

Year Four Curriculum Overview – Term Three, 2026

Dear Parents and Carers,

Below is a summary of the content to be covered in each Learning Area in Term Three.

Religious Education 	<u>The Commandments</u> In this unit, students will examine how the Commandments of God guide us to live the Christian life. This forms the basis for introducing and exploring Jesus' new commandment with reference back to the Ten Commandments. The unit leads to a deeper understanding of how the Commandments guide us in living in right relationship with God and others.						
English 	Our English block is divided into three sessions each day: reading, spelling and writing During the reading session, students will independently read or be working in groups to develop reading, fluency, comprehension, spelling, vocabulary, conventions of language and cooperation skills. Students will participate in small group instruction where they work closely with their teacher on reading and/or comprehension skills. During the spelling session, students will apply and describe appropriate phonological, orthographic and morphological generalisations and strategies when spelling. During the Writing session, students will be focusing on developing their skills in writing engaging and interesting persuasive and/or informative speeches. They will also produce writing that includes figurative language, free verse poetry and evokes feelings or creates images, while engaging the reader. Students will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, language devices along with exploring a variety of sentence types. We will be focusing on editing and understanding how this helps improve our writing. As part of this learning, students will participate in our whole-school Public Speaking Competition (topics listed below). They will write their speeches in class and will be expected to practice presenting their speeches at home to build confidence, fluency, and expression. Public Speaking Topics for 2026 - Video games can be good for learning - We should have more playtime at school - Reading books is better than watching TV - Students should be allowed to bring toys to school <table border="1" data-bbox="285 1514 1230 1883"> <tr> <td data-bbox="285 1514 507 1648"> WEEK 6 24th – 28th Aug </td><td data-bbox="507 1514 1230 1648"> <u>Round 1 - Class Level for K-5</u> - Each child will present to their class, and 5 students will be selected from each class to present at Round 2 - 'Grade Level'. - All 10 Kindergarten students (<u>top 5 from each class</u>) will continue onto Round 3 (no Round 2 for Kindergarten). </td></tr> <tr> <td data-bbox="285 1648 507 1760"> WEEK 7 31st Aug – 4th Sep </td><td data-bbox="507 1648 1230 1760"> <u>Round 2 - Grade Level for Years 1 – 5</u> <u>Top 5 students</u> from each class present in front of the whole grade (10 speakers in total). - The <u>top 4 students</u> will be selected to present at Round 3 - 'Stage Level'. - All 10 Kindergarten students (<u>top 5 from each class</u>) will continue onto Round 3. </td></tr> <tr> <td data-bbox="285 1760 507 1883"> WEEK 8 Parents Welcome Date TBC </td><td data-bbox="507 1760 1230 1883"> <u>ROUND 3 – Stage Level; FINALS for all years</u> - The <u>top four students</u> from each grade present in front of their stage. 8 students in total. - Early Stage One includes Kindergarten. Stage One includes Years 1 and 2. Stage Two includes Years 3 and 4. Stage Three includes Years 5 and 6. - From this, there will be 1st, 2nd and 3rd awarded for each stage. Times to be confirmed. </td></tr> </table> <u>Modelled Reading:</u> - Greta Thunberg's speech at the United Nations Climate Action Summit, 2019. - Speak Out! Play Readers' Theatre Grade 4 by Louise Dempsey 2007. 'The One and Only Ivan' by Katherine Applegate.	WEEK 6 24th – 28th Aug	<u>Round 1 - Class Level for K-5</u> - Each child will present to their class, and 5 students will be selected from each class to present at Round 2 - 'Grade Level'. - All 10 Kindergarten students (<u>top 5 from each class</u>) will continue onto Round 3 (no Round 2 for Kindergarten).	WEEK 7 31st Aug – 4th Sep	<u>Round 2 - Grade Level for Years 1 – 5</u> <u>Top 5 students</u> from each class present in front of the whole grade (10 speakers in total). - The <u>top 4 students</u> will be selected to present at Round 3 - 'Stage Level'. - All 10 Kindergarten students (<u>top 5 from each class</u>) will continue onto Round 3.	WEEK 8 Parents Welcome Date TBC	<u>ROUND 3 – Stage Level; FINALS for all years</u> - The <u>top four students</u> from each grade present in front of their stage. 8 students in total. - Early Stage One includes Kindergarten. Stage One includes Years 1 and 2. Stage Two includes Years 3 and 4. Stage Three includes Years 5 and 6. - From this, there will be 1st, 2nd and 3rd awarded for each stage. Times to be confirmed.
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Geography



Our inquiry question for this term is: **How can people use places and environments more sustainably?**

Sub Questions:

1. How does the environment support the lives of people and other living things?
2. How do different views about the environment influence approaches to sustainability?
3. How can people use places and environments more sustainably?

Students will be using geographical tools to explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

Mathematics



During Term Three, students will be exploring the following big ideas:

Syllabus Areas	Big Idea	Content Groups
Number and Algebra	<i>Fractions represent multiple ideas and can be represented in different ways.</i>	• Create fractional parts of a length using techniques other than repeated halving • Model and represent unit fractions, and their multiples, to a complete a whole on a number line. • Model equivalent fractions as lengths • Represent fractional quantities equal to and greater than one
Number & Algebra	<i>Addition and subtraction problems can be solved by using a variety of strategies.</i>	• Make connections between fractions and decimal notation • Apply addition and subtraction to familiar contexts, including money and budgeting • Complete number sentences involving additive relations to find unknown quantities.
Measurement and Geometry	<i>Shapes encountered in daily life can be classified by their attributes.</i>	• Connect three-dimensional objects and two-dimensional representations
Measurement and Geometry	<i>What needs to be measured determines the unit of measurement.</i>	• Use scaled instruments to measure and compare capacities (Internal volume)

Creative Arts



Visual Arts with Mrs Tobin and Mrs Jordan: Throughout this unit students will learn the techniques needed to create artworks using recycled materials. They will also develop drawing skills through understanding varying artists and their styles and ways to apply paint without the use of brushes. Throughout the Visual Arts unit we will see links to our Geography unit focusing on sustainability. The artists studied for this unit will be Van Gogh and various famous modern artists who use recyclables in their art.

CAPA with Mrs Cattabriga: This term in CAPA, students will begin to understand the difference between natural sound sources and electronic and digitally generated instruments. They will develop their skills in performing in front of small groups and explore how the elements of music are used to communicate musical ideas while building on their Music vocabulary.



Personal Development and Health

Second Step Program

Students will continue to work through the Second Step program (weeks one and two), focusing building their social-emotional skills.

UR Strong

In Term 3, St Cecilia's will be beginning the UR Strong Friendology 101 – Skills Based Curriculum in PDH. URSTRONG's whole-school friendship strategy has improved the social climate in schools around the world, connecting over a million kids, parents, and teachers with a common language of friendship. We are proud to be a URSTRONG School and are committed to empowering your children with friendship skills.

Additionally, you are invited to take advantage of a [FREE Parent Membership](#) to access hundreds of resources – including an 8 session video series. This will allow you to learn the same language & strategies being taught in the classroom through the Friendology 101 curriculum. We hope that, as a URSTRONG Family, you will reinforce the important messages of empowerment, self-compassion, & kindness at home.

Term 3	Lesson Title	Lesson Objective
Week 1	Second Step Program	Dealing with Peer Pressure
Week 2	Second Step Program	Reviewing Second Step Skills
Week 3	Inner Ninja	This session is focused on self-compassion, teaching students how to manage uncomfortable feelings, put things in perspective, and ease their worries.
Week 4	Making Friends	This session teaches students four strategies for making new friends, including the art of conversation to go from strangers to friends.
Week 5	Friendship Facts	This session anchors students in the 'truths' of friendship so they have realistic expectations in their friendships. Students explore respect vs disrespect and the importance of being Kind-on-Purpose.
Week 6	Friend – O – Meter	This session helps students reflect on how they feel in a moment with a friend vs overall in the friendship. They also identify Must-Have qualities in a healthy, feel-good friendship.
Week 7	Friendship Fires	This session teaches students, step-by-step, how to resolve conflict with a friend. They learn how to respond to both a positive and negative reaction, plus practice giving a genuine apology.
Week 8	Mean on Purpose	This session teaches students how to respond to intentionally cruel, rude, or mean behaviour with a Quick Comeback. Students learn the difference between a Friendship Fire vs Mean-on-Purpose behaviour, along with Reporting vs Tattling.
Week 9	Tricky Situations	This session highlights hot topics for this age group including: Feeling Worried, Picking Sides (when friends aren't getting along), Ditching Friends, and how to handle Copycats.
Week 10	Kind and Strong	This final session ties it all together, reviewing the key concepts, and students share their culminating project, An Inspiring "Sole", designed to strengthen empathy.

Physical Education: Fitness and Sport

4 Gold Sport – Wednesday & Fitness – Monday. Children wear sport uniform both these days.

4 Blue Sport – Wednesday & Fitness – Monday. Children wear sport uniform both these days.

Sport Unit: Students will develop netball skills and begin to apply simple game strategies in team situations. In dance, they will create and perform structured sequences while working collaboratively.

FITNESS

This term, students will participate in fitness lessons that will contain exercises that focus on movement, coordination, and mobility, which burn energy and help with healthy development. Students will participate in fun fitness activities over a 20-minute session.

PBL – Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is the foundation of our school's behaviour guidelines. It focuses on explicitly teaching and reinforcing positive behaviours so students feel safe, respected and ready to learn.

Each term, we introduce a timeline of focus rules, with specific expectations highlighted and taught over set weeks. This allows students to clearly understand what positive behaviour looks like and gives them time to practise and embed these skills. Consistent language and expectations help contribute to a positive school culture that supports learning, wellbeing, and successful outcomes for every child. Below are the PBL rules outlined for the term.

Term 3	Rule	Skill
Week 1-2	Cooperate	We learn and let others Learn
Week 3-4	Act Safely	Be in the right place at the right time
Week 5-6	Be Respectful	Do your personal best!
Week 7-8	Act Safely	Problem Solve!
Week 9-10	Cooperate	Take turns and include others

Specialist Teacher Classes

4 Blue	Library – Wednesday	Dance/Drama or Music – Tuesday	Physical Education – Wednesday Fitness – Monday
4 Gold	Library – Wednesday	Dance/Drama or Music – Monday	Physical Education – Wednesday Fitness – Monday

Homework

Compulsory Homework

ENGLISH

Students should read independently as much as possible (the recommended time frame for a stage 2 student to read is 20 to 30 minutes a day). This could be bedtime reading, reading to siblings, newspapers, magazines etc. Please record in reading log attached on the home learning sheet.

MATHEMATICS:

The students will also be required to continue to practise their **mathematics multiplication tables** as part of their home learning. This is essential in successfully solving a wide variety of mathematical problems throughout their life. Students can practise their times tables on the website <https://www.alto.guru/> using their login details. Additionally, the students will be sent home a mathematics consolidation task to complete

Term 3 IMPORTANT DATES

- **Monday 20th July** – Staff Development Day.
- **Friday 24th July** – Sports Award ceremony
- **Monday 27th – Friday 31st July** – Parent Goal Setting Meetings
- **Friday 7th August** – St Mary of the Cross MacKillop Liturgy, 8:45 am in School Hall
- **Monday 10th August** – Year 4 Parish Mass at 9:15am, St Cecilia's Church.
- **Friday 14th August** – Feast of the Assumption Liturgy, 8:45am in School Hall
- **Monday 17th August** – Staff Development Day
- **Tuesday 18th August** – Stage 2 Soccer Gala Day @ Tuggerah.
- **Thursday 3rd September** – Father's Day Breakfast, Liturgy, Book Week Parade.
- **Monday 7th September** – Wellbeing week.
- **Friday 25th September** – Last day of Term 3 for students.

We look forward to a great term together.

Mrs Jones and Mrs Xuereb