NAPLAN this term, our writing focus will be linked to preparing them for this event. We will develop writing stamina, explore how to effectively plan, and use that plan to create either an imaginative or persuasive text.</p>												
<div>Mathematics</div> <div></div>	<p>During Term One, students will be exploring the following areas:</p> <table><tr><th>Weeks</th><th>Big Idea</th><th>Focus Areas</th></tr><tr><td>1-4</td><td>The number system extends infinitely to very large and very small numbers</td><td>Working Mathematically Representing Numbers</td></tr><tr><td>5-7</td><td>Addition and subtraction problems can be solved using a variety of strategies</td><td>Working Mathematically Additive Relations Representing Numbers</td></tr><tr><td>8-10</td><td>Understanding relationships between the properties of 2D shapes helps visualise and organise spaces in the world</td><td>Working Mathematically Two-dimensional spatial structure</td></tr></table> <p>Throughout these topics, students will learn to problem solve and have opportunities to apply their skills to everyday situations. This will also help them feel more prepared for NAPLAN as much of the test is based around problem solving.</p>	Weeks	Big Idea	Focus Areas	1-4	The number system extends infinitely to very large and very small numbers	Working Mathematically Representing Numbers	5-7	Addition and subtraction problems can be solved using a variety of strategies	Working Mathematically Additive Relations Representing Numbers	8-10	Understanding relationships between the properties of 2D shapes helps visualise and organise spaces in the world	Working Mathematically Two-dimensional spatial structure
Weeks	Big Idea	Focus Areas											
1-4	The number system extends infinitely to very large and very small numbers	Working Mathematically Representing Numbers											
5-7	Addition and subtraction problems can be solved using a variety of strategies	Working Mathematically Additive Relations Representing Numbers											
8-10	Understanding relationships between the properties of 2D shapes helps visualise and organise spaces in the world	Working Mathematically Two-dimensional spatial structure											
<div>Inquiry/History</div> <div></div>	<p>This term our History Inquiry unit will be based around the big question: <i>What makes our community significant?</i> Throughout the unit students will learn:</p> <ol style="list-style-type: none">1. Who lived in Australia first and how we know?2. How has our community changed? What features have been lost and what features have been retained?3. How and why do people choose to remember significant events of the past? <p>Students will participate in a variety of inquiry-based learning experiences where they will be expected to work collaboratively, develop their research skills and learn different ways of presenting their findings.</p>												
<div>PDHPE</div> <div></div>	<p>Students will begin to work through the Second Step program, focusing on assisting students to build their social-emotional skills. This term, our lessons will focus on Skills for Learning (Being Respectful Learners, Using Self-Talk, Being Assertive and Planning to Learn) and Empathy.</p> <p>In PE, students will focus on fitness and fundamental movement skills. Students will be moving to Athletics in the second half of the term aligning to the upcoming Athletics and Cross Country Tournaments.</p>												

Creative Arts 	<p>Throughout term 1 and 2 student learning in visual arts is linked to iconic Australian artists and items, as students reflect on continuity and change in our community throughout time. Students recreate both the natural and built environments. This specific unit will have the children using different artistic methods such as drawing, painting, photography, and different forms of digital art.</p> <p>Students will participate in music lessons this term. Students will be learning of the techniques needed to perform, organise, and appreciate various forms of music. Students will be responding to a range of music, expressing likes and dislikes and the reasons for their choices. This Term we will also be experimenting with a number of different instruments and exploring Tone Colour.</p>
---	--

Additional Information

	<u>MONDAY</u>	<u>WEDNESDAY</u>	<u>FRIDAY</u>
3 Blue	Creative Arts	Library and Sport	Fitness
3 Gold	Creative Arts	Library and Sport	Fitness

Homework

Compulsory Homework

- **Students are expected to read every day for at least 15-20 minutes.** Students are strongly encouraged to keep records of their reading using the Reading Log that will be sent home. Once they have completed 25 nights of reading, they will receive a certificate acknowledging their efforts and will then receive their next reading log. Students must please see their teacher when they need new reading logs.
- Some students will be sent home guided readers and these need to be read every night and **returned to school every day**. If your child does not have a guided reader, they can read a library book or a book from home of their own choice.
- Throughout the year, some students will receive novels to participate in Readers Circle. The students will need to read an assigned number of pages and will use their sticky tabs (listed on the class requirements list) to identify parts of the book they liked, disliked or that they found puzzling. These will be discussed during our small group instruction. These novels need to go home each night and be **brought back to school everyday**. **It is imperative that they read the discussed pages for homework to ensure they can participate in rich discussions back at school.**
- Students will occasionally be given home tasks connected to the topics being covered in other subject areas. Information about these home tasks will be given to students and parents as they arise.
- Students will receive Second Step home tasks fortnightly during Term 1 to complete as a follow-up to what is being studied in class.

IMPORTANT DATES

- *Cross Country* – Friday 7th March (Week 5)
- *NAPLAN Writing* – Wednesday 12th March (Week 6)
- *NAPLAN Reading* – Thursday 13th March (Week 6)
- *NAPLAN Language Conventions* – Monday 17th March (Week 7)
- *NAPLAN Numeracy* – Tuesday 18th March (Week 7)
- *Year 3 Parish Mass* – Monday 24th March, 9:15am at St Cecilia's Church (Week 8)
- *Holy Week Celebrations, Years 3-6 Mass* – Tuesday 8th April, 9:30am at St Cecilia's Church (Week 10)
- *Athletics Carnival* - Thursday 10th April (Week 10)
- *Parent Info. Night for Sacrament of Confirmation* – Monday 30th June, 7pm at St Cecilia's Parish House
- *Sacrament of Confirmation Ceremony* – Saturday 16th August, at St Peter's (time to be confirmed)

We look forward to a great term together in Year 3. Please do not hesitate to contact us if you have any questions at any time.

Mrs Angela Sartor, Mrs Kate Kiddle and Mrs Michaela Doughty.