

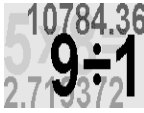





# Year Three Curriculum Overview – Term Two 2025

<div>Religious Education</div> <div></div>	<div>Communities Living with the Spirit</div> <div>This unit explores the Sacrament of Confirmation and the presence of the Holy Spirit in our lives. It focuses on the Holy Spirit as the source of strength, enabling us to continue the mission of Jesus. The unit looks at the Holy Spirit as the fulfilment of Jesus’ promise not to leave us alone after he had ascended into Heaven.</div>															
<div>English</div> <div></div>	<div>The following focus areas will be explored this term: oral language and communication, vocabulary, reading fluency, reading comprehension, creating written texts, spelling, handwriting and digital transcription, understanding and responding to literature.</div> <div>During <b>reading</b> sessions, students will be working in groups to develop reading, comprehension, conventions of language and cooperation skills. All students will participate in small group instruction where they work closely with their teacher on reading and/or comprehension skills. All students will be exposed to short reading texts and will work with the teacher to deeply comprehend these texts. Some students will continue Guided Reading, while others will continue with Readers Circle using novels that they will take home to read. <b>Your child may not always come home with a reader in Year 3, but the expectation is that they read every night.</b> They can read books from home or the library. Students are encouraged to complete their reading log, record their reading progress, and bring it in to show their teacher upon completion.</div> <div>Year 3 students will be completing a novel study in class this term based around the text <i>‘Wandi’</i> by Favel Parret.</div> <div>During <b>writing</b> sessions, students will continue to develop their skills in writing informative texts. They will develop and extend their informative writing skills through explicit teaching using correct grammar, punctuation, spelling, language devices along with exploring a variety of sentence types. Whilst building their informative writing skills, students will continue to engage with the following two mentor texts: <i>Iceberg</i> by Claire Saxby and <i>Earth’s Incredible Oceans</i> by Jess French.</div> <div>While students are working through their novel study of the text <i>‘Wandi’</i>, students will explore how an argument may be a single perspective that is presented or defended. They will begin to develop and extend upon their persuasive writing skills.</div>															
<div>Mathematics</div> <div></div>	<div>During Term Two, students will be exploring the following areas in Mathematics:</div> <table><tr><th>Weeks</th><th>Big Idea</th><th>Focus Areas</th></tr><tr><td>1-2</td><td><i>Angles are the primary structural component of many shapes.</i></td><td>Geometric Measure</td></tr><tr><td>3-4</td><td><i>What needs to be measured determines the unit of measurement.</i></td><td>Geometric Measure</td></tr><tr><td>5-8</td><td><i>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.</i></td><td>Multiplicative relations Two-Dimensional Spatial Structure</td></tr><tr><td>9-10</td><td><i>Visual representations help understand aspects of the world (chance and position)</i></td><td>Geometric Measure</td></tr></table> <div>Throughout these topics, students will learn to problem solve and have opportunities to apply their skills to everyday situations.</div>	Weeks	Big Idea	Focus Areas	1-2	<i>Angles are the primary structural component of many shapes.</i>	Geometric Measure	3-4	<i>What needs to be measured determines the unit of measurement.</i>	Geometric Measure	5-8	<i>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.</i>	Multiplicative relations Two-Dimensional Spatial Structure	9-10	<i>Visual representations help understand aspects of the world (chance and position)</i>	Geometric Measure
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<div>Inquiry/ Science</div> <div></div>	<div>This term our Science Inquiry unit will be based around the big question: <i>How are environments and living things interdependent?</i></div> <div><div>1. What are the cycles in our world?</div><div>2. How can we differentiate between living and non-living cycles?</div><div>3. How do differing environments affect life cycles?</div></div> <div>Students will participate in a variety of inquiry-based learning experiences where they will be expected to work collaboratively, develop their research skills, and learn different ways of presenting their findings.</div>															

<b>PDHPE</b> 	<p>Students will continue to work through the Second Step program, focusing building their social-emotional skills. This term, our lessons will focus on Emotion Management (calm down strategies) and Problem Solving.</p> <p>In PE, students will spend the first six weeks focusing on games and sports, in particular, netball and basketball. Students will focus on the Fundamental Movement Skills of overarm throw, catch, dodge, side gallop, skip and sprint run. The remaining four weeks will be focused on yoga and gymnastics. Students will focus on the Fundamental Movement Skills of static balance, leap, vertical jump, skip, hop and side gallop.</p>
<b>Creative Arts</b> 	<p>Throughout term 1 and 2 student learning in visual arts is linked to iconic Australian artists and items, as students reflect on continuity and change in our community throughout time. Students recreate both the natural and built environments. This specific unit will have the children using different artistic methods such as drawing, painting, photography, and different forms of digital art.</p> <p>With Mrs Cattabriga in CAPA lessons, students will participate in a variety of Drama activities throughout the term.</p>

### **Additional Information**

	<b><u>MONDAY</u></b>	<b><u>TUESDAY</u></b>	<b><u>WEDNESDAY</u></b>	<b><u>THURSDAY</u></b>	<b><u>FRIDAY</u></b>
<b>3 Blue</b>	Music	Class fitness	Sport with Mrs Shaw Library		
<b>3 Gold</b>	Music	Class fitness	Sport with Mrs Shaw Library		

### **Homework**

#### **Compulsory Homework**

- **Students are expected to read every day for at least 20-30 minutes.** Students are encouraged to keep records of their reading using the provided reading log. Once they have completed 25 nights of reading, they will receive their next reading log. Please see the class teachers if a new reading log is required.
- Throughout the year, some students will receive novels to participate in Readers Circle. The students will need to read an assigned number of pages and will use their sticky tabs (listed on the class requirements list) to identify parts of the book they liked, disliked or that they found puzzling. These will be discussed during our small group instruction. These novels need to go home each night and be **brought back to school everyday.** **It is imperative that they read the discussed pages for homework to ensure they can participate in rich discussions back at school.**
- Students will occasionally be given home tasks connected to the topics being covered in other subject areas. Information about these home tasks will be given to students and parents as they arise.
- Students will receive Second Step home tasks fortnightly during Term 2 to complete as a follow-up to what is being studied in class.

### **Term 2 IMPORTANT DATES**

- *Staff Development Days* – Monday 28<sup>th</sup> and Tuesday 29<sup>th</sup> April
- *Mother's Day Breakfast and Liturgy* – Thursday 8<sup>th</sup> May
- *Year 3 Parish Mass* – Monday 26<sup>th</sup> May, 9:15am at St Cecilia's Church
- *Year 3 English Incursion* – Thursday 29<sup>th</sup> May
- *Sacred Heart Liturgy 8:45 Colour Run 11:30am* – Friday 6<sup>th</sup> June
- *Year 3 Faith and Learning Walk* – Wednesday 25<sup>th</sup> June, 2.30pm
- *Staff Development Day* – Thursday 26<sup>th</sup> June
- *NAIDOC Whole School Mass* - Wednesday 2<sup>nd</sup> July, 9.30am in School Hall
- *Staff Development Day* – Friday 4<sup>th</sup> July

We look forward to another great term together in Year 3. Please do not hesitate to contact us if you have any questions at any time.

Mrs Angela Sartor, Mrs Kate Kiddle and Mrs Michaela Doughty